Spelling Classroom

Definition Matching
Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

South Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.5.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.5.	With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	1.L.5.c.	Identify real-life connections between words and their use.

South Dakota Content Standards

Language Arts

Grade **2** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.5.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.

STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	2.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

South Dakota Content Standards

Language Arts

Grade **3** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.5.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.3.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	3.RL.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
SUPPORTING SKILLS	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases to convey ideas precisely.

South Dakota Content Standards

Language Arts

Grade **4** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN		Craft and Structure

CHMARK		
STANDARD	CCR.5.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

South Dakota Content Standards

Language Arts

Grade **5** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.5.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

South Dakota Content Standards

Language Arts

Grade **6** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure

STANDARD	CCR.12.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.6.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	6.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
GOAL/STRAND	SD.6.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	6.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	6.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	6.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **7** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.12.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	**SD.7.RL.**	**Reading Standards for Literature**
INDICATOR/BEN CHMARK		**Craft and Structure**
STANDARD	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including how figurative and connotative meanings affect tone; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
GOAL/STRAND	**SD.7.RI.**	**Reading Standards for Informational Text**
INDICATOR/BEN CHMARK		**Craft and Structure**
STANDARD	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how a specific word choice affects meaning and tone.
GOAL/STRAND	**SD.7.SL.**	**Speaking and Listening Standards**
INDICATOR/BEN CHMARK		**Presentation of Knowledge and Ideas**
STANDARD	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
GOAL/STRAND	**SD.7.L.**	**Language**
INDICATOR/BEN CHMARK		**Knowledge of Language**
STANDARD	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
SUPPORTING SKILLS	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
GOAL/STRAND	**SD.7.L.**	**Language**
INDICATOR/BEN CHMARK		**Vocabulary Acquisition and Use**
STANDARD	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	7.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
GOAL/STRAND	**SD.7.L.**	**Language**
INDICATOR/BEN CHMARK		**Vocabulary Acquisition and Use**
STANDARD	7.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **8** - Adopted: **2018**

GOAL/STRAND	**SD.CCR. 12.R.**	**College and Career Readiness Anchor Standards for Reading**
INDICATOR/BEN CHMARK		**Craft and Structure**
STANDARD	CCR.12. R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	**SD.CCR. 12.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BEN CHMARK		**Vocabulary Acquisition and Use**
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L	Acquire and use accurately a range of general academic and domain-specific words

	.6.	and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.8.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	8.RL.4.	Determine the meaning of words and phrases as they are used in a text, figurative and connotative meanings; analyze how specific word choices, including sound devices, analogies or allusions to other texts, affect meaning and tone.
GOAL/STRAND	SD.8.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	8.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how specific word choices, including analogies or allusions to other texts on affect meaning and tone.
GOAL/STRAND	SD.8.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	8.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
GOAL/STRAND	SD.8.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	8.L.5.c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
GOAL/STRAND	SD.8.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **9** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.12.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.9-10.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure

STANDARD	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
GOAL/STRAND	SD.9-10.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	9-10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including
SUPPORTING SKILLS	9-10.RI.4.a.	Figurative, connotative, and technical meanings.
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	9-10.L.5.b.	Analyze nuances in the meaning of words with similar denotations.
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **10** - Adopted: **2018**

GOAL/STRAND	SD.CCR.12.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	CCR.12.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.9-10.RL.	Reading Standards for Literature
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
GOAL/STRAND	SD.9-10.RI.	Reading Standards for Informational Text

INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	9-10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including
SUPPORTING SKILLS	9-10.RI.4.a.	Figurative, connotative, and technical meanings.
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	9-10.L.5.b.	Analyze nuances in the meaning of words with similar denotations.
GOAL/STRAND	SD.9-10.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **11** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	CCR.12. R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.11-12.RL.	Reading Standards for Literature
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	11-12.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language.
GOAL/STRAND	SD.11-12.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	11-12.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
GOAL/STRAND	SD.11-12.L.	Language

INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	11-12.L.5.b.	Analyze nuances in the meaning of words with similar denotations.
GOAL/STRAND	SD.11-12.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.6.	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **12** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.R.	College and Career Readiness Anchor Standards for Reading
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	CCR.12. R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.11-12.RL.	Reading Standards for Literature
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	11-12.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language.
GOAL/STRAND	SD.11-12.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	11-12.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
GOAL/STRAND	SD.11-12.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
SUPPORTING SKILLS	11-12.L.5.b.	Analyze nuances in the meaning of words with similar denotations.
GOAL/STRAND	SD.11-12.L.	Language

INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.6.	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	11-12.L.6.	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.