

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Oklahoma Academic Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hang A Bot

Summary: Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

#### Oklahoma Academic Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RF</b>	<b>Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.</b>
<b>STRAND / STANDARD</b>	<b>1.2.F.</b>	<b>Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</b>
<b>OBJECTIVE</b>	<b>1.2.F.1.</b>	<b>Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>1.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>1.2.W.3.</b>	<b>Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>1.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>1.4.R.1.</b>	<b>Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</b>

#### Oklahoma Academic Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>2.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>2.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>2.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>2.4.R.1.</b>	<b>Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</b>

#### Oklahoma Academic Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>3.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>

<b>OBJECTIVE</b>	<b>3.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
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**Oklahoma Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.2R W.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>4.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>4.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>

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