

Main Criteria: Spelling Classroom
Secondary Criteria: Arkansas Curriculum Frameworks
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It
 Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Arkansas Curriculum Frameworks
Language Arts
 Grade 1 - Adopted: 2016

STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.1.3.C.	Recognize and read grade-appropriate irregularly spelled words.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
BENCHMARK / PROFICIENCY	L.1.1.H.	Produce and expand complete simple, declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
DESCRIPTOR	L.1.1.H.1.	Use appropriate spacing to separate words in a sentence.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
BENCHMARK / PROFICIENCY	L.1.1.K.	Print all upper- and lowercase letters with proper letter formation.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
BENCHMARK / PROFICIENCY	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
DESCRIPTOR	L.1.2.D.1.	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Arkansas Curriculum Frameworks
Language Arts
 Grade 2 - Adopted: 2016

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 2 when writing or speaking.

BENCHMARK / PROFICIENCY	L.2.1.K.	Print all upper- and lowercase letters accurately. By the end of Grade two, produce some cursive upper- and lowercase letters.
STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.
BENCHMARK / PROFICIENCY	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
DESCRIPTOR	L.2.2.D.2.	Reference spelling patterns chart to clarify types of spelling patterns.
STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Arkansas Curriculum Frameworks

Language Arts

Grade 3 - Adopted: 2016

STRAND / TOPIC	AR.RF.3.	Grade 3 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.3.3.D.	Read grade-appropriate irregularly spelled words.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 3 when writing or speaking.
BENCHMARK / PROFICIENCY	L.3.1.K.	Form all upper- and lowercase letters to write words legibly in cursive.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
BENCHMARK / PROFICIENCY	L.3.2.D.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
DESCRIPTOR	L.3.2.D.1.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Arkansas Curriculum Frameworks

Language Arts

Grade 4 - Adopted: 2016

STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
BENCHMARK / PROFICIENCY	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards

CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

Arkansas Curriculum Frameworks

Language Arts

Grade 5 - Adopted: 2016

STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
BENCHMARK / PROFICIENCY	L.5.2.D.	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

Arkansas Curriculum Frameworks

Language Arts

Grade 6 - Adopted: 2016

STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.
BENCHMARK / PROFICIENCY	L.6.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 7 - Adopted: 2016

STRAND / TOPIC	AR.SL.7.	Grade 7 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.7.4.	Present claims and findings, emphasizing primary points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing.
BENCHMARK / PROFICIENCY	L.7.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Knowledge of Language
PERFORMANCE	L.7.3.	Use knowledge of language and its conventions for Grade 7 when writing, speaking,

EXPECTATION		reading, or listening.
BENCHMARK / PROFICIENCY	L.7.3.A.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks
Language Arts
Grade 8 - Adopted: 2016

STRAND / TOPIC	AR.SL.8.	Grade 8 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.8.4.	Present claims and findings, emphasizing the most important points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.
BENCHMARK / PROFICIENCY	L.8.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks
Language Arts
Grade 9 - Adopted: 2016

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII:7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation

STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

Arkansas Curriculum Frameworks

Language Arts

Grade 10 - Adopted: 2016

STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III

CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

**Arkansas Curriculum Frameworks
Language Arts**

Grade 11 - Adopted: 2016

STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
BENCHMARK / PROFICIENCY	L.11-12.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT	OI.	Oral Interpretation

STANDARD		
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

Arkansas Curriculum Frameworks

Language Arts

Grade 12 - Adopted: 2016

STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
BENCHMARK / PROFICIENCY	L.11-12.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation

PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation