

Main Criteria: Spelling Classroom
Secondary Criteria: Alabama Courses of Study
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

Alabama Courses of Study

Language Arts

Grade 1 - Adopted: 2016

STRAND / DOMAIN	AL.RF.1.	Print Concepts Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.1.22.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]
RELATED CONTENT / EXPECTATION	RF.1.22.g	Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.1.28.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.1.6]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.1.1]
RELATED CONTENT / EXPECTATION	L.1.37.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). [L.1.1c]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
RELATED CONTENT / EXPECTATION	L.1.38.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]
RELATED CONTENT / EXPECTATION	L.1.38.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]

Alabama Courses of Study

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Grade 2 - Adopted: 2016

STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.2.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]
RELATED CONTENT / EXPECTATION	RF.2.20.f.	Recognize and read grade-appropriate irregularly spelled words. [RF.2.3f]
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.2.26.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.2.6]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.2.1]
RELATED CONTENT / EXPECTATION	L.2.35.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). [L.2.1f]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
RELATED CONTENT / EXPECTATION	L.2.36.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]

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Grade 3 - Adopted: 2016

STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.3.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.3.3]
RELATED CONTENT / EXPECTATION	RF.3.20.d.	Read grade-appropriate irregularly spelled words. [RF.3.3d]
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.3.27.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. [W.3.6]

STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e]
RELATED CONTENT / EXPECTATION	L.3.38.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.3.39.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.3.3]
RELATED CONTENT / EXPECTATION	L.3.39.a.	Choose words and phrases for effect. [L.3.3a]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]

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Grade 4 - Adopted: 2016

STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.4.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.4.2]
RELATED CONTENT / EXPECTATION	W.4.23.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. [W.4.2a]
RELATED CONTENT / EXPECTATION	W.4.23.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.4.2d]
STRAND / DOMAIN	AL.W.4.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.4.27.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. [W.4.6]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE /		Conventions of Standard English

CATEGORY		
STANDARD	L.4.38.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.4.1]
RELATED CONTENT / EXPECTATION	L.4.38.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. [L.4.1f]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]
RELATED CONTENT / EXPECTATION	L.4.39.d.	Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.4.40.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.4.3]
RELATED CONTENT / EXPECTATION	L.4.40.a.	Choose words and phrases to convey ideas precisely. [L.4.3a]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]

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Grade 5 - Adopted: 2016

STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.5.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.5.2]
RELATED CONTENT / EXPECTATION	W.5.23.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.5.2d]
STRAND / DOMAIN	AL.W.5.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.5.27.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. [W.5.6]
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.5.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.5.2]
RELATED CONTENT / EXPECTATION	L.5.39.e.	Spell grade-appropriate words correctly, consulting references as needed. [L.5.2e]
STRAND /	AL.L.5.	Language Standards

DOMAIN		
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [L.5.6]

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Grade 6 - Adopted: 2016

STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.6.22.	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.6.2]
RELATED CONTENT / EXPECTATION	W.6.22.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.6.2d]
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.6.23.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [W.6.3]
RELATED CONTENT / EXPECTATION	W.6.23.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. [W.6.3d]
STRAND / DOMAIN	AL.W.6.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.6.26.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. [W.6.6]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.6.1]
RELATED CONTENT / EXPECTATION	L.6.37.f.	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. [L.6.1e]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.6.2]
RELATED CONTENT / EXPECTATION	L.6.38.b.	Spell correctly. [L.6.2b]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]

Language Arts
Grade 7 - Adopted: 2016

STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.7.21.	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.7.2]
RELATED CONTENT / EXPECTATION	W.7.21.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.7.2d]
STRAND / DOMAIN	AL.W.7.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.7.25.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. [W.7.6]
STRAND / DOMAIN	AL.SL.7.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.7.4]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.7.2]
RELATED CONTENT / EXPECTATION	L.7.37.b.	Spell correctly. [L.7.2b]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.7.3]
RELATED CONTENT / EXPECTATION	L.7.38.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. [L.7.3a]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

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Language Arts
Grade 8 - Adopted: 2016

STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.8.21.	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [W.8.2]
RELATED CONTENT /	W.8.21.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. [W.8.2d]

EXPECTATION		
STRAND / DOMAIN	AL.W.8.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.8.25.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. [W.8.6]
STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.8.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]
RELATED CONTENT / EXPECTATION	L.8.37.c.	Spell correctly. [L.8.2c]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

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Grade 9 - Adopted: 2016

STRAND / DOMAIN	AL.W.9.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.9.21.	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.9-10.2]
RELATED CONTENT / EXPECTATION	W.9.21.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic. [W.9-10.2d]
STRAND / DOMAIN	AL.W.9.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.9.22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. [W.9-10.3]
RELATED CONTENT / EXPECTATION	W.9.22.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. [W.9-10.3d]
STRAND / DOMAIN	AL.W.9.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.9.25.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. [W.9-10.6]
STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE /		Conventions of Standard English

CATEGORY		
STANDARD	L.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
RELATED CONTENT / EXPECTATION	L.9.37.d.	Spell correctly. [L.9-10.2c]
STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade 10 - Adopted: 2016

STRAND / DOMAIN	AL.W.10.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.10.22.	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.9-10.2]
RELATED CONTENT / EXPECTATION	W.10.22.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic. [W.9-10.2d]
STRAND / DOMAIN	AL.W.10.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.10.23.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. [W.9-10.3]
RELATED CONTENT / EXPECTATION	W.10.23.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. [W.9-10.3d]
STRAND / DOMAIN	AL.W.10.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.10.26.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. [W.9-10.6]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.10.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
RELATED CONTENT / EXPECTATION	L.10.38.c.	Spell correctly. [L.9-10.2c]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.42.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade **11** - Adopted: **2016**

STRAND / DOMAIN	AL.W.11.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.11.20.	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.11-12.2]
RELATED CONTENT / EXPECTATION	W.11.20.d	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. [W.11-12.2d]
STRAND / DOMAIN	AL.W.11.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.11.21.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. [W.11-12.3]
RELATED CONTENT / EXPECTATION	W.11.21.d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. [W.11-12.3d]
STRAND / DOMAIN	AL.W.11.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.11.24.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. [W.11-12.6]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]
RELATED CONTENT / EXPECTATION	L.11.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.11.36.b	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

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Language Arts

Grade **12** - Adopted: **2016**

STRAND / DOMAIN	AL.W.12.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes

STANDARD	W.12.20.	Write informative or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. [W.11-12.2]
RELATED CONTENT / EXPECTATION	W.12.20.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. [W.11-12.2d]
STRAND / DOMAIN	AL.W.12.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.12.21.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. [W.11-12.3]
RELATED CONTENT / EXPECTATION	W.12.21.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. [W.11-12.3d]
STRAND / DOMAIN	AL.W.12.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.12.24.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. [W.11-12.6]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]
RELATED CONTENT / EXPECTATION	L.12.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.12.36.b.	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]