

Main Criteria: Spelling Classroom
Secondary Criteria: West Virginia College and Career Readiness Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

West Virginia College and Career Readiness Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.1.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.II.7	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.1.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Handwriting
OBJECTIVE / EXPECTATION	ELA.1.III.	Print all upper- and lowercase letters using proper letter formation and directionality.
CONTENT STANDARD / COURSE	WV.1.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.37.4.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

West Virginia College and Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.2.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Handwriting
OBJECTIVE / EXPECTATION	ELA.2.III.	Create readable documents with legible print or cursive as developmentally appropriate.
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.2.37.4.	Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil).
CONTENT STANDARD / COURSE	WV.2.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.3.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.3.II.4.	Read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.3.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Handwriting
OBJECTIVE / EXPECTATION	ELA.3.III.	Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
GRADE LEVEL EXPECTATION	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
CONTENT STANDARD / COURSE	WV.3.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Handwriting

OBJECTIVE / EXPECTATION	ELA.4.III.	Write fluidly and legibly in cursive or joined italics.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**West Virginia College and Career Readiness Standards
Language Arts
Grade 5 - Adopted: 2016**

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.

**West Virginia College and Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016**

CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

West Virginia College and Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.8.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.8.37.3.	Spell correctly.

West Virginia College and Career Readiness Standards

Language Arts

Grade 9 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.9.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.9.37.3.	Spell correctly.
CONTENT STANDARD / COURSE	WV.9.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.9.41.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 10 - Adopted: 2016

CONTENT	WV.10.L.	Language
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STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 11 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.11.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.11.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.11.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.11.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.11.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 12 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.12.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.12.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.12.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.12.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.12.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CONTENT STANDARD / COURSE	WW.12.T.	Transition English Language Arts for Seniors
CONTENT STANDARD / OBJECTIVE	T.L.	Language
OBJECTIVE / EXPECTATION		Vocabulary Use and Acquisition
GRADE LEVEL EXPECTATION	ELA.T.33.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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