

Main Criteria: Spelling Classroom
Secondary Criteria: Virginia Standards of Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Definition Matching

Summary: Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Virginia Standards of Learning

Language Arts

Grade 1 - Adopted: 2017

STRAND / TOPIC	VA.CML.1	Communication and Multimodal Literacies
STANDARD / STRAND	1.1.	The student will develop oral communication skills.
INDICATOR / STANDARD	1.1.l.	Increase listening and speaking vocabularies.
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	1.7.a.	Discuss meanings of words in context.

Virginia Standards of Learning

Language Arts

Grade 3 - Adopted: 2017

STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.f.	Increase listening and speaking vocabularies.

Virginia Standards of Learning

Language Arts

Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 5 - Adopted: 2017

STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 6 - Adopted: 2017

STRAND / TOPIC	VA.R.6.	Reading
STANDARD /	6.4.	The student will read and determine the meanings of unfamiliar words and phrases

STRAND		within authentic texts.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts
Grade 7 - Adopted: 2017**

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.d.	Identify connotations.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts
Grade 8 - Adopted: 2017**

STRAND / TOPIC	VA.R.8.	Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.
INDICATOR / STANDARD	8.4.b.	Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
INDICATOR / STANDARD	8.4.f.	Discriminate between connotative and denotative meanings and interpret the connotation.
INDICATOR / STANDARD	8.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017**

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts
Grade 10 - Adopted: 2017**

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts
Grade 11 - Adopted: 2017**

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

INDICATOR / STANDARD	11.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	11.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation.
INDICATOR / STANDARD	11.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 12 - Adopted: 2017

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	12.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	12.3.c.	Discriminate between connotative and denotative meanings and interpret the connotation.
INDICATOR / STANDARD	12.3.e.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.