

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Oregon Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

### Oregon Academic Content Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>1.L.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>1.L.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>STANDARD / CONTENT AREA</b>	<b>OR.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>1.L.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

### Oregon Academic Content Standards

#### Language Arts

Grade 2 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.2.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>2.L.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>2.L.5.a.</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>STANDARD / CONTENT AREA</b>	<b>OR.2.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>2.L.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

### Oregon Academic Content Standards

#### Language Arts

Grade 3 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.3.RL.</b>	<b>Reading Standards: Literature</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK /</b>	<b>3.RL.4.</b>	Determine the meaning of words and phrases as they are used in a text,

<b>STRAND</b>		distinguishing literal from nonliteral language.
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>3.L.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.L.5.a.</b>	<b>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.L.5.b.</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>3.L.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

### **Oregon Academic Content Standards**

#### **Language Arts**

**Grade 4 - Adopted: 2010**

<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>4.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

### **Oregon Academic Content Standards**

#### **Language Arts**

**Grade 5 - Adopted: 2010**

<b>STANDARD / CONTENT AREA</b>	<b>OR.5.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>5.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</b>

### **Oregon Academic Content Standards**

#### **Language Arts**

**Grade 6 - Adopted: 2010**

<b>STANDARD / CONTENT AREA</b>	<b>OR.6.RL.</b>	<b>Reading Standards: Literature</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>6.RL.4.</b>	<b>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.6.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>6.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>

EXPECTATION / BENCHMARK	6.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
STANDARD / CONTENT AREA	OR.6.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Oregon Academic Content Standards

#### Language Arts

Grade 7 - Adopted: 2010

STANDARD / CONTENT AREA	OR.7.RL.	Reading Standards: Literature
CONTENT STANDARD / PROFICIENCY		Craft and Structure
BENCHMARK / STRAND	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD / CONTENT AREA	OR.7.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Knowledge of Language
BENCHMARK / STRAND	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / BENCHMARK	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / CONTENT AREA	OR.7.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / BENCHMARK	7.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
STANDARD / CONTENT AREA	OR.7.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / CONTENT AREA	OR.7.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

### Oregon Academic Content Standards

#### Language Arts

Grade 8 - Adopted: 2010

STANDARD / CONTENT AREA	OR.8.RL.	Reading Standards: Literature
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<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>8.RL.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>8.L.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>8.L.5.c.</b>	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>8.L.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Presentation of Knowledge and Ideas</b>
<b>BENCHMARK / STRAND</b>	<b>8.SL.4.</b>	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

## Oregon Academic Content Standards

### Language Arts

Grade 9 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.RL.</b>	<b>Reading Standards: Literature</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.RL.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.L.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>9-10.L.5.b.</b>	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.L.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Oregon Academic Content Standards

## Language Arts

Grade 10 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.RL.</b>	<b>Reading Standards: Literature</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.RL.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.L.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>9-10.L.5.b.</b>	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.L.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Oregon Academic Content Standards

## Language Arts

Grade 11 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.RL.</b>	<b>Reading Standards: Literature</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.RL.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.RI.</b>	<b>Reading Standards: Informational Text</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.RI.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>11-12.L.5.b.</b>	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT</b>		<b>Vocabulary Acquisition and Use</b>

<b>STANDARD / PROFICIENCY</b>		
<b>BENCHMARK / STRAND</b>	<b>11-12.L.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Oregon Academic Content Standards

### Language Arts

Grade **12** - Adopted: **2010**

<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.RL.</b>	<b>Reading Standards: Literature</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.RL.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.RI.</b>	<b>Reading Standards: Informational Text</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Craft and Structure</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.RI.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	<b>11-12.L.5.b.</b>	Analyze nuances in the meaning of words with similar denotations.
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.