

Main Criteria: Spelling Classroom
Secondary Criteria: Wyoming Content and Performance Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Hear It Say It Write It

Summary: Word pronunciation with student modeling along with word writing in print or cursive.

Wyoming Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

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| CONTENT STANDARD | WY.RF.1. | Reading Standards: Foundational Skills |
| BENCHMARK | | Phonics and Word Recognition |
| GRADE LEVEL EXAMPLE | RF.1.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.1.3(g) | Recognize and read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD | WY.L.1. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.1.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| EXPECTATION | L.1.1(a) | Print all upper- and lowercase letters. |
| CONTENT STANDARD | WY.L.1. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.1.2(d) | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION | L.1.2(e) | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| CONTENT STANDARD | WY.L.1. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.1.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |

Wyoming Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

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| CONTENT STANDARD | WY.L.2. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.2.2(d) | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). |
| CONTENT STANDARD | WY.L.2. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.2.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |

Wyoming Content and Performance Standards

Language Arts

Grade 3 - Adopted: 2012

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| CONTENT STANDARD | WY.RF.3. | Reading Standards: Foundational Skills |
| BENCHMARK | | Phonics and Word Recognition |
| GRADE LEVEL EXAMPLE | RF.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | RF.3.3(d) | Read grade-appropriate irregularly spelled words. |
| CONTENT STANDARD | WY.L.3. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.3.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.3.2(e) | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| EXPECTATION | L.3.2(f) | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| CONTENT STANDARD | WY.L.3. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Wyoming Content and Performance Standards

Language Arts

Grade 4 - Adopted: 2012

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| CONTENT STANDARD | WY.L.4. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.4.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.4.2(d) | Spell grade-appropriate words correctly, consulting references as needed. |
| CONTENT STANDARD | WY.L.4. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Wyoming Content and Performance Standards

Language Arts

Grade 5 - Adopted: 2012

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| CONTENT STANDARD | WY.L.5. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.5.2(e) | Spell grade-appropriate words correctly, consulting references as needed. |

Wyoming Content and Performance Standards

Language Arts

Grade 6 - Adopted: 2012

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| CONTENT STANDARD | WY.L.6. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.6.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| EXPECTATION | L.6.2(b) | Spell correctly. |
| CONTENT STANDARD | WY.L.6. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wyoming Content and Performance Standards

Language Arts

Grade 7 - Adopted: 2012

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| CONTENT STANDARD | WY.SL.7. | Speaking and Listening Standards |
| BENCHMARK | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXAMPLE | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| CONTENT STANDARD | WY.L.7. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.7.2(b) | Spell correctly. |
| CONTENT STANDARD | WY.L.7. | Language Standards |
| BENCHMARK | | Knowledge of Language |
| GRADE LEVEL EXAMPLE | L.7.3. | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening. |
| EXPECTATION | L.7.3(a) | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT STANDARD | WY.L.7. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wyoming Content and Performance Standards

Language Arts

Grade 8 - Adopted: 2012

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| CONTENT STANDARD | WY.SL.8. | Speaking and Listening Standards |
| BENCHMARK | | Presentation of Knowledge and Ideas |
| GRADE LEVEL EXAMPLE | SL.8.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| CONTENT STANDARD | WY.L.8. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.8.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.8.2(c) | Spell correctly. |
| CONTENT STANDARD | WY.L.8. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wyoming Content and Performance Standards

Language Arts

Grade 9 - Adopted: 2012

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| CONTENT STANDARD | WY.L.9-10. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.9-10.2(c) | Spell correctly. |
| CONTENT STANDARD | WY.L.9-10. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wyoming Content and Performance Standards

Language Arts

Grade 10 - Adopted: 2012

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| CONTENT STANDARD | WY.L.9-10. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.9-10.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.9-10.2(c) | Spell correctly. |
| CONTENT STANDARD | WY.L.9-10. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wyoming Content and Performance Standards

Language Arts

Grade 11 - Adopted: 2012

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| CONTENT STANDARD | WY.L.11-12. | Language Standards |
| BENCHMARK | | Conventions of Standard English |
| GRADE LEVEL EXAMPLE | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.11-12.2(b) | Spell correctly. |
| CONTENT STANDARD | WY.L.11-12. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wyoming Content and Performance Standards

Language Arts

Grade 12 - Adopted: 2012

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| CONTENT STANDARD | WY.L.11-12. | Language Standards |
| BENCHMARK | | Conventions of Standard English |

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| GRADE LEVEL EXAMPLE | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.11-12.2(b) | Spell correctly. |
| CONTENT STANDARD | WY.L.11-12. | Language Standards |
| BENCHMARK | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXAMPLE | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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