

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kansas Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hang A Bot

Summary: Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Kansas Academic Standards  
Language Arts  
Grade 1 - Adopted: 2017**

|                                      |                   |  |
|--------------------------------------|-------------------|--|
| <b>STANDARD</b>                      | <b>KS.W.1.</b>    | <b>Writing</b>   |
| <b>BENCHMARK</b>                     |                   | <b>Language in Writing</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.1.11.</b>    | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                     | <b>W.1.11.d.</b>  | <b>Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.</b>   |
| <b>INDICATOR</b>                     | <b>W.1.11.e.</b>  | <b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>  |
| <b>STANDARD</b>                      | <b>KS.SL.1.</b>   | <b>Speaking and Listening</b>  |
| <b>BENCHMARK</b>                     |                   | <b>Language in Speaking and Listening</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.1.8.</b>    | <b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).</b> |
| <b>STANDARD</b>                      | <b>KS.RL.1.</b>   | <b>Reading: Literature</b>   |
| <b>BENCHMARK</b>                     |                   | <b>Language in Reading: Literature</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>RL.1.12.</b>   | <b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>  |
| <b>INDICATOR</b>                     | <b>RL.1.12.c</b>  | <b>Identify real-life connections between words and their uses.</b>  |
| <b>STANDARD</b>                      | <b>KS.RI.1.</b>   | <b>Reading: Informational</b>  |
| <b>BENCHMARK</b>                     |                   | <b>Language in Reading: Informational</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>RI.1.12.</b>   | <b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>  |
| <b>INDICATOR</b>                     | <b>RI.1.12.c.</b> | <b>Identify real-life connections between words and their uses.</b>  |

**Kansas Academic Standards  
Language Arts  
Grade 2 - Adopted: 2017**

|                                      |                  |  |
|--------------------------------------|------------------|--|
| <b>STANDARD</b>                      | <b>KS.W.2.</b>   | <b>Writing</b>   |
| <b>BENCHMARK</b>                     |                  | <b>Language in Writing</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.2.11.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                     | <b>W.2.11.d.</b> | <b>Generalize learned spelling patterns when writing words.</b>  |
| <b>STANDARD</b>                      | <b>KS.SL.2.</b>  | <b>Speaking and Listening</b>  |
| <b>BENCHMARK</b>                     |                  | <b>Language in Speaking and Listening</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.2.8.</b>   | <b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</b> |
| <b>STANDARD</b>                      | <b>KS.RL.2.</b>  | <b>Reading: Literature</b>   |
| <b>BENCHMARK</b>                     |                  | <b>Language in Reading: Literature</b>   |
| <b>INDICATOR /</b>                   | <b>RL.2.12.</b>  | <b>Demonstrate understanding of word relationships and nuances in word meanings.</b>   |

|                               |            |   |
|-------------------------------|------------|---|
| PROFICIENCY LEVEL             |            |   |
| INDICATOR                     | RL.2.12.a  | Identify real-life connections between words and their use.                   |
| STANDARD                      | KS.RI.2.   | Reading: Informational  |
| BENCHMARK                     |            | Language in Reading: Informational  |
| INDICATOR / PROFICIENCY LEVEL | RI.2.12.   | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR                     | RI.2.12.a. | Identify real-life connections between words and their use.                   |

**Kansas Academic Standards**

**Language Arts**

Grade 3 - Adopted: 2017

|                               |           |   |
|-------------------------------|-----------|---|
| STANDARD                      | KS.W.3.   | Writing   |
| BENCHMARK                     |           | Language in Writing   |
| INDICATOR / PROFICIENCY LEVEL | W.3.11.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| INDICATOR                     | W.3.11.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).                                 |
| INDICATOR                     | W.3.11.f. | Use spelling patterns and generalizations when writing words.   |
| STANDARD                      | KS.SL.3.  | Speaking and Listening  |
| BENCHMARK                     |           | Language in Speaking and Listening  |
| INDICATOR / PROFICIENCY LEVEL | SL.3.8.   | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. |
| STANDARD                      | KS.RF.3.  | Reading: Foundational   |
| BENCHMARK                     |           | Phonics and Word Recognition  |
| INDICATOR / PROFICIENCY LEVEL | RF.3.3.   | Know and apply grade-level phonics and word analysis skills in decoding words.  |
| INDICATOR                     | RF.3.3.d. | Read grade-appropriate irregularly spelled words.   |
| STANDARD                      | KS.RL.3.  | Reading: Literature   |
| BENCHMARK                     |           | Language in Reading: Literature   |
| INDICATOR / PROFICIENCY LEVEL | RL.3.12.  | Demonstrate understanding of word relationships and nuances in word meanings.   |
| INDICATOR                     | RL.3.12.b | Identify real-life connections between words and their uses.  |
| STANDARD                      | KS.RI.3.  | Reading: Informational Text   |
| BENCHMARK                     |           | Language in Reading: Informational  |
| INDICATOR / PROFICIENCY LEVEL | RI.3.12.  | Demonstrate understanding of word relationships and nuances in word meanings.   |
| INDICATOR                     | RI.3.12.b | Identify real-life connections between words and their uses.  |

**Kansas Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2017

|                               |           |  |
|-------------------------------|-----------|--|
| STANDARD                      | KS.W.4.   | Writing  |
| BENCHMARK                     |           | Language in Writing  |
| INDICATOR / PROFICIENCY LEVEL | W.4.11.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR                     | W.4.11.d. | Spell grade-appropriate words correctly, consulting references as needed.  |

**Kansas Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2017

|                                      |                |  |
|--------------------------------------|----------------|--|
| <b>STANDARD</b>                      | <b>KS.W.5.</b> | <b>Writing</b>   |
| <b>BENCHMARK</b>                     |                | <b>Language in Writing</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | W.5.11.        | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>INDICATOR</b>                     | W.5.11.e.      | Spell grade-appropriate words correctly, consulting reference materials as needed.                                 |

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2017

|                                      |                 |  |
|--------------------------------------|-----------------|--|
| <b>STANDARD</b>                      | <b>KS.W.6.</b>  | <b>Writing</b>   |
| <b>BENCHMARK</b>                     |                 | <b>Language in Writing</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | W.6.11.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>INDICATOR</b>                     | W.6.11.b.       | Spell correctly.   |
| <b>STANDARD</b>                      | <b>KS.SL.6.</b> | <b>Speaking and Listening</b>  |
| <b>BENCHMARK</b>                     |                 | <b>Language in Speaking and Listening</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | SL.6.8.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kansas Academic Standards

Language Arts

Grade 7 - Adopted: 2017

|                                      |                 |   |
|--------------------------------------|-----------------|---|
| <b>STANDARD</b>                      | <b>KS.W.7.</b>  | <b>Writing</b>  |
| <b>BENCHMARK</b>                     |                 | <b>Language in Writing</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | W.7.10.         | Demonstrate command of the conventions of standard English grammar and usage when writing.  |
| <b>INDICATOR</b>                     | W.7.10.a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.   |
| <b>STANDARD</b>                      | <b>KS.W.7.</b>  | <b>Writing</b>  |
| <b>BENCHMARK</b>                     |                 | <b>Language in Writing</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | W.7.11.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>INDICATOR</b>                     | W.7.11.b.       | Spell correctly.  |
| <b>STANDARD</b>                      | <b>KS.SL.7.</b> | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                 | <b>Presentation of Knowledge and Ideas</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | SL.7.4.         | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>STANDARD</b>                      | <b>KS.SL.7.</b> | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                 | <b>Language in Speaking and Listening</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | SL.7.7.         | Demonstrate command of the conventions of standard English grammar and usage when speaking.   |
| <b>INDICATOR</b>                     | SL.7.7.a.       | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.   |
| <b>STANDARD</b>                      | <b>KS.SL.7.</b> | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                 | <b>Language in Speaking and Listening</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | SL.7.8.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

Kansas Academic Standards

Language Arts

## Grade 8 - Adopted: 2017

|                                      |                  |   |
|--------------------------------------|------------------|---|
| <b>STANDARD</b>                      | <b>KS.W.8.</b>   | <b>Writing</b>  |
| <b>BENCHMARK</b>                     |                  | <b>Language in Writing</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.8.11.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>INDICATOR</b>                     | <b>W.8.11.c.</b> | <b>Spell correctly.</b>   |
| <b>STANDARD</b>                      | <b>KS.SL.8.</b>  | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                  | <b>Presentation of Knowledge and Ideas</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.8.4.</b>   | <b>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</b> |
| <b>STANDARD</b>                      | <b>KS.SL.8.</b>  | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                  | <b>Language in Speaking and Listening</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.8.8.</b>   | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>                         |

## Kansas Academic Standards

## Language Arts

## Grade 9 - Adopted: 2017

|                                      |                     |  |
|--------------------------------------|---------------------|--|
| <b>STANDARD</b>                      | <b>KS.W.9-10.</b>   | <b>Writing</b>   |
| <b>BENCHMARK</b>                     |                     | <b>Language in Writing</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.9-10.11.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                     | <b>W.9-10.11.c.</b> | <b>Spell correctly.</b>  |
| <b>STANDARD</b>                      | <b>KS.SL.9-10.</b>  | <b>Speaking and Listening</b>  |
| <b>BENCHMARK</b>                     |                     | <b>Language in Speaking and Listening</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.9-10.8.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

## Kansas Academic Standards

## Language Arts

## Grade 10 - Adopted: 2017

|                                      |                     |  |
|--------------------------------------|---------------------|--|
| <b>STANDARD</b>                      | <b>KS.W.9-10.</b>   | <b>Writing</b>   |
| <b>BENCHMARK</b>                     |                     | <b>Language in Writing</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.9-10.11.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                     | <b>W.9-10.11.c.</b> | <b>Spell correctly.</b>  |
| <b>STANDARD</b>                      | <b>KS.SL.9-10.</b>  | <b>Speaking and Listening</b>  |
| <b>BENCHMARK</b>                     |                     | <b>Language in Speaking and Listening</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.9-10.8.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

## Kansas Academic Standards

## Language Arts

## Grade 11 - Adopted: 2017

|                                      |                      |   |
|--------------------------------------|----------------------|---|
| <b>STANDARD</b>                      | <b>KS.W.11-12.</b>   | <b>Writing</b>  |
| <b>BENCHMARK</b>                     |                      | <b>Language in Writing</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.11-12.11.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>INDICATOR</b>                     | <b>W.11-12.11.b.</b> | <b>Spell correctly.</b>   |
| <b>STANDARD</b>                      | <b>KS.SL.11-12.</b>  | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                      | <b>Language in Speaking and Listening</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.11-12.8.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**Kansas Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2017

|                                      |                      |   |
|--------------------------------------|----------------------|---|
| <b>STANDARD</b>                      | <b>KS.W.11-12.</b>   | <b>Writing</b>  |
| <b>BENCHMARK</b>                     |                      | <b>Language in Writing</b>  |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>W.11-12.11.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>INDICATOR</b>                     | <b>W.11-12.11.b.</b> | <b>Spell correctly.</b>   |
| <b>STANDARD</b>                      | <b>KS.SL.11-12.</b>  | <b>Speaking and Listening</b>   |
| <b>BENCHMARK</b>                     |                      | <b>Language in Speaking and Listening</b>   |
| <b>INDICATOR / PROFICIENCY LEVEL</b> | <b>SL.11-12.8.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |