

Main Criteria: Spelling Classroom
Secondary Criteria: Missouri Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Missouri Learning Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	1.R.1.B.i.	Using words and phrases acquired through conversations, reading and being read to and responding to texts

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.g	Recognizing that some words have literal and non-literal meanings
INDICATOR	2.R.1.B.h	Using conversational, general academic, and domain-specific words and phrases

Missouri Learning Standards

Language Arts

Grade 3 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	3.R.1.B.i.	Using conversational, general academic, and domain-specific words and phrases

Missouri Learning Standards

Language Arts

Grade 4 - Adopted: 2016

STRAND: BIG	MO.R.	Reading
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IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	4.R.1.B.g	Using conversational, general academic, and domain-specific words and phrases

**Missouri Learning Standards
Language Arts
Grade 5 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	5.R.1.B.g	Using conversational, general academic, and domain-specific words and phrases