

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Rhode Island World-Class Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

#### Rhode Island World-Class Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Phonics and Word Recognition</b>
<b>GSE STEM</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>SPECIFIC INDICATOR</b>	<b>RF.1.3(g)</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>DOMAIN</b>	<b>RI.L.1.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.1.1(a)</b>	<b>Print all upper- and lowercase letters.</b>
<b>DOMAIN</b>	<b>RI.L.1.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.1.2(d)</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.1.2(e)</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>DOMAIN</b>	<b>RI.L.1.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.1.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</b>

#### Rhode Island World-Class Standards

##### Language Arts

Grade 2 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.2.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.2.2(d)</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</b>
<b>DOMAIN</b>	<b>RI.L.2.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>

<b>KNOWLEDGE</b>		
<b>GSE STEM</b>	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

**Rhode Island World-Class Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Phonics and Word Recognition</b>
<b>GSE STEM</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>SPECIFIC INDICATOR</b>	<b>RF.3.3(d)</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>DOMAIN</b>	<b>RI.L.3.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.3.2(e)</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>SPECIFIC INDICATOR</b>	<b>L.3.2(f)</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>DOMAIN</b>	<b>RI.L.3.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.3.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

**Rhode Island World-Class Standards**

**Language Arts**

Grade 4 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.4.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.4.2(d)</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>DOMAIN</b>	<b>RI.L.4.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**Rhode Island World-Class Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.5.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>SPECIFIC INDICATOR</b>	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
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**Rhode Island World-Class Standards  
Language Arts  
Grade 6 - Adopted: 2010**

<b>DOMAIN</b>	<b>RI.L.6.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>SPECIFIC INDICATOR</b>	L.6.2(b)	Spell correctly.
<b>DOMAIN</b>	<b>RI.L.6.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Rhode Island World-Class Standards  
Language Arts  
Grade 7 - Adopted: 2010**

<b>DOMAIN</b>	<b>RI.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GSE STEM</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>DOMAIN</b>	<b>RI.L.7.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>SPECIFIC INDICATOR</b>	L.7.2(b)	Spell correctly.
<b>DOMAIN</b>	<b>RI.L.7.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Knowledge of Language</b>
<b>GSE STEM</b>	L.7.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
<b>SPECIFIC INDICATOR</b>	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>DOMAIN</b>	<b>RI.L.7.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Rhode Island World-Class Standards  
Language Arts  
Grade 8 - Adopted: 2010**

<b>DOMAIN</b>	<b>RI.SL.8.</b>	<b>Speaking and Listening Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Presentation of Knowledge and Ideas</b>

<b>KNOWLEDGE</b>		
<b>GSE STEM</b>	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>DOMAIN</b>	RI.L.8.	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		Conventions of Standard English
<b>GSE STEM</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>SPECIFIC INDICATOR</b>	L.8.2(c)	Spell correctly.
<b>DOMAIN</b>	RI.L.8.	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		Vocabulary Acquisition and Use
<b>GSE STEM</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Rhode Island World-Class Standards

#### Language Arts

Grade 9 - Adopted: 2010

<b>DOMAIN</b>	RI.L.9-10.	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		Conventions of Standard English
<b>GSE STEM</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>SPECIFIC INDICATOR</b>	L.9-10.2(c)	Spell correctly.
<b>DOMAIN</b>	RI.L.9-10.	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		Vocabulary Acquisition and Use
<b>GSE STEM</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Rhode Island World-Class Standards

#### Language Arts

Grade 10 - Adopted: 2010

<b>DOMAIN</b>	RI.L.9-10.	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		Conventions of Standard English
<b>GSE STEM</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>SPECIFIC INDICATOR</b>	L.9-10.2(c)	Spell correctly.
<b>DOMAIN</b>	RI.L.9-10.	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		Vocabulary Acquisition and Use
<b>GSE STEM</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

expression.

**Rhode Island World-Class Standards**

**Language Arts**

Grade 11 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.11-12.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>DOMAIN</b>	<b>RI.L.11-12.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Rhode Island World-Class Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>DOMAIN</b>	<b>RI.L.11-12.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Conventions of Standard English</b>
<b>GSE STEM</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>SPECIFIC INDICATOR</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>DOMAIN</b>	<b>RI.L.11-12.</b>	<b>Language Standards</b>
<b>STATEMENT OF ENDURING KNOWLEDGE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GSE STEM</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>