

Main Criteria: Spelling Classroom
Secondary Criteria: Rhode Island World-Class Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Rhode Island World-Class Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN	RI.L.1.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
DOMAIN	RI.L.1.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Rhode Island World-Class Standards

Language Arts

Grade 2 - Adopted: 2010

DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
DOMAIN	RI.L.2.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Rhode Island World-Class Standards

Language Arts

Grade 3 - Adopted: 2010

DOMAIN	RI.RL.3.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
DOMAIN	RI.L.3.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use

GSE STEM	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
SPECIFIC INDICATOR	L.3.5(a)	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
SPECIFIC INDICATOR	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
DOMAIN	RI.L.3.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Rhode Island World-Class Standards

Language Arts

Grade 4 - Adopted: 2010

DOMAIN	RI.L.4.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Rhode Island World-Class Standards

Language Arts

Grade 5 - Adopted: 2010

DOMAIN	RI.L.5.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Rhode Island World-Class Standards

Language Arts

Grade 6 - Adopted: 2010

DOMAIN	RI.RL.6.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
DOMAIN	RI.L.6.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.6.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.6.5(c)	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
DOMAIN	RI.L.6.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rhode Island World-Class Standards

Language Arts

Grade 7 - Adopted: 2010

DOMAIN	RI.RL.7.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
DOMAIN	RI.SL.7.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Presentation of Knowledge and Ideas
GSE STEM	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
DOMAIN	RI.L.7.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Knowledge of Language
GSE STEM	L.7.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
SPECIFIC INDICATOR	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
DOMAIN	RI.L.7.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.7.5(c)	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
DOMAIN	RI.L.7.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rhode Island World-Class Standards

Language Arts

Grade 8 - Adopted: 2010

DOMAIN	RI.RL.8.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
DOMAIN	RI.SL.8.	Speaking and Listening Standards
STATEMENT OF ENDURING KNOWLEDGE		Presentation of Knowledge and Ideas
GSE STEM	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
DOMAIN	RI.L.8.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use

KNOWLEDGE		
GSE STEM	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.8.5(c)	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
DOMAIN	RI.L.8.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rhode Island World-Class Standards

Language Arts

Grade 9 - Adopted: 2010

DOMAIN	RI.RL.9-10.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
DOMAIN	RI.L.9-10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.9-10.5(b)	Analyze nuances in the meaning of words with similar denotations.
DOMAIN	RI.L.9-10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rhode Island World-Class Standards

Language Arts

Grade 10 - Adopted: 2010

DOMAIN	RI.RL.9-10.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
DOMAIN	RI.L.9-10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.9-10.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

SPECIFIC INDICATOR	L.9-10.5(b)	Analyze nuances in the meaning of words with similar denotations.
DOMAIN	RI.L.9-10.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rhode Island World-Class Standards

Language Arts

Grade **11** - Adopted: 2010

DOMAIN	RI.RL.11-12.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
DOMAIN	RI.RI.11-12.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.11-12.5(b)	Analyze nuances in the meaning of words with similar denotations.
DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Rhode Island World-Class Standards

Language Arts

Grade **12** - Adopted: 2010

DOMAIN	RI.RL.11-12.	Reading Standards for Literature
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is

		particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
DOMAIN	RI.RI.11-12.	Reading Standards for Informational Text
STATEMENT OF ENDURING KNOWLEDGE		Craft and Structure
GSE STEM	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.11-12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SPECIFIC INDICATOR	L.11-12.5(b)	Analyze nuances in the meaning of words with similar denotations.
DOMAIN	RI.L.11-12.	Language Standards
STATEMENT OF ENDURING KNOWLEDGE		Vocabulary Acquisition and Use
GSE STEM	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.