

Main Criteria: Spelling Classroom
Secondary Criteria: Idaho Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RF.1.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1.a.	Print all upper- and lowercase letters.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD /	ID.L.1.	Language Standards

COURSE		
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
STANDARD / COURSE	ID.HW.1.	Writing Component – Handwriting
CONTENT KNOWLEDGE AND SKILLS / GOAL		Writing Components: Acquire Handwriting Skills for Print Handwriting
GLE / BIG IDEA	HW.1.1.	Print legibly.
OBJECTIVE	HW.1.1.a.	Write a complete sentence with words spaced appropriately.

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
STANDARD / COURSE	ID.HW.2.	Writing Component – Handwriting
CONTENT KNOWLEDGE AND SKILLS / GOAL		Writing Components: Acquire Handwriting Skills for Print Handwriting
GLE / BIG IDEA	HW.2.1.	Print with functional speed and maintain legibility.

Idaho Content Standards

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RF.3.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.d.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2.e.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
STANDARD / COURSE	ID.HW.3.	Writing Component – Handwriting
CONTENT KNOWLEDGE AND SKILLS / GOAL		Writing Components: Acquire Handwriting Skills for Cursive Handwriting
GLE / BIG IDEA	HW.3.1.	Write legibly in cursive.

Idaho Content Standards

Language Arts

Grade 4 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Language
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COURSE	L.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
STANDARD / COURSE	ID.W.4.	Writing Component – Handwriting
CONTENT KNOWLEDGE AND SKILLS / GOAL		Acquire Handwriting Skills for Cursive Handwriting
GLE / BIG IDEA	HW.4.1.	Write fluently and legibly in cursive.

Idaho Content Standards

Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or

		expression.
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.HW.5.	Writing Component – Handwriting
CONTENT KNOWLEDGE AND SKILLS / GOAL		Acquire Handwriting Skills for Print and Cursive Handwriting
GLE / BIG IDEA	HW.5.1.	Write fluently and legibly in print or cursive.

Idaho Content Standards

Language Arts

Grade 6 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.HW.6.	Writing Component – Handwriting
CONTENT KNOWLEDGE AND SKILLS / GOAL		Acquire Handwriting Skills for Print and Cursive Handwriting
GLE / BIG IDEA	HW.6.1.	Write fluently and legibly in print or cursive.

Idaho Content Standards

Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.SL.7.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.7.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 8 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Language
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COURSE	L.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.SL.8.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 10 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.

STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade **11** - Adopted: **2015**

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

