

Main Criteria: Spelling Classroom
Secondary Criteria: Ohio Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Ohio Learning Standards

Language Arts

Grade 1 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.RF.1. | Reading Standards for Foundational Skills K–12 |
| STANDARD / BENCHMARK | | PHONICS AND WORD RECOGNITION |
| BENCHMARK / GRADE LEVEL INDICATOR | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| PROFICIENCY LEVEL | RF.1.3.g. | Recognize and read grade-appropriate irregularly spelled words. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| PROFICIENCY LEVEL | L.1.1.a. | Print all upper- and lowercase letters. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| PROFICIENCY LEVEL | L.1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| PROFICIENCY LEVEL | L.1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Ohio Learning Standards

Language Arts

Grade 2 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.2. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.2.2.d. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.2. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.2.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |

Ohio Learning Standards

Language Arts

Grade 3 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
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| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.RF.3. | Reading Standards for Foundational Skills K–12 |
| STANDARD / BENCHMARK | | PHONICS AND WORD RECOGNITION |
| BENCHMARK / GRADE LEVEL INDICATOR | RF.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| PROFICIENCY LEVEL | RF.3.3.d. | Read grade-appropriate irregularly spelled words. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.3. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.3.2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| PROFICIENCY LEVEL | L.3.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.3. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them). |

Ohio Learning Standards

Language Arts

Grade 4 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |

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| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.4. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.4.2.d. | Spell grade-appropriate words correctly, consulting references as needed. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.4. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Ohio Learning Standards

Language Arts

Grade 5 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.5. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.5.2.e. | Spell grade-appropriate words correctly, consulting references as needed. |

Ohio Learning Standards

Language Arts

Grade 6 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.6. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.6.2.b. | Spell correctly. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.6. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 7 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC | OH.SL.7. | Speaking and Listening Standards K–12 |

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| CONTENT STANDARD | | |
| STANDARD / BENCHMARK | | PRESENTATION OF KNOWLEDGE AND IDEAS |
| BENCHMARK / GRADE LEVEL INDICATOR | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.7. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.7.2.b. | Spell correctly. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.7. | Language Standards K–12 |
| STANDARD / BENCHMARK | | KNOWLEDGE OF LANGUAGE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| PROFICIENCY LEVEL | L.7.3.a. | Choose language that expresses ideas precisely and concisely. |
| PROFICIENCY LEVEL | L.7.3.b. | Recognize and eliminate wordiness and redundancy. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.7. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 8 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC | OH.SL.8. | Speaking and Listening Standards K–12 |

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| CONTENT STANDARD | | |
| STANDARD / BENCHMARK | | PRESENTATION OF KNOWLEDGE AND IDEAS |
| BENCHMARK / GRADE LEVEL INDICATOR | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.8. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.8.2.c. | Spell correctly. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.8. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 9 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.9-10. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.9-10.2.c. | Spell correctly. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.9-10. | Language Standards K–12 |

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| STANDARD / BENCHMARK | | VOCABULARY ACQUISITON AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade **10** - Adopted: **2017**

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITON AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.9-10. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.9-10.2.c. | Spell correctly. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.9-10. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITON AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade **11** - Adopted: **2017**

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.11-12. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY LEVEL | L.11-12.2.b. | Spell correctly. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.11-12. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Ohio Learning Standards
Language Arts
Grade 12 - Adopted: 2017**

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.11-12. | Language Standards K–12 |
| STANDARD / BENCHMARK | | CONVENTIONS OF STANDARD ENGLISH |
| BENCHMARK / GRADE LEVEL INDICATOR | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| PROFICIENCY | L.11- | Spell correctly. |

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| LEVEL | 12.2.b. | |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.11- 12. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.11- 12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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