

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Missouri Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Flash Cards

Summary: Words with definitions on the flip side.

#### Missouri Learning Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	L.1.	Communicate using conventions of English language.
<b>GLE / COMPONENT</b>	L.1.B.	Punctuation, Capitalization, Spelling
<b>INDICATOR / PROFICIENCY</b>		In written text:
<b>INDICATOR</b>	1.L.1.B.e.	Spell words using regular spelling patterns
<b>INDICATOR</b>	1.L.1.B.f.	Spell words phonetically using phonemic awareness and spelling knowledge

#### Missouri Learning Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	L.1.	Communicate using conventions of English language.
<b>GLE / COMPONENT</b>	L.1.B.	Punctuation, Capitalization, Spelling
<b>INDICATOR / PROFICIENCY</b>		In written text:
<b>INDICATOR</b>	2.L.1.B.f.	spell words using irregular spelling patterns

#### Missouri Learning Standards

##### Language Arts

Grade 4 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	L.1.	Communicate using conventions of English language.
<b>GLE / COMPONENT</b>	L.1.B.	Punctuation, Capitalization, Spelling
<b>INDICATOR / PROFICIENCY</b>		In written text:
<b>INDICATOR</b>	4.L.1.B.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context

#### Missouri Learning Standards

##### Language Arts

Grade 5 - Adopted: 2016

<b>STRAND: BIG IDEA /</b>	<b>MO.L.</b>	<b>Language</b>
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<b>STANDARD</b>		
<b>CONCEPT: GLE / BENCHMARK</b>	L.1.	Communicate using conventions of English language.
<b>GLE / COMPONENT</b>	L.1.B.	Punctuation, Capitalization, Spelling
<b>INDICATOR / PROFICIENCY</b>		In written text:
<b>INDICATOR</b>	5.L.1.B.j.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context

**Missouri Learning Standards  
Language Arts  
Grade 6 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	W.3.	Approaching the Task as a Reader
<b>GLE / COMPONENT</b>	W.3.A.	Revise and Edit
<b>INDICATOR / PROFICIENCY</b>	6.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
<b>INDICATOR</b>	6.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Missouri Learning Standards  
Language Arts  
Grade 7 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	W.3.	Approaching the Task as a Reader
<b>GLE / COMPONENT</b>	W.3.A.	Revise and Edit
<b>INDICATOR / PROFICIENCY</b>	7.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
<b>INDICATOR</b>	7.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Missouri Learning Standards  
Language Arts  
Grade 8 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	W.3.	Approaching the Task as a Reader
<b>GLE / COMPONENT</b>	W.3.A.	Revise and Edit
<b>INDICATOR / PROFICIENCY</b>	8.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
<b>INDICATOR</b>	8.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Missouri Learning Standards  
Language Arts  
Grade 9 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>9-10.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>9-10.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

**Missouri Learning Standards  
Language Arts**

Grade **10** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>9-10.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>9-10.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

**Missouri Learning Standards  
Language Arts**

Grade **11** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>11-12.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

**Missouri Learning Standards  
Language Arts**

Grade **12** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>11-12.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

