#### Main Criteria: Spelling Classroom

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

# **Spelling Classroom**

#### **Definition Matching**

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

### South Carolina Standards & Learning

#### Language Arts

Grade 1 - Adopted: 2015

	0045	Titule 1 / Adopted: 2010
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS .10.2.	Identify new meanings for familiar words and apply them accurately.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS .10.6.	Use words and phrases acquired through talk and text; explore nuances of words and phrases.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.2.	Identify new meanings for familiar words and apply them accurately.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.5.	Use words and phrases acquired through talk and text; explore nuances of words and phrases.

#### South Carolina Standards & Learning

#### **Language Arts**

Grade **2** - Adopted: **2015** 

STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.LCS	Language, Craft, and Structure (LCS)
		Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
	2.RL.LCS .10.6.	Use general academic and domain-specific words and phrases acquired through talk and text; explore nuances of words and phrases.

#### Grade 3 - Adopted: 2015

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RL.LCS .10.6.	Acquire and use general academic and domain-specific words and phrases that signal spatial and temporal relationships; demonstrate an understanding of nuances.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.LCS.	Language, Craft, and Structure (LCS)
KNOWLEDGE AND SKILLS / ESSENTIAL		Language, Craft, and Structure (LCS)  Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

## South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2015

		Grade 4 - Adopted: 2015
STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS .10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS .10.6.	Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS. 9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS. 9.5.	Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.

### South Carolina Standards & Learning

## Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD		Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	.10.6.	Acquire and use general academic and domain-specific words or phrases that signal contrast, addition, and logical relationships; demonstrate an understanding of nuances and jargon.

#### South Carolina Standards & Learning

#### Language Arts

Grade 6 - Adopted: 2015

STANDARD / COURSE	SC.6.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	6.RL.LCS	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	6.RL.LCS .9.1.	Determine the figurative and connotative meaning of words and phrases as they are used in text; analyze the impact of specific word choice on meaning and tone.
STANDARD / COURSE	SC.6.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	6.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	6.RL.LCS .10.	Apply a range of strategies to determine the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	6.RL.LCS .10.6.	Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.
STANDARD / COURSE	SC.6.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	6.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	6.RI.LCS. 8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	6.RI.LCS. 8.1.	Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific word choice on meaning and tone.

### South Carolina Standards & Learning

### Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	SC.7.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	7.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD		Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	.9.1.	Determine the figurative and connotative meaning of words and phrases as they are used in text; analyze the impact of rhymes and other repetitions of sounds on specific verses or stanzas of poems or sections of narrative or drama.

STANDARD / COURSE	SC.7.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	7.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	7.RI.LCS. 8.1.	Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

## South Carolina Standards & Learning

## Language Arts

Grade 8 - Adopted: 2015

STANDARD / COURSE	SC.8.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD		Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	.9.1.	Determine the figurative and connotative meanings of words and phrases as they are used in text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STANDARD /	CO 0 DI	Deading Informational Test (DI)
COURSE	SC.8.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL	8.RI.LCS.	

### South Carolina Standards & Learning

#### Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE		Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR		Determine the figurative and connotative meanings of words and phrases; analyze the impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR /	E1.RI.LC S.	Language, Craft, and Structure (LCS)

STANDARD		
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RI.LC S.8.1.	Determine figurative, connotative, or technical meanings of words and phrases; analyze the impact of specific words, phrases, analogies or allusions on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.

		Grade 10 - Adopted: 2015
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RI.LC S.8.1.	Determine figurative, connotative, or technical meanings of words and phrases; analyze the impact of specific words, phrases, analogies or allusions on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)

GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.

## South Carolina Standards & Learning Language Arts

Grade **11** - Adopted: **2015** 

Glade II - Adopted. 2013		
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RI.LC S.8.1.	Determine figurative, connotative, or technical meanings of words and phrases; analyze the impact of specific words, phrases, analogies or allusions on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the cumulative impact of specific word choices on meaning and tone.

Reading - Informational Text (RI)	COURSE		
DESCRIPTOR / STANDARD  GRADE LEVEL EZ.RI.LC S.8. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR EZ.RI.LC S.8.1. Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.  STANDARD / SC.E3. English 3  COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE S.8. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  STANDARD / S.8. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  STANDARD / S.8. Determine the figurative, connotative, or technical meanings of words and phrases; and phrases over the course of a text.  STANDARD / COURSE KNOWLEDGE KNOWLEDGE S.8. Reading - Informational Text (RI)  PERFORMANCE S.8. Reading - Informational Text (RI)  Reading - Informational Text (RI)  Reading - Informational Text (RI)  COURSE KNOWLEDGE S.8. Reading - Informational Text (RI)  READ SKILLS / ESSENTIAL QUESTION  PERFORMANCE S.8. Reading - Informational Text (RI)  COURSE KNOWLEDGE S.8. Reading - Informational Text (RI)  COURSE KNOWLEDGE S.8. Reading - Informational Text (RI)  COURSE S.8. Reading - Info	AND SKILLS / ESSENTIAL	E2.RI.	Reading - Informational Text (RI)
S.   And structures, and how their relationships shape meaning and tone in print and multimedia texts.	DESCRIPTOR /		Language, Craft, and Structure (LCS)
S.8.1.   analyze the cumulative impact of specific words and phrases on meaning and tone.  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  GRADE LEVEL S.8.   Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  STANDARD / COURSE  KNOWLEDGE AND SKILLS / E.3.RI.LC   Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  STANDARD / S.8.1.   Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.  STANDARD / COURSE  KNOWLEDGE AND SKILLS / English 4  KNOWLEDGE AND SKILLS / EssENTIAL QUESTION  PERFORMANCE E4.RI.   Reading - Informational Text (RI)  CRADE LEVEL ESSENTIAL QUESTION  E4.RI.C   Language, Craft, and Structure (LCS)  S.8.   Language, Craft, and Structure (LCS)  S.8.   S.8.   Language, Craft, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR   E4.RI.C   Determine the figurative, connotative, or technical meanings of words and phrases;	EXAMPLE /		and structures, and how their relationships shape meaning and tone in print and
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / EXAMPLE / S.8.  INDICATOR  E3.RI.LC SC.E4.  English 4  Reading - Informational Text (RI)  R	INDICATOR		
AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / S. STANDARD  GRADE LEVEL ES. RI.LC S. S. S. L. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR E3.RI.LC S. S. Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / S. Language, Craft, and Structure (LCS)  SESENTIAL QUESTION  GRADE LEVEL E4.RI.LC Language, Craft, and Structure (LCS)  SESENTIAL QUESTION  GRADE LEVEL E4.RI.LC S. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;		SC.E3.	English 3
DESCRIPTOR / STANDARD  GRADE LEVEL E3.RI.LC S.8. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR E3.RI.LC S.8.1. Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  GRADE LEVEL E4.RI.LC Language, Craft, and Structure (LCS)  GRADE LEVEL E4.RI.LC S.8. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;	AND SKILLS / ESSENTIAL	E3.RI.	Reading - Informational Text (RI)
EXAMPLE / STAGE  INDICATOR  E3.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  GRADE LEVEL E4.RI.C S.8. Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR  E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;	DESCRIPTOR /		Language, Craft, and Structure (LCS)
STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STANDARD  GRADE LEVEL EXAMPLE / STAGE  INDICATOR  SC.E4. English 4  English 4  Reading - Informational Text (RI)  Reading - Informational Text (RI)  Reading - Informational Text (RI)  A STRUCTURE (LCS)  Substituting the substituting the substituting the substitution of the substitution	EXAMPLE /		and structures, and how their relationships shape meaning and tone in print and
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  E4.RI.LC GRADE LEVEL EXAMPLE / STAGE  E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;	INDICATOR		
AND SKILLS / ESSENTIAL QUESTION  PERFORMANCE DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  E4.RI.LC Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  [NDICATOR E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;		SC.E4.	English 4
DESCRIPTOR / STANDARD  S. GRADE LEVEL EXAMPLE / STANDARD  EXAMPLE / STAGE  E4.RI.LC Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.  E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;	AND SKILLS / ESSENTIAL	E4.RI.	Reading - Informational Text (RI)
EXAMPLE / S.8. and structures, and how their relationships shape meaning and tone in print and multimedia texts.  INDICATOR E4.RI.LC Determine the figurative, connotative, or technical meanings of words and phrases;	DESCRIPTOR /		Language, Craft, and Structure (LCS)
	EXAMPLE /		and structures, and how their relationships shape meaning and tone in print and
	INDICATOR		

English 2

### South Carolina Standards & Learning Language Arts

Grade **12** - Adopted: **2015** 

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)

PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E1.RI.LC S.8.1.	Determine figurative, connotative, or technical meanings of words and phrases; analyze the impact of specific words, phrases, analogies or allusions on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LC S.9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RL.LC S.9.1.	Determine the figurative and connotative meanings of words and phrases; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.

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