

Main Criteria: Spelling Classroom
Secondary Criteria: North Dakota Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Flash Cards

Summary: Words with definitions on the flip side.

North Dakota Academic Content Standards

Language Arts

Grade 1 - Adopted: 2017

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| CONTENT STANDARD | ND.1.RF | Reading Standards: Foundational Skills |
| BENCHMARK | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION | 1.RF.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| INDICATOR | 1.RF.3.h. | Recognize and read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD | ND.1.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 1.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Introduce: |
| INDICATOR | 1.L.2.f. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| CONTENT STANDARD | ND.1.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 1.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Practice: |
| INDICATOR | 1.L.2.i. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| INDICATOR | 1.L.2.m. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| INDICATOR | 1.L.2.n. | Use conventional spelling for high-frequency and other studied words. |
| INDICATOR | 1.L.2.o. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |
| CONTENT STANDARD | ND.1.L. | Language Standards |
| BENCHMARK | | Knowledge of Language |
| GRADE LEVEL EXPECTATION | 1.L.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | 1.L.5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

North Dakota Academic Content Standards

Language Arts

Grade 2 - Adopted: 2017

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| CONTENT STANDARD | ND.2.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 2.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Practice: |

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| INDICATOR | 2.L.2.j. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| INDICATOR | 2.L.2.l. | Use conventional spelling for high-frequency and other studied words. |
| INDICATOR | 2.L.2.o. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |
| CONTENT STANDARD | ND.2.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 2.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Display proficiency in: |
| INDICATOR | 2.L.2.s. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| INDICATOR | 2.L.2.t. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD | ND.2.L. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION | 2.L.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | 2.L.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

North Dakota Academic Content Standards

Language Arts

Grade 3 - Adopted: 2017

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| CONTENT STANDARD | ND.3.RF. | Reading Standards: Foundational Skills |
| BENCHMARK | | Phonics and Word Recognition |
| GRADE LEVEL EXPECTATION | 3.RF.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| INDICATOR | 3.RF.3.d. | Read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD | ND.3.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 3.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Practice: |
| INDICATOR | 3.L.2.j. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts). |
| CONTENT STANDARD | ND.3.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 3.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Display proficiency in: |
| INDICATOR | 3.L.2.m. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| INDICATOR | 3.L.2.o. | Use conventional spelling for high-frequency and other studied words. |
| CONTENT STANDARD | ND.3.L. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION | 3.L.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | 3.L.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |

Language Arts

Grade 4 - Adopted: 2017

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| CONTENT STANDARD | ND.4.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 4.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Practice: |
| INDICATOR | 4.L.2.f. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts). |
| CONTENT STANDARD | ND.4.L. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION | 4.L.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

North Dakota Academic Content Standards

Language Arts

Grade 5 - Adopted: 2017

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| CONTENT STANDARD | ND.5.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 5.L.2. | Within the context of authentic English writing and speaking... |
| INDICATOR | | Practice: |
| INDICATOR | 5.L.2.c. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts). |

North Dakota Academic Content Standards

Language Arts

Grade 6 - Adopted: 2017

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| CONTENT STANDARD | ND.6.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 6.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Practice: |
| INDICATOR | 6.L.2.b. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |

North Dakota Academic Content Standards

Language Arts

Grade 7 - Adopted: 2017

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| CONTENT STANDARD | ND.7.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 7.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Practice: |
| INDICATOR | 7.L.2.b. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |

North Dakota Academic Content Standards

Language Arts

Grade 8 - Adopted: 2017

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| CONTENT STANDARD | ND.8.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 8.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Practice: |
| INDICATOR | 8.L.2.d. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |

North Dakota Academic Content Standards

Language Arts

Grade 9 - Adopted: 2017

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| CONTENT STANDARD | ND.9-10.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 9-10.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Practice: |
| INDICATOR | 9-10.L.2.c. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |

North Dakota Academic Content Standards

Language Arts

Grade 10 - Adopted: 2017

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| CONTENT STANDARD | ND.9-10.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 9-10.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Practice: |
| INDICATOR | 9-10.L.2.c. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) |

North Dakota Academic Content Standards

Language Arts

Grade 11 - Adopted: 2017

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| CONTENT STANDARD | ND.11-12.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 11-12.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Display proficiency in: |
| INDICATOR | 11-12.L.2.a. | Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts). |

North Dakota Academic Content Standards

Language Arts

Grade 12 - Adopted: 2017

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| CONTENT STANDARD | ND.11-12.L. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION | 11-12.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | | Display proficiency in: |
| INDICATOR | 11- | Spell grade-appropriate words correctly, consulting references as needed and/or |

12.L.2.a. using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).

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