

Main Criteria: Spelling Classroom
Secondary Criteria: Nebraska Core Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Nebraska Core Academic Content Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 3 - Adopted: 2014

CONTENT STANDARD	NE.LA 3.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 3.1.3.a.	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 3.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 3.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 3.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

CONTENT STANDARD	NE.LA 3.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 3.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 3.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 4 - Adopted: 2014

CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 4.1.3.a.	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 4.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 4.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 4.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.
CONTENT STANDARD	NE.LA 4.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 4.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 4.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 5 - Adopted: 2014

CONTENT STANDARD	NE.LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 5.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 5.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 5.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 5.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.
CONTENT STANDARD	NE.LA 5.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 5.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 5.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 6 - Adopted: 2014

CONTENT STANDARD	NE.LA 6.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 6.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 6.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT	NE.LA	Multiple Literacies: Students will apply information fluency and practice digital

STANDARD	6.4.	citizenship.
STRAND	LA 6.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 6.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 7 - Adopted: 2014

CONTENT STANDARD	NE.LA 7.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 7.1.3.	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
INDICATOR	LA 7.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 7.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 7.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 7.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 8 - Adopted: 2014

CONTENT STANDARD	NE.LA 8.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 8.1.3.	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
INDICATOR	LA 8.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 8.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 8.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 8.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 9 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 10.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 10.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 10.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 10.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 10 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.

INDICATOR	LA 10.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 10.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 10.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 10.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 11 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 12.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 12.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 12.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

Nebraska Core Academic Content Standards

Language Arts

Grade 12 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 12.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 12.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 12.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).