Main Criteria: Spelling Classroom

Secondary Criteria: Ohio Learning Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Flash Cards
Summary: Words with definitions on the flip side.

Ohio Learning Standards Language Arts

Grade 1 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.1.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		PHONICS AND WORD RECOGNITION
BENCHMARK / GRADE LEVEL INDICATOR	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

PROFICIENCY	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home
LEVEL		that are cozy).

Grade 2 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.2.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.2.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Ohio Learning Standards Language Arts

Grade 3 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language		
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH		
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language		
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE		

GRADE LEVEL INDICATOR	4.	phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.3.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		PHONICS AND WORD RECOGNITION
BENCHMARK / GRADE LEVEL INDICATOR	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
PROFICIENCY LEVEL	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
PROFICIENCY LEVEL	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.3.5.b.	ldentify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).

BENCHMARK / CCRA.L. Determine or clarify the meaning of unknown and multiple-meaning words and

Ohio Learning Standards Language Arts

Grade 4 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE

BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.4.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.4.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Grade 5 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.5.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.5.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Grade 6 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language	
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH	
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language	
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE	
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.6.	Language Standards K–12	
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH	
BENCHMARK / GRADE LEVEL INDICATOR	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
PROFICIENCY LEVEL	L.6.2.b.	Spell correctly.	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.6.	Language Standards K–12	
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE	
BENCHMARK / GRADE LEVEL INDICATOR	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	

Ohio Learning Standards Language Arts

Grade **7** - Adopted: **2017**

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DOMAIN /	OH.L.7.	Language Standards K–12

ACADEMIC CONTENT STANDARD		
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.7.2.b.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.7.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE

Grade 8 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language	
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH	
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language	
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE	
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.8.	Language Standards K–12	
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH	
BENCHMARK / GRADE LEVEL INDICATOR	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
PROFICIENCY LEVEL	L.8.2.c.	Spell correctly.	
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.8.	Language Standards K–12	
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE	
BENCHMARK / GRADE LEVEL INDICATOR	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	

Ohio Learning Standards
Language Arts

Grade 9 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9- 10.	Language Standards K–12
ACADEMIC CONTENT		Language Standards K–12 CONVENTIONS OF STANDARD ENGLISH
ACADEMIC CONTENT STANDARD		
ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL	10.	CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization,
ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY	L.9-10.2.	CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR PROFICIENCY LEVEL DOMAIN / ACADEMIC CONTENT	L.9-10.2. L.9- 10.2.c.	CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

Grade **10** - Adopted: **2017**

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

BENCHMARK I GRADE LEVEL INDICATOR	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9- 10.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.9- 10.2.c.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9- 10.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITON AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade **11** - Adopted: **2017**

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.11- 12.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.11- 12.2.b.	Spell correctly.
DOMAIN / ACADEMIC	OH.L.11- 12.	Language Standards K–12

CONTENT STANDARD		
STANDARD / BENCHMARK		VOCABULARY ACQUISITON AND USE
BENCHMARK / GRADE LEVEL INDICATOR	12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Grade **12** - Adopted: **2017**

ACADEMIC CONTENT STANDARD BENCHMARK CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. DOMAIN A.L. CORA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. DOMAIN A.L. College and Career Readiness Anchor Standards for Language A.L. CONTENT STANDARD VOCABULARY ACQUISITION AND USE BENCHMARK GRADE LEVEL INDICATOR Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. BENCHMARK GCRA.L. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	ACADEMIC A.L		Somege and Sareer Readiness Anenor Standards for Language
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DOMAIN / ACADEMIC CONTENT STANDARD STANDARD / BENCHMARK / GRADE LEVEL INDICATOR BENCHMARK / GRADE LEVEL INDICATOR CCRA.L. 6. CCRA.L. 6. CCRA.L. 6. CCRA.L. 6. CCRA.L. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.			punctuation, and spelling when writing.
A.L. STANDARD STANDARD / BENCHMARK BENCHMARK / GRADE LEVEL INDICATOR BENCHMARK / GRADE LEVEL INDICATOR BENCHMARK / GRADE LEVEL INDICATOR A.L. VOCABULARY ACQUISITION AND USE VOCABULARY ACQUISITION AND USE Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	INDICATOR		
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STANDARD / BENCHMARK / GRADE LEVEL INDICATOR BENCHMARK / GRADE LEVEL INDICATOR I		L.	
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BENCHMARK / GRADE LEVEL INDICATOR BENCHMARK / GRADE LEVEL INDICATOR CCRA.L. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	STANDARD		
BENCHMARK / GRADE LEVEL INDICATOR CCRA.L. 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. CCRA.L. 6. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	STANDARD /		VOCABULARY ACQUISITION AND USE
GRADE LEVEL INDICATOR 4. phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. BENCHMARK / GRADE LEVEL INDICATOR CCRA.L. 6. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	BENCHMARK		
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BENCHMARK / GRADE LEVEL INDICATOR CCRA.L. Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	GRADE LEVEL 4.		
GRADE LEVEL INDICATOR and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	INDICATOR		general and specialized reference materials, as appropriate.
GRADE LEVEL INDICATOR and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	BENCHMARK / CC	CRA.L.	Acquire and use accurately a range of general academic and domain-specific words
INDICATOR and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.			
knowledge when encountering an unknown term important to comprehension or expression.	1.		
			expression.
DOMAIN / OH.L.11- Language Standards K-12	DOMAIN / OF	H.L.11-	Language Standards K-12
CONTENT	CONTENT		
STANDARD STANDARD	STANDARD		
STANDARD / CONVENTIONS OF STANDARD ENGLISH	STANDARD /		CONVENTIONS OF STANDARD ENGLISH
	BENCHMARK		
BENCHMARK / L.11- Demonstrate command of the conventions of standard English capitalization.	BENCHMARK / L.1	11.	Demonstrate command of the conventions of standard English capitalization,
			panotaation, and oponing mon miting.
GRADE LEVEL 12.2. Demonstrate command of the conventions of standard English capitalization,		11	Snall aggreetly
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PROFICIENCY L.11- Language Standards K-12			
PROFICIENCY L.11- 12.2. Spell correctly.	1 11		expression.