

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Texas Essential Knowledge and Skills (TEKS)  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	1.7.F.	Respond using newly acquired vocabulary as appropriate.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 2 - Adopted: 2017

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	2.7.F.	Respond using newly acquired vocabulary as appropriate.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 3 - Adopted: 2017

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	3.7.F.	Respond using newly acquired vocabulary as appropriate.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 4 - Adopted: 2017

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	4.7.F.	Respond using newly acquired vocabulary as appropriate.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 5 - Adopted: 2017

TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	5.7.F.	Respond using newly acquired vocabulary as appropriate.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 6 - Adopted: 2017

<b>TEKS</b>	<b>TX.110.22</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>6.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>6.6.F.</b>	<b>Respond using newly acquired vocabulary as appropriate.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>TX.110.23</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>7.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>7.6.F.</b>	<b>Respond using newly acquired vocabulary as appropriate.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>TX.110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>8.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>8.6.F.</b>	<b>Respond using newly acquired vocabulary as appropriate.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 9 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EI.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.34.</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>

<b>STUDENT EXPECTATION</b>	<b>(EIV.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (C)</b>	<b>Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).</b>

**Grade 9 - Adopted: 2011**

<b>TEKS</b>	<b>TX.110.4 7.</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1 )</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.4 7.</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.2 )</b>	<b>The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.2 (C)</b>	<b>Recognize the implied meanings of words such as idiomatic expressions, homonyms, puns, and connotations.</b>
<b>TEKS</b>	<b>TX.110.4 8.</b>	<b>College Readiness and Study Skills (One-Half Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.48.2 )</b>	<b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.48.2 (D)</b>	<b>Distinguish between the connotative and denotative meanings and interpret the connotative power of words.</b>
<b>TEKS</b>	<b>TX.110.51 .</b>	<b>Literary Genres (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.51.1 )</b>	<b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.51.1 (C)</b>	<b>Discriminate between connotative and denotative meanings and interpret the connotative power of words.</b>
<b>TEKS</b>	<b>TX.110.5 9.</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3 )</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.3 (B)</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b>
<b>TEKS</b>	<b>TX.110.5 9.</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.6 )</b>	<b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.6 (D)</b>	<b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 10 - Adopted: 2010**

<b>TEKS</b>	<b>TX.110.31 .</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EI.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.</b>
<b>TEKS</b>	<b>TX.110.32 .</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>

<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (C)</b>	<b>Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).</b>

**Grade 10 - Adopted: 2011**

<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.2)</b>	<b>The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.2 (C)</b>	<b>Recognize the implied meanings of words such as idiomatic expressions, homonyms, puns, and connotations.</b>
<b>TEKS</b>	<b>TX.110.48</b>	<b>College Readiness and Study Skills (One-Half Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.48.2)</b>	<b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.48.2 (D)</b>	<b>Distinguish between the connotative and denotative meanings and interpret the connotative power of words.</b>
<b>TEKS</b>	<b>TX.110.51</b>	<b>Literary Genres (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.51.1)</b>	<b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.51.1 (C)</b>	<b>Discriminate between connotative and denotative meanings and interpret the connotative power of words.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3)</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.3 (B)</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.6)</b>	<b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.6 (D)</b>	<b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 11 - Adopted: 2010**

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>

GRADE LEVEL EXPECTATION	EI.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.34	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).

Grade 11 - Adopted: 2011

TEKS	TX.110.47	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.47	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (C)	Recognize the implied meanings of words such as idiomatic expressions, homonyms, puns, and connotations.
TEKS	TX.110.48	College Readiness and Study Skills (One-Half Credit).
STUDENT EXPECTATION	(110.48.2)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.48.2 (D)	Distinguish between the connotative and denotative meanings and interpret the connotative power of words.
TEKS	TX.110.51	Literary Genres (One-Half to One Credit).
STUDENT EXPECTATION	(110.51.1)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.51.1 (C)	Discriminate between connotative and denotative meanings and interpret the connotative power of words.
TEKS	TX.110.59	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

**Language Arts**

Grade 12 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EI.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (B)</b>	<b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (C)</b>	<b>Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).</b>

Grade 12 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.2)</b>	<b>The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.2 (C)</b>	<b>Recognize the implied meanings of words such as idiomatic expressions, homonyms, puns, and connotations.</b>
<b>TEKS</b>	<b>TX.110.48</b>	<b>College Readiness and Study Skills (One-Half Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.48.2)</b>	<b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.48.2 (D)</b>	<b>Distinguish between the connotative and denotative meanings and interpret the connotative power of words.</b>
<b>TEKS</b>	<b>TX.110.51</b>	<b>Literary Genres (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.51.1)</b>	<b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.51.1 (C)</b>	<b>Discriminate between connotative and denotative meanings and interpret the connotative power of words.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3)</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL</b>	<b>110.59.3</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and</b>

EXPECTATION	(B)	definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

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