Spelling Classroom

Hang A Bot

Summary: Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1 RF4.d.	Read grade-appropriate irregularly spelled word.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1 L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1 L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE1 L5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

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Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE		Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
STRAND/TOPIC	GA.ELAG	Language

	SE2L.	
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE		Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Language Arts

Grade 3 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE3RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE3 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE3 RF4.d.	Read grade-appropriate irregularly spelled words.
STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE3 L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE3 L2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
ELEMENT/GLE	ELAGSE3 L2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE3 L5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

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Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE4 L2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or

	izzed, whined, stammered) and words and phrases basic to a Idlife, conservation, and endangered when discussing animal
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Language Arts

Grade 5 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE5L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE5 L2.e.	Spell grade-appropriate words correctly, consulting references as needed.

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Grade 6 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE6L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE6 L2.b.	Spell correctly.

Georgia Standards of Excellence

Language Arts

Grade 7 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE7SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE7 SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND/TOPIC	GA.ELAG SE7L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE7 L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE7 L2.b.	Spell correctly.
STRAND/TOPIC	GA.ELAG SE7L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE7 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE7 L3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2015

	GA.ELAG SE8SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas

ELEMENT	SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND/TOPIC	GA.ELAG SE8L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE8 L2.c.	Spell correctly.

Language Arts

Grade 9 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE9 -10L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE9 -10L2.c.	Spell correctly.
ELEMENT/GLE		Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9 -10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade 10 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE9 -10L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE9 -10L2.c.	Spell correctly.
ELEMENT/GLE		Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade 11 - Adopted: 2015

	SE11-12L.	
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1 1-12L2.b.	Spell correctly.
ELEMENT/GLE		Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 12 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 1-12L2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1 1-12L2.b.	Spell correctly.
ELEMENT/GLE		Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 1-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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