

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Minnesota Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Flash Cards

Summary: Words with definitions on the flip side.

### Minnesota Academic Standards

#### Language Arts

Grade 1 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.1.3.</b>  | <b>Reading Benchmarks: Foundational Skills K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Phonics and Word Recognition</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 1.3.0.3.        | Know and apply grade-level phonics and word analysis skills in decoding words.   |
| <b>INDICATORS OF PROGRESS</b>                   | 1.3.0.3.g.      | Recognize and read grade-appropriate irregularly spelled words, including high-frequency words.  |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.1.10.</b> | <b>Language Benchmarks K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 1.10.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                 |
| <b>INDICATORS OF PROGRESS</b>                   | 1.10.2.2.d.     | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.                                    |
| <b>INDICATORS OF PROGRESS</b>                   | 1.10.2.2.e.     | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.   |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.1.10.</b> | <b>Language Benchmarks K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 1.10.5.5.       | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness. |
| <b>INDICATORS OF PROGRESS</b>                   | 1.10.5.5.c.     | Identify real-life connections between words and their use (e.g., note places at home that are cozy).  |

### Minnesota Academic Standards

#### Language Arts

Grade 2 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.2.10.</b> | <b>Language Benchmarks K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>                                     |
| <b>INDICATORS OF PROGRESS</b>                   | 2.10.2.2.       | Demonstrate command of the conventions of standard English capitalization, |

|  |             |   |
|--|-------------|---|
| PROGRESS / STRAND                        |             | punctuation, and spelling when writing.   |
| INDICATORS OF PROGRESS                   | 2.10.2.2.d. | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).                   |
| CONTENT STANDARD / DOMAIN                | MN.2.10.    | Language Benchmarks K-5   |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT |             | Vocabulary Acquisition and Use  |
| INDICATORS OF PROGRESS / STRAND          | 2.10.5.5.   | Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness. |
| INDICATORS OF PROGRESS                   | 2.10.5.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).  |

### Minnesota Academic Standards

#### Language Arts

Grade 3 - Adopted: 2010

|  |             |   |
|--|-------------|---|
| CONTENT STANDARD / DOMAIN                | MN.3.3.     | Reading Benchmarks: Foundational Skills K-5   |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT |             | Phonics and Word Recognition  |
| INDICATORS OF PROGRESS / STRAND          | 3.3.0.3.    | Know and apply grade-level phonics and word analysis skills in decoding words.  |
| INDICATORS OF PROGRESS                   | 3.3.0.3.d.  | Read grade-appropriate irregularly spelled words, including high-frequency words.   |
| CONTENT STANDARD / DOMAIN                | MN.3.10     | Language Benchmarks K-5   |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT |             | Conventions of Standard English   |
| INDICATORS OF PROGRESS / STRAND          | 3.10.2.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| INDICATORS OF PROGRESS                   | 3.10.2.2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).               |
| INDICATORS OF PROGRESS                   | 3.10.2.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| CONTENT STANDARD / DOMAIN                | MN.3.10     | Language Benchmarks K-5   |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT |             | Vocabulary Acquisition and Use  |
| INDICATORS OF PROGRESS / STRAND          | 3.10.5.5.   | Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.   |
| INDICATORS OF PROGRESS                   | 3.10.5.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).   |
| CONTENT STANDARD / DOMAIN                | MN.3.10     | Language Benchmarks K-5   |
| PERFORMANCE INDICATOR / DOMAIN COMPONENT |             | Vocabulary Acquisition and Use  |
| INDICATORS OF PROGRESS                   | 3.10.6.6.   | Acquire and use accurately grade-appropriate conversational, general academic, and  |

|                          |  |   |
|--------------------------|--|---|
| <b>PROGRESS / STRAND</b> |  | domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |
|--------------------------|--|---|

**Minnesota Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.4.10.</b> | <b>Language Benchmarks K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 4.10.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>INDICATORS OF PROGRESS</b>                   | 4.10.2.2. d.    | Spell grade-appropriate words correctly, consulting references as needed.  |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.4.10.</b> | <b>Language Benchmarks K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 4.10.6.6.       | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

**Minnesota Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.5.10.</b> | <b>Language Benchmarks K-5</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 5.10.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>INDICATORS OF PROGRESS</b>                   | 5.10.2.2. e.    | Spell grade-appropriate words correctly, consulting references as needed.  |

**Minnesota Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.6.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 6.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>INDICATORS OF PROGRESS</b>                   | 6.11.2.2. b.    | Spell correctly.   |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.6.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE</b>                              |                 | <b>Vocabulary Acquisition and Use</b>  |

|  |           |  |
|--|-----------|--|
| <b>INDICATOR / DOMAIN COMPONENT</b>    |           |  |
| <b>INDICATORS OF PROGRESS / STRAND</b> | 6.11.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Minnesota Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.7.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 7.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>INDICATORS OF PROGRESS</b>                   | 7.11.2.2.<br>b. | Spell correctly.   |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.7.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 7.11.6.6.       | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Minnesota Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2010

|   |                 |  |
|---|-----------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.8.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 8.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>INDICATORS OF PROGRESS</b>                   | 8.11.2.2.c      | Spell correctly.   |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.8.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 8.11.6.6.       | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Minnesota Academic Standards**

**Language Arts**

Grade 9 - Adopted: 2010

|                                  |                 |                                 |
|----------------------------------|-----------------|---------------------------------|
| <b>CONTENT STANDARD / DOMAIN</b> | <b>MN.9.11.</b> | <b>Language Benchmarks 6-12</b> |
|----------------------------------|-----------------|---------------------------------|

|   |                 |   |
|---|-----------------|---|
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 9.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>INDICATORS OF PROGRESS</b>                   | 9.11.2.2.<br>c. | Spell correctly.  |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.9.11.</b> | <b>Language Benchmarks 6-12</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 9.11.6.6.       | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Minnesota Academic Standards**

**Language Arts**

Grade 10 - Adopted: 2010

|   |                 |   |
|---|-----------------|---|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.9.11.</b> | <b>Language Benchmarks 6-12</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Conventions of Standard English</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 9.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>INDICATORS OF PROGRESS</b>                   | 9.11.2.2.<br>c. | Spell correctly.  |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.9.11.</b> | <b>Language Benchmarks 6-12</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 9.11.6.6.       | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Minnesota Academic Standards**

**Language Arts**

Grade 11 - Adopted: 2010

|   |                  |  |
|---|------------------|--|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.11.11.</b> | <b>Language Benchmarks 6-12</b>  |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                  | <b>Conventions of Standard English</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 11.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>INDICATORS OF PROGRESS</b>                   | 11.11.2.2.<br>b. | Spell correctly.   |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.11.11.</b> | <b>Language Benchmarks 6-12</b>  |

|   |           |   |
|---|-----------|---|
| <b>DOMAIN</b>                                   |           |   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |           | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 11.11.6.6 | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Minnesota Academic Standards**

**Language Arts**

Grade **12** - Adopted: **2010**

|   |                  |   |
|---|------------------|---|
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.11.11.</b> | <b>Language Benchmarks 6-12</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                  | <b>Conventions of Standard English</b>  |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 11.11.2.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>INDICATORS OF PROGRESS</b>                   | 11.11.2.2.<br>b. | Spell correctly.  |
| <b>CONTENT STANDARD / DOMAIN</b>                | <b>MN.11.11.</b> | <b>Language Benchmarks 6-12</b>   |
| <b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b> |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATORS OF PROGRESS / STRAND</b>          | 11.11.6.6        | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |