

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** North Carolina Standard Course of Study  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

#### North Carolina Standard Course of Study

##### Language Arts

Grade 1 - Adopted: 2017

CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.2.	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.2.	Print all upper- and lowercase letters legibly.
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.

#### North Carolina Standard Course of Study

##### Language Arts

Grade 2 - Adopted: 2017

CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.2.	Handwriting
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.2.2.	Print all upper- and lowercase letters legibly and proportionally.
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.

OBJECTIVE		
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.2.6.	Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

North Carolina Standard Course of Study  
Language Arts  
Grade 3 - Adopted: 2017

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	RF.2.	Handwriting
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.3.2.	Create readable documents with legible handwriting (manuscript and cursive).
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	RF.2.	Handwriting
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.4.2.	Create readable documents through legible handwriting (cursive).
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

OBJECTIVE		
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

**North Carolina Standard Course of Study  
Language Arts  
Grade 5 - Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	RF.2.	Handwriting
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	RF.5.2.	Create readable documents through legible handwriting (cursive).
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific

<b>STANDARD / CLARIFYING OBJECTIVE</b>		words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**North Carolina Standard Course of Study  
Language Arts  
Grade 7 - Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study  
Language Arts  
Grade 8 - Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study  
Language Arts  
Grade 9 - Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 9-12 conventions continuum.
<b>CONTENT AREA</b>	<b>NC.L.</b>	<b>LANGUAGE</b>

<b>/STRAND</b>		
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study**

**Language Arts**

Grade 10 - Adopted: 2017

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 9-12 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study**

**Language Arts**

Grade 11 - Adopted: 2017

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 9-12 conventions continuum.
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study**

**Language Arts**

Grade 12 - Adopted: 2017

<b>CONTENT AREA</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
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/STRAND		
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 9-12 conventions continuum.

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