

Main Criteria: Spelling Classroom
Secondary Criteria: Virginia Standards of Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Virginia Standards of Learning

Language Arts

Grade 1 - Adopted: 2017

STRAND / TOPIC	VA.CML.1	Communication and Multimodal Literacies
STANDARD / STRAND	1.1.	The student will develop oral communication skills.
INDICATOR / STANDARD	1.1.I.	Increase listening and speaking vocabularies.
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.11.	The student will print legibly in manuscript.
INDICATOR / STANDARD	1.11.a.	Form letters accurately.
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.12.	The student will write in a variety of forms to include narrative, descriptive, and opinion.
INDICATOR / STANDARD	1.12.g.	Use letters to phonetically spell words.
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.13.	The student will edit writing for capitalization, punctuation, and spelling.
INDICATOR / STANDARD	1.13.c.	Use correct spelling for commonly used sight words and phonetically regular words.

Virginia Standards of Learning

Language Arts

Grade 2 - Adopted: 2017

STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.9.	The student will maintain legible printing and begin to make the transition to cursive.
INDICATOR / STANDARD	2.9.a.	Begin to write capital and lowercase letters of the alphabet.
INDICATOR / STANDARD	2.9.b.	Begin to sign his/her first and last names.
STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.11.	The student will edit writing for capitalization, punctuation, spelling and Standard English.
INDICATOR / STANDARD	2.11.h.	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Virginia Standards of Learning

Language Arts

Grade 3 - Adopted: 2017

STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.

INDICATOR / STANDARD	3.1.f.	Increase listening and speaking vocabularies.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.7.	The student will write legibly in cursive.
INDICATOR / STANDARD	3.7.a.	Write capital and lowercase letters of the alphabet.
INDICATOR / STANDARD	3.7.b.	Sign his/her first and last names.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

Virginia Standards of Learning

Language Arts

Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

Virginia Standards of Learning

Language Arts

Grade 5 - Adopted: 2017

STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

Virginia Standards of Learning

Language Arts

Grade 6 - Adopted: 2017

STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

Virginia Standards of Learning

Language Arts

Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

**Virginia Standards of Learning
Language Arts**

Grade 8 - Adopted: 2017

STRAND / TOPIC	VA.R.8.	Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.
INDICATOR / STANDARD	8.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.8.	Writing
STANDARD / STRAND	8.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	8.8.g.	Use correct spelling for frequently used words.

**Virginia Standards of Learning
Language Arts**

Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts**

Grade 10 - Adopted: 2017

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts**

Grade 11 - Adopted: 2017

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	11.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**Virginia Standards of Learning
Language Arts**

Grade 12 - Adopted: 2017

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

INDICATOR / STANDARD	12.3.e.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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