

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Iowa Core  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

**Iowa Core**  
**Language Arts**  
Grade 1 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Phonics and Word Recognition
<b>DETAILED DESCRIPTOR</b>	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words. (RF.1.3) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	L.1.1.a.	Print all upper- and lowercase letters. (L.1.1) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (L.1.2) (DOK 1)
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (L.1.2) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.1.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Vocabulary Acquisition and Use
<b>DETAILED DESCRIPTOR</b>	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). (L.1.6) (DOK 1,2)

**Iowa Core**  
**Language Arts**  
Grade 2 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.L.2.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). (L.2.2) (DOK 1)
STRAND / COURSE	IA.L.2.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). (L.2.6) (DOK 2)

**Iowa Core  
Language Arts**

Grade 3 - Adopted: 2016

STRAND / COURSE	IA.RF.3.	Reading Standards: Foundational Skills
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.3.3.d.	Read grade-appropriate irregularly spelled words. (RF.3.3) (DOK 1)
STRAND / COURSE	IA.L.3.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (L.3.2) (DOK 1)
GRADE LEVEL EXPECTATION	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (L.3.2) (DOK 1)
STRAND / COURSE	IA.L.3.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). (L.3.6) (DOK 1,2)

**Iowa Core  
Language Arts**

Grade 4 - Adopted: 2016

STRAND / COURSE	IA.L.4.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed. (L.4.2) (DOK 1)
STRAND / COURSE	IA.L.4.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states

of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (L.4.6) (DOK 1,2)

Iowa Core  
Language Arts

Grade 5 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.L.5.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed. (L.5.2) (DOK 1)

Iowa Core  
Language Arts

Grade 6 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.L.6.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.6.2.b.	Spell correctly. (L.6.2) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.6.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Vocabulary Acquisition and Use
<b>DETAILED DESCRIPTOR</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.6.6) (DOK 1,2)

Iowa Core  
Language Arts

Grade 7 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Presentation of Knowledge and Ideas
<b>DETAILED DESCRIPTOR</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (SL.7.4) (DOK 1,2,3)
<b>STRAND / COURSE</b>	<b>IA.L.7.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Conventions of Standard English
<b>DETAILED DESCRIPTOR</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.7.2.b.	Spell correctly. (L.7.2) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.7.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		Knowledge of Language

DETAILED DESCRIPTOR	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (L.7.3) (DOK 1,2,3)
STRAND / COURSE	IA.L.7.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.7.6) (DOK 1,2)

**Iowa Core  
Language Arts**

Grade 8 - Adopted: 2016

STRAND / COURSE	IA.SL.8.	Speaking and Listening Standards
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (SL.8.4) (DOK 1,2,3)
STRAND / COURSE	IA.L.8.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.8.2.c.	Spell correctly. (L.8.2) (DOK 1)
STRAND / COURSE	IA.L.8.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression) (L.8.6) (DOK 1,2)

**Iowa Core  
Language Arts**

Grade 9 - Adopted: 2016

STRAND / COURSE	IA.L.9-10.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.9-10.2.c.	Spell correctly. (L.9-10.2) (DOK 1)
STRAND / COURSE	IA.L.9-10.	Language Standards
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.9-10.6) (DOK 1,2)

**Iowa Core  
Language Arts**

Grade 10 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.L.9-10.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Conventions of Standard English</b>
<b>DETAILED DESCRIPTOR</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.9-10.2.c.	Spell correctly. (L.9-10.2) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.9-10.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>DETAILED DESCRIPTOR</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.9-10.6) (DOK 1,2)

**Iowa Core  
Language Arts**

Grade 11 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.L.11-12.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Conventions of Standard English</b>
<b>DETAILED DESCRIPTOR</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.2.b.	Spell correctly. (L.11-12.2) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.11-12.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>DETAILED DESCRIPTOR</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.11-12.6) (DOK 1,2)

**Iowa Core  
Language Arts**

Grade 12 - Adopted: 2016

<b>STRAND / COURSE</b>	<b>IA.L.11-12.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Conventions of Standard English</b>
<b>DETAILED DESCRIPTOR</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.2.b.	Spell correctly. (L.11-12.2) (DOK 1)
<b>STRAND / COURSE</b>	<b>IA.L.11-12.</b>	<b>Language Standards</b>
<b>ESSENTIAL CONCEPT</b>		<b>Vocabulary Acquisition and Use</b>

AND/OR SKILL		
DETAILED DESCRIPTOR	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.11-12.6) (DOK 1,2)

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