

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Washington DC Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hang A Bot

Summary: Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

### Washington DC Academic Standards

#### Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.g.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

**Washington DC Academic Standards**

**Language Arts**

Grade 2 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.2.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>2.L.2.d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</b>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.2.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.L.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>2.L.5.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.2.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.L.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</b>

**Washington DC Academic Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.3.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION</b>	<b>3.RF.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.3.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION /</b>	<b>3.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

ESSENTIAL SKILL		
EXPECTATION	3.L.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### Washington DC Academic Standards

#### Language Arts

Grade 4 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

### Washington DC Academic Standards

#### Language Arts

Grade 5 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD /		Conventions of Standard English

<b>ESSENTIAL SKILL</b>		
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

**Washington DC Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.6.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	6.L.2.b.	Spell correctly.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.6.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Washington DC Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.7.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.7.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	7.L.2.b.	Spell correctly.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.7.L.</b>	<b>Language Standards</b>
<b>STANDARD /</b>		<b>Knowledge of Language</b>

<b>ESSENTIAL SKILL</b>		
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.L.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.7.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Washington DC Academic Standards

#### Language Arts

Grade 8 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.8.SL.	Speaking and Listening Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Presentation of Knowledge and Ideas
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.8.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Conventions of Standard English
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	8.L.2.c.	Spell correctly.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.8.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Washington DC Academic Standards

#### Language Arts

Grade 9 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.9-10.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Conventions of Standard English

<b>SKILL</b>		
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	9-10.L.2.c.	Spell correctly.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.9-10.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Washington DC Academic Standards

#### Language Arts

Grade 10 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.9-10.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Conventions of Standard English
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	9-10.L.2.c.	Spell correctly.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.9-10.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Washington DC Academic Standards

#### Language Arts

Grade 11 - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.CC.11-12.L.	Language Standards
<b>STANDARD / ESSENTIAL SKILL</b>		Conventions of Standard English
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	11-12.L.2.b.	Spell correctly.
<b>CONTENT STANDARD /</b>	DC.CC.11-12.L.	Language Standards

<b>STRAND / DISCIPLINE</b>		
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	11- 12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Washington DC Academic Standards**

**Language Arts**

Grade **12** - Adopted: **2010**

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.11 -12.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	11- 12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	11- 12.L.2.b.	Spell correctly.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.11 -12.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	11- 12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.