

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** South Carolina Standards & Learning  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

### South Carolina Standards & Learning

#### Language Arts

Grade 1 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.1.RL.</b>	<b>Reading – Literary Text (RL)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.RL.P.</b>	<b>Principles of Reading (P)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.RL.P.3.</b>	<b>Know and apply grade-level phonics and word analysis skills when decoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.RL.P.3.6.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.RI.</b>	<b>Reading – Informational Text (RI)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.RI.P.</b>	<b>Principles of Reading (P)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.RI.P.3.</b>	<b>Know and apply grade-level phonics and word analysis skills when decoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.RI.P.3.6.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.W.L.</b>	<b>Language (L)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.W.L.5.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.W.L.5.3.</b>	<b>Use conventional spelling for words with common spelling patterns.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.W.L.5.4.</b>	<b>Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.W.RC.</b>	<b>Range and Complexity (RC)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.W.RC.6.</b>	<b>Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.W.RC.6.2.</b>	<b>Print upper- and lower-case letters proportionally, using appropriate handwriting techniques.</b>

GRADE LEVEL EXAMPLE / STAGE	1.W.RC.6 .3.	Write left to right leaving space between words.
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**South Carolina Standards & Learning**  
**Language Arts**  
Grade 2 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.2.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>2.W.L.</b>	<b>Language (L)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>2.W.L.5.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>2.W.L.5.3.</b>	Generalize learned spelling patterns and word families.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>2.W.L.5.4.</b>	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.
<b>STANDARD / COURSE</b>	<b>SC.2.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>2.W.RC.</b>	<b>Range and Complexity (RC)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>2.W.RC.6.</b>	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>2.W.RC.6.2.</b>	Print upper- and lower-case letters proportionally using appropriate handwriting techniques.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>2.W.RC.6.5.</b>	Begin to develop cursive writing.

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 3 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.3.RL.</b>	<b>Reading – Literary Text (RL)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>3.RL.P.</b>	<b>Principles of Reading (P)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>3.RL.P.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>3.RL.P.3.6.</b>	Read grade-appropriate irregularly spelled words.
<b>STANDARD / COURSE</b>	<b>SC.3.RI.</b>	<b>Reading – Informational Text (RI)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>3.RI.P.</b>	<b>Principles of Reading (P)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>3.RI.P.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>3.RI.P.3.6.</b>	Read grade-appropriate irregularly spelled words.
<b>STANDARD / COURSE</b>	<b>SC.3.W.</b>	<b>Writing (W)</b>

<b>COURSE</b>		
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	3.W.L.	Language (L)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	3.W.L.5.4	Use spelling patterns and generalizations.
<b>STANDARD / COURSE</b>	<b>SC.3.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	3.W.RC.	Range and Complexity (RC)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	3.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	3.W.RC.6 .5.	Connect upper- and lower-case letters efficiently and proportionately in cursive handwriting.

**South Carolina Standards & Learning  
Language Arts  
Grade 4 - Adopted: 2015**

<b>STANDARD / COURSE</b>	<b>SC.4.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	4.W.L.	Language (L)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	4.W.L.5.4	Use spelling patterns and generalizations.

**South Carolina Standards & Learning  
Language Arts  
Grade 9 - Adopted: 2015**

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	E4.W.	Writing (W)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

**South Carolina Standards & Learning  
Language Arts  
Grade 10 - Adopted: 2015**

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE</b>	E4.W.	Writing (W)

<b>AND SKILLS / ESSENTIAL QUESTION</b>		
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

**South Carolina Standards & Learning**

**Language Arts**

Grade **11** - Adopted: **2015**

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	E4.W.	Writing (W)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

**South Carolina Standards & Learning**

**Language Arts**

Grade **12** - Adopted: **2015**

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	E4.W.	Writing (W)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.