

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Indiana Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

**Indiana Academic Standards**  
**Language Arts**  
**Grade 1 - Adopted: 2014/Updated 2017**

|  |          |  |
|--|----------|--|
| <b>STANDARD / STRAND</b>                 |          | <b>READING</b>   |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>READING: Foundations</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Phonics  |
| <b>EXPECTATION / INDICATOR</b>           | 1.RF.4.4 | Recognize and read common and irregularly spelled high-frequency words by sight (e.g., have, said).  |
| <b>STANDARD / STRAND</b>                 |          | <b>READING</b>   |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>READING: Vocabulary</b>   |
| <b>INDICATOR / STANDARD</b>              |          | Learning Outcome   |
| <b>EXPECTATION / INDICATOR</b>           | 1.RV.1   | Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.   |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>   |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>   |
| <b>INDICATOR / STANDARD</b>              |          | Handwriting  |
| <b>EXPECTATION / INDICATOR</b>           | 1.W.2.1  | Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.  |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>   |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>   |
| <b>INDICATOR / STANDARD</b>              |          | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling  |
| <b>EXPECTATION / INDICATOR</b>           | 1.W.6.2  | Demonstrate command of capitalization, punctuation, and spelling, focusing on:   |
| <b>INDICATOR</b>                         | 1.W.6.2c | Spelling – Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions; Correctly spelling words with common spelling patterns; Correctly spelling common irregularly-spelled, grade-appropriate high-frequency words. |

**Indiana Academic Standards**  
**Language Arts**  
**Grade 2 - Adopted: 2014/Updated 2017**

|                                |  |                            |
|--------------------------------|--|----------------------------|
| <b>STANDARD / STRAND</b>       |  | <b>READING</b>             |
| <b>PROFICIENCY STATEMENT /</b> |  | <b>READING: Vocabulary</b> |

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| <b>SUBSTRAND</b>                         |          |   |
| <b>INDICATOR / STANDARD</b>              |          | Learning Outcome  |
| <b>EXPECTATION / INDICATOR</b>           | 2.RV.1   | Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.  |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Handwriting   |
| <b>EXPECTATION / INDICATOR</b>           | 2.W.2.1  | Form letters correctly and space words and sentences properly so that writing can be read easily by another person.   |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling   |
| <b>EXPECTATION / INDICATOR</b>           | 2.W.6.2  | Demonstrate command of capitalization, punctuation, and spelling, focusing on:  |
| <b>INDICATOR</b>                         | 2.W.6.2c | Spelling – Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns; Generalizing learned spelling patterns (e.g., word families) when writing words; Correctly spelling common irregularly-spelled grade-appropriate high frequency words. |

### Indiana Academic Standards

#### Language Arts

Grade 3 - Adopted: 2014/Updated 2017

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| <b>STANDARD / STRAND</b>                 |          | <b>READING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>READING: Vocabulary</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Learning Outcome  |
| <b>EXPECTATION / INDICATOR</b>           | 3.RV.1   | Build and use accurately conversational, general academic, and content-specific words and phrases.  |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Handwriting   |
| <b>EXPECTATION / INDICATOR</b>           | 3.W.2.1  | Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.   |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling   |
| <b>EXPECTATION / INDICATOR</b>           | 3.W.6.2  | Demonstrate command of capitalization, punctuation, and spelling, focusing on:  |
| <b>INDICATOR</b>                         | 3.W.6.2c | Spelling – Using conventional spelling for high-frequency and other studied words and for adding affixes to base words; Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/ homographs) when writing. |

**Indiana Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2014/Updated 2017

|  |          |   |
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| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Handwriting   |
| <b>EXPECTATION / INDICATOR</b>           | 4.W.2.1  | Write legibly in print or cursive, forming letters and words that can be read by others.  |
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling   |
| <b>EXPECTATION / INDICATOR</b>           | 4.W.6.2  | Demonstrate command of capitalization, punctuation, and spelling, focusing on:  |
| <b>INDICATOR</b>                         | 4.W.6.2c | Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multi-syllable words. |

**Indiana Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2014/Updated 2017

|  |          |   |
|--|----------|---|
| <b>STANDARD / STRAND</b>                 |          | <b>WRITING</b>  |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>WRITING</b>  |
| <b>INDICATOR / STANDARD</b>              |          | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling |
| <b>EXPECTATION / INDICATOR</b>           | 5.W.6.2  | Demonstrate command of capitalization, punctuation, and spelling, focusing on:                |
| <b>INDICATOR</b>                         | 5.W.6.2c | Spelling – Applying correct spelling patterns and generalizations in writing.                 |

**Indiana Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2014/Updated 2017

|  |          |   |
|--|----------|---|
| <b>STANDARD / STRAND</b>                 |          | <b>SPEAKING AND LISTENING</b>   |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |          | <b>SPEAKING AND LISTENING</b>   |
| <b>INDICATOR / STANDARD</b>              |          | Presentation of Knowledge and Ideas   |
| <b>EXPECTATION / INDICATOR</b>           | 7.SL.4.1 | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**Indiana Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2014/Updated 2017

|  |  |                                     |
|--|--|-------------------------------------|
| <b>STANDARD / STRAND</b>                 |  | <b>SPEAKING AND LISTENING</b>       |
| <b>PROFICIENCY STATEMENT / SUBSTRAND</b> |  | <b>SPEAKING AND LISTENING</b>       |
| <b>INDICATOR /</b>                       |  | Presentation of Knowledge and Ideas |

| STANDARD                |          |  |
|-------------------------|----------|--|
| EXPECTATION / INDICATOR | 8.SL.4.1 | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |

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