

Main Criteria: Spelling Classroom

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Mississippi College & Career Readiness Standards

Language Arts

Grade 1 - Adopted: 2016

THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Mississippi College & Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

THEME	MS.RL.3.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
OBJECTIVE	L.3.5a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
OBJECTIVE	L.3.5b.	Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and

domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Mississippi College & Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Mississippi College & Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

THEME	MS.RL.6.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.6.5c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).
------------------	----------------	--

THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME	MS.RL.7.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.

THEME	MS.SL.7.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME	MS.L.7.	Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
------------------	----------------	---

THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic condescending).
------------------	----------------	--

THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

THEME	MS.RL.8.	Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

THEME	MS.SL.8.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 9 - Adopted: 2016

THEME	MS.EI.	English I
SUBJECT	EI.RL.9.	Reading Literature
STANDARD		Craft and Structure
OBJECTIVE	EI.RL.9.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	EI.L.9.5b	Analyze nuances in the meaning of words with similar denotations.

THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-	Language

	12.	
STANDARD	HS-CW.L.11 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-CW.L.11 12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-DE.L.11 12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RL.11-12.	Reading Literature
STANDARD	HS-MW.RL.11 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-MW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RL.11-12.	Reading Literature
STANDARD	HS-AAW.RL.11 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS-AAW.	Survey of African American Writing

SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RL.11-12.	Reading Literature
STANDARD	HS-TCW.RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text
STANDARD	HS-TWW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-TWW.L.11-12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.RL.9-10.	Reading Literature
STANDARD	HS-WL.RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

THEME	MS.EII.	English II
SUBJECT	EII.RL.10	Reading Literature
STANDARD		Craft and Structure
OBJECTIVE	EII.RL.10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	EII.L.10.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11.12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-CW.L.11.12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11.12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-DE.L.11.12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

		expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RL.11-12.	Reading Literature
STANDARD	HS-MW.RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-MW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RL.11-12.	Reading Literature
STANDARD	HS-AAW.RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RL.11-12.	Reading Literature
STANDARD	HS-TCW.RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text
STANDARD	HS-TWW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing

SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-TWW.L.11-12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.RL.9-10.	Reading Literature
STANDARD	HS-WL.RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Mississippi College & Career Readiness Standards

Language Arts

Grade 11 - Adopted: 2016

THEME	MS.EIII.	English III
SUBJECT	EIII.RL.11.	Reading Literature
STANDARD		Craft and Structure
OBJECTIVE	EIII.RL.11.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.EIII.	English III
SUBJECT	EIII.RI.11.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EIII.RI.11.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	EIII.L.11.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-CW.L.11 ¶12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-DE.L.11 ¶12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RL.11-12.	Reading Literature
STANDARD	HS-MW.RL.11 ¶12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-MW.RI.11 ¶12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RL.11-12.	Reading Literature
STANDARD	HS-AAW.RL.11 ¶12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is

		particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RL.11-12.	Reading Literature
STANDARD	HS-TCW.RL.11 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text
STANDARD	HS-TWW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-TWW.L.11 12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.RL.9-10.	Reading Literature
STANDARD	HS-WL.RL.9 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and

place; how it sets a formal or informal tone).

Mississippi College & Career Readiness Standards

Language Arts

Grade 12 - Adopted: 2016

THEME	MS.EIV.	English IV
SUBJECT	EIV.RL.12	Reading Literature
STANDARD		Craft and Structure
OBJECTIVE	EIV.RL.12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.EIV.	English IV
SUBJECT	EIV.RI.12.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EIV.RI.12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIV.L.12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	EIV.L.12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIV.L.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CWL.11-12.	Language
STANDARD	HS-CWL.11.12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-CWL.11.12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CWL.11-12.	Language
STANDARD	HS-CWL.11.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-	Demonstrate understanding of figurative language, word relationships, and nuances

	DE.L.11 12.5.	in word meanings.
OBJECTIVE	HS- DE.L.11 12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.RL.11 -12.	Reading Literature
STANDARD	HS- MW.RL.11 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.RI.11- 12.	Reading Informational Text
STANDARD	HS- MW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.RL.1 1-12.	Reading Literature
STANDARD	HS- AAW.RL.1 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.RI.11 -12.	Reading Informational Text
STANDARD	HS- AAW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.RL.1 1-12.	Reading Literature
STANDARD	HS- TCW.RL.1 12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.RI.11 -12.	Reading Informational Text
STANDARD	HS-	Determine the meaning of words and phrases as they are used in a text, including

	TCW.RI.11 12.4.	figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.1 1-12.	Reading Informational Text
STANDARD	HS-TWW.RI.1 112.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-TWW.L.11 12.5b.	Analyze nuances in the meaning of words with similar denotations.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.RL.9-10.	Reading Literature
STANDARD	HS-WL.RL.9 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).