

Main Criteria: Spelling Classroom
Secondary Criteria: Oklahoma Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	1.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	1.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.7.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	7.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	7.4.R.4.	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.8.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	8.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	8.4.R.4.	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.

Oklahoma Academic Standards

Language Arts

Grade 9 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.9.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
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STRAND / STANDARD	9.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	9.4.R.4.	Students will analyze the relationships among words with multiple meanings and recognize the connotation and denotation of words.

Oklahoma Academic Standards

Language Arts

Grade **10** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.10.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	10.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	10.4.R.4.	Students will analyze the relationships among words with multiple meanings and recognize the connotation and denotation of words.

Oklahoma Academic Standards

Language Arts

Grade **11** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.11.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	11.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	11.4.R.4.	Students will analyze and evaluate the relationships among words with multiple meanings and recognize the connotation and denotation of words.

Oklahoma Academic Standards

Language Arts

Grade **12** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.12.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	12.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	12.4.R.4.	Students will analyze and evaluate the relationships among words with multiple meanings and recognize the connotation and denotation of words.