

Main Criteria: Spelling Classroom
Secondary Criteria: Oklahoma Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	1.2.PC.1.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.
CONTENT STANDARD / COURSE	OK.1.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.F.	Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.
OBJECTIVE	1.2.F.1.	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.
CONTENT STANDARD / COURSE	OK.1.2RW	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	1.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	1.2.W.1.	Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.
OBJECTIVE	1.2.W.3.	Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.
CONTENT STANDARD / COURSE	OK.1.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	1.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	1.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	2.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	2.2.PC.1.	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.
CONTENT STANDARD / COURSE	OK.2.2RW	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	2.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

OBJECTIVE	2.2.W.3.	Students will correctly spell grade-appropriate words while editing.
CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Oklahoma Academic Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	3.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	3.2.PC.1.	Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.
CONTENT STANDARD / COURSE	OK.3.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.3.	Students will correctly spell grade-appropriate words while editing.

Oklahoma Academic Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	4.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	4.2.PC.1.	Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.
CONTENT STANDARD / COURSE	OK.4.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.