

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Nebraska Core Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 1.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 1.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 1.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 2.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 2.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 2.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 3 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 3.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 3.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 3.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 4 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 4.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 4.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 4.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 5 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 5.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
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<b>STRAND</b>	<b>LA 5.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 5.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 7.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 7.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 7.1.5.d.</b>	<b>Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 8.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 8.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 8.1.5.d.</b>	<b>Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 10.1.5.d.</b>	<b>Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 10 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 10.1.5.d.</b>	<b>Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 11 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 12.1.5.d.</b>	<b>Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</b>

**Nebraska Core Academic Content Standards**

## Language Arts

Grade 12 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	<b>LA 12.1.5.d.</b>	<b>Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</b>

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