

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** New Jersey Student Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Flash Cards

Summary: Words with definitions on the flip side.

#### New Jersey Student Learning Standards

##### Language Arts

Grade 1 - Adopted: 2016

|                                      |                |   |
|--------------------------------------|----------------|---|
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.1.</b> | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                        |                | <b>Conventions of Standard English</b>  |
| <b>CONTENT STATEMENT</b>             | L.1.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                        |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.1.2.D.       | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.                           |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.1.2.E.       | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.  |
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.1.</b> | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                        |                | <b>Vocabulary Acquisition and Use</b>   |
| <b>CONTENT STATEMENT</b>             | L.1.5.         | With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.1.5.C.       | Identify real-life connections between words and their use (e.g., note places at home that are cozy).                                     |

#### New Jersey Student Learning Standards

##### Language Arts

Grade 2 - Adopted: 2016

|                                      |                |  |
|--------------------------------------|----------------|--|
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.2.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Conventions of Standard English</b>   |
| <b>CONTENT STATEMENT</b>             | L.2.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.2.2.D.       | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).                          |
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.2.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>CONTENT STATEMENT</b>             | L.2.5.         | Demonstrate understanding of figurative language, word relationships and nuances in word meanings.                 |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.2.5.A.       | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).         |

#### New Jersey Student Learning Standards

##### Language Arts

Grade 3 - Adopted: 2016

|                                |                 |   |
|--------------------------------|-----------------|---|
| <b>CONTENT AREA / STANDARD</b> | <b>NJ.RF.3.</b> | <b>Progress Indicators for Reading Foundational Skills</b>                  |
| <b>STRAND</b>                  |                 | <b>Phonics and Word Recognition</b>   |
| <b>CONTENT</b>                 | RF.3.3.         | Know and apply grade-level phonics and word analysis skills in decoding and |

|                               |           |  |
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| STATEMENT                     |           | encoding words.  |
| CUMULATIVE PROGRESS INDICATOR | RF.3.3.D. | Read grade-appropriate irregularly spelled words.  |
| CONTENT AREA / STANDARD       | NJ.L.3.   | Progress Indicators for Language   |
| STRAND                        |           | Conventions of Standard English  |
| CONTENT STATEMENT             | L.3.2.    | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| CUMULATIVE PROGRESS INDICATOR | L.3.2.E.  | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).  |
| CUMULATIVE PROGRESS INDICATOR | L.3.2.F.  | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.  |
| CONTENT AREA / STANDARD       | NJ.L.3.   | Progress Indicators for Language   |
| STRAND                        |           | Vocabulary Acquisition and Use   |
| CONTENT STATEMENT             | L.3.5.    | Demonstrate understanding of figurative language, word relationships and nuances in word meanings.   |
| CUMULATIVE PROGRESS INDICATOR | L.3.5.B.  | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  |
| CONTENT AREA / STANDARD       | NJ.L.3.   | Progress Indicators for Language   |
| STRAND                        |           | Vocabulary Acquisition and Use   |
| CONTENT STATEMENT             | L.3.6.    | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

**New Jersey Student Learning Standards  
Language Arts**

Grade 4 - Adopted: 2016

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| CONTENT AREA / STANDARD       | NJ.L.4.  | Progress Indicators for Language   |
| STRAND                        |          | Conventions of Standard English  |
| CONTENT STATEMENT             | L.4.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| CUMULATIVE PROGRESS INDICATOR | L.4.2.D. | Spell grade-appropriate words correctly, consulting references as needed.  |
| CONTENT AREA / STANDARD       | NJ.L.4.  | Progress Indicators for Language   |
| STRAND                        |          | Vocabulary Acquisition and Use   |
| CONTENT STATEMENT             | L.4.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

**New Jersey Student Learning Standards  
Language Arts**

Grade 5 - Adopted: 2016

|                               |          |  |
|-------------------------------|----------|--|
| CONTENT AREA / STANDARD       | NJ.L.5.  | Progress Indicators for Language   |
| STRAND                        |          | Conventions of Standard English  |
| CONTENT STATEMENT             | L.5.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| CUMULATIVE PROGRESS INDICATOR | L.5.2.E. | Spell grade-appropriate words correctly, consulting references as needed.  |

**Language Arts**

Grade 6 - Adopted: 2016

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| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.6.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Conventions of Standard English</b>   |
| <b>CONTENT STATEMENT</b>             | L.6.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.6.2.B.       | Spell correctly.   |
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.6.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>CONTENT STATEMENT</b>             | L.6.6.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**New Jersey Student Learning Standards**

**Language Arts**

Grade 7 - Adopted: 2016

|                                      |                |  |
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| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.7.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Conventions of Standard English</b>   |
| <b>CONTENT STATEMENT</b>             | L.7.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.7.2.B.       | Spell correctly.   |
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.7.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>CONTENT STATEMENT</b>             | L.7.6.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**New Jersey Student Learning Standards**

**Language Arts**

Grade 8 - Adopted: 2016

|                                      |                |  |
|--------------------------------------|----------------|--|
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.8.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Conventions of Standard English</b>   |
| <b>CONTENT STATEMENT</b>             | L.8.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>CUMULATIVE PROGRESS INDICATOR</b> | L.8.2.C.       | Spell correctly.   |
| <b>CONTENT AREA / STANDARD</b>       | <b>NJ.L.8.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                        |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>CONTENT STATEMENT</b>             | L.8.6.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**New Jersey Student Learning Standards**

**Language Arts**

Grade 9 - Adopted: 2016

|                                |                   |  |
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| <b>CONTENT AREA / STANDARD</b> | <b>NJ.L.9-10.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                  |                   | <b>Conventions of Standard English</b>   |
| <b>CONTENT STATEMENT</b>       | L.9-10.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| <b>CUMULATIVE<br/>PROGRESS<br/>INDICATOR</b> | L.9-<br>10.2.C. | Spell correctly.  |
| <b>CONTENT AREA<br/>/STANDARD</b>            | NJ.L.9-<br>10.  | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                                |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>CONTENT<br/>STATEMENT</b>                 | L.9-10.6.       | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**New Jersey Student Learning Standards  
Language Arts**

Grade 10 - Adopted: 2016

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| <b>CONTENT AREA<br/>/STANDARD</b>            | NJ.L.9-<br>10.  | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                                |                 | <b>Conventions of Standard English</b>  |
| <b>CONTENT<br/>STATEMENT</b>                 | L.9-10.2.       | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>CUMULATIVE<br/>PROGRESS<br/>INDICATOR</b> | L.9-<br>10.2.C. | Spell correctly.  |
| <b>CONTENT AREA<br/>/STANDARD</b>            | NJ.L.9-<br>10.  | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                                |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>CONTENT<br/>STATEMENT</b>                 | L.9-10.6.       | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**New Jersey Student Learning Standards  
Language Arts**

Grade 11 - Adopted: 2016

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| <b>CONTENT AREA<br/>/STANDARD</b>            | NJ.L.11-<br>12.  | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                                |                  | <b>Conventions of Standard English</b>  |
| <b>CONTENT<br/>STATEMENT</b>                 | L.11-<br>12.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>CUMULATIVE<br/>PROGRESS<br/>INDICATOR</b> | L.11-<br>12.2.B. | Spell correctly.  |
| <b>CONTENT AREA<br/>/STANDARD</b>            | NJ.L.11-<br>12.  | <b>Progress Indicators for Language</b>   |
| <b>STRAND</b>                                |                  | <b>Knowledge of Language</b>  |
| <b>CONTENT<br/>STATEMENT</b>                 | L.11-<br>12.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**New Jersey Student Learning Standards  
Language Arts**

Grade 12 - Adopted: 2016

|  |                  |  |
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| <b>CONTENT AREA<br/>/STANDARD</b>            | NJ.L.11-<br>12.  | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                                |                  | <b>Conventions of Standard English</b>   |
| <b>CONTENT<br/>STATEMENT</b>                 | L.11-<br>12.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>CUMULATIVE<br/>PROGRESS<br/>INDICATOR</b> | L.11-<br>12.2.B. | Spell correctly.   |

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| <b>CONTENT AREA / STANDARD</b> | <b>NJ.L.11-12.</b> | <b>Progress Indicators for Language</b>  |
| <b>STRAND</b>                  |                    | <b>Knowledge of Language</b>   |
| <b>CONTENT STATEMENT</b>       | <b>L.11-12.6.</b>  | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

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