

Main Criteria: Spelling Classroom
Secondary Criteria: Mississippi College & Career Readiness Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Mississippi College & Career Readiness Standards

Language Arts

Grade 1 - Adopted: 2016

THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3g.	Recognize and read grade-appropriate irregularly spelled words.
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1a.	Print all upper and lowercase letters.
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	MS.L.2.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Mississippi College & Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

THEME	MS.RF.3.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition

STANDARD	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3d.	Read grade-appropriate irregularly spelled words.
THEME	MS.L.3.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2f.	Use spelling patterns and generalizations (word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Mississippi College & Career Readiness Standards
Language Arts
Grade 4 - Adopted: 2016**

THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2d.	Spell grade-appropriate words correctly, consulting references as needed.
THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Mississippi College & Career Readiness Standards
Language Arts
Grade 5 - Adopted: 2016**

THEME	MS.L.5.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2e.	Spell grade-appropriate words correctly, consulting references as needed.

**Mississippi College & Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2b.	Spell correctly.
THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016**

THEME	MS.SL.7.	Speaking and Listening
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SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.7.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME	MS.L.7.	Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

THEME	MS.SL.8.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.8.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2c.	Spell correctly.
THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 9 - Adopted: 2016

THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EI.L.9.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EI.L.9.2c.	Spell correctly.
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing

SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11 12.2b.	Spell correctly.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11 12.2b.	Spell correctly.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11 12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 10 - Adopted: 2016

THEME	MS.EI.	English II
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SUBJECT	EII.L.10.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EII.L.10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EII.L.10.2 c.	Spell correctly.
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11 12.2b.	Spell correctly.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11 12.2b.	Spell correctly.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11	Spell correctly.

	12.2b.	
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 11 - Adopted: 2016

THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIII.L.11.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EIII.L.11.2b.	Spell correctly.

THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11 12.2b.	Spell correctly.

THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11 12.2b.	Spell correctly.

THEME	MS.HS-DE.	Debate
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SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 12 - Adopted: 2016

THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIV.L.12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EIV.L.12.2b.	Spell correctly.
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIV.L.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-	Acquire and use accurately general academic and domain-specific words and

	CW.L.11 ¶12.6.	phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11 ¶12.2b.	Spell correctly.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 ¶12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11 ¶12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.