

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kentucky Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

#### Kentucky Academic Standards

##### Language Arts

Grade 1 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / ORGANIZER</b>	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND</b>		<b>Handwriting—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Progression</b>
<b>STANDARD / ORGANIZER</b>	HW.1.1.	Legibly print all upper- and lowercase letters and numerals with correct form.
<b>STRAND</b>		<b>Language—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.1.2.	When writing:
<b>INDICATOR</b>	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATOR</b>	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STRAND</b>		<b>Language—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.1.4.d.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

#### Kentucky Academic Standards

##### Language Arts

Grade 2 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / ORGANIZER</b>	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND</b>		<b>Handwriting—Grade 2</b>

<b>CATEGORY / GOAL</b>		<b>Progression</b>
<b>STANDARD / ORGANIZER</b>	HW.2.1.	Introduce formation of all upper- and lowercase cursive letters.
<b>STRAND</b>		<b>Language—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.2.2.	When writing:
<b>INDICATOR</b>	L.2.2.d.	Generalize spelling patterns.
<b>STRAND</b>		<b>Language—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.2.4.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Kentucky Academic Standards

### Language Arts

Grade 3 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / ORGANIZER</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	RF.3.3.c.	Read grade-appropriate irregularly spelled words.
<b>STRAND</b>		<b>Handwriting—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Progression</b>
<b>STANDARD / ORGANIZER</b>	HW.3.1.	Legibly form cursive letters, words, and sentences with accepted norms.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.3.2.	When writing:
<b>INDICATOR</b>	L.3.2.e.	Use conventional spelling for high-frequency words where suffixes are added to base words.
<b>INDICATOR</b>	L.3.2.f.	Use spelling patterns and generalizations in writing words.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

**Kentucky Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 4</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

**Kentucky Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 5</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

**Kentucky Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 6</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.6.2.	When writing:
<b>INDICATOR</b>	L.6.2.b.	Demonstrate appropriate use of strategies to identify and correct spelling errors.
<b>STRAND</b>		<b>Language—Grade 6</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.6.4.c.	Consult print and digital reference materials to find the pronunciation and determine

		or clarify the precise meaning of key words and phrases.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 7</b>
<b>CATEGORY / GOAL</b>		<b>Knowledge of Language</b>
<b>STANDARD / ORGANIZER</b>	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>EXPECTATION</b>	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
<b>INDICATOR</b>	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STRAND</b>		<b>Language—Grade 7</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 8</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.8.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 9 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire

		and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 10 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 11 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-12.2.	When writing:
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.11-12.2.	When writing:
<b>INDICATOR</b>	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
<b>INDICATOR</b>	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.