Spelling Classroom

Paragraph Writing
Summary: Write a paragraph incorporating each word from the list.

Arkansas Curriculum Frameworks

Language Arts

Grade **1** - Adopted: **2016**

STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.1.3.C.	Recognize and read grade-appropriate irregularly spelled words.
STRAND / TOPIC	AR.W.1.	Grade 1 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
BENCHMARK / PROFICIENCY	L.1.1.C.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; today I walk home; tomorrow I will walk home.).
DESCRIPTOR	L.1.1.C.1.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; we hop.).
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
BENCHMARK / PROFICIENCY	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
DESCRIPTOR	L.1.2.D.1.	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.
STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Arkansas Curriculum Frameworks

Language Arts

Grade **2** - Adopted: **2016**

STRAND / TOPIC	AR.W.2.	Grade 2 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 2 when writing or speaking.
BENCHMARK / PROFICIENCY	L.2.1.H.	Produce, expand, and rearrange complete simple sentences (e.g., The boy watched the movie; the little boy watched the movie in the afternoon; in the afternoon, the little boy watched the movie.).

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.
BENCHMARK / PROFICIENCY	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
DESCRIPTOR	L.2.2.D.2.	Reference spelling patterns chart to clarify types of spelling patterns.

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Language Arts

Grade **3** - Adopted: **2016**

STRAND / TOPIC	AR.RF.3.	Grade 3 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.3.3.D.	Read grade-appropriate irregularly spelled words.

STRAND / TOPIC	AR.W.3.	Grade 3 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 3 when writing or speaking.
BENCHMARK / PROFICIENCY	L.3.1.H.	Demonstrate command of simple sentences and produce compound sentences.

STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
BENCHMARK / PROFICIENCY	L.3.2.D.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
DESCRIPTOR	L.3.2.D.1.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Knowledge of Language
PERFORMANCE EXPECTATION	L.3.3.	Use knowledge of language and its conventions as appropriate for Grade 3 when writing, speaking, reading, or listening.
BENCHMARK /	L.3.3.A.	Choose words and phrases for effect.

PROFICIENCY		
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Arkansas Curriculum Frameworks

Language Arts

Grade **4** - Adopted: **2016**

STRAND / TOPIC	AR.W.4.	Grade 4 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK / PROFICIENCY	W.4.2.A.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
BENCHMARK / PROFICIENCY	W.4.2.D.	Use precise language and domain-specific words to inform about or explain the topic.
STRAND / TOPIC	AR.W.4.	Grade 4 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 4 when writing or speaking.
BENCHMARK / PROFICIENCY	L.4.1.H.	Demonstrate command of simple and compound sentences, recognizing and correcting inappropriate fragments and run-ons.
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
BENCHMARK / PROFICIENCY	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Knowledge of Language
PERFORMANCE EXPECTATION	L.4.3.	Use knowledge of language and its conventions as appropriate for Grade 4 when writing, speaking, reading, or listening.
BENCHMARK / PROFICIENCY	L.4.3.A.	Choose words and phrases to convey ideas precisely. Choose punctuation for effect.
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic

		(e.g., wildlife, conservation, endangered).

Arkansas Curriculum Frameworks

Language Arts

Grade **5** - Adopted: **2016**

STRAND / TOPIC	AR.W.5.	Grade 5 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
BENCHMARK / PROFICIENCY	W.5.2.D.	Use precise language and domain-specific words to inform about or explain the topic.
STRAND / TOPIC	AR.W.5.	Grade 5 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.5.6.	Use technology, including the Internet, to produce and publish writing as well as interact and collaborate with others with some guidance and support from adults; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.
STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grade 5.
BENCHMARK / PROFICIENCY	L.5.1.H.	Produce complex sentences using dependent clauses and subordinating conjunctions.
STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
BENCHMARK / PROFICIENCY	L.5.2.D.	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

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Language Arts

Grade **6** - Adopted: **2016**

STRAND / TOPIC	AR.W.6.	Grade 6 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK / PROFICIENCY	W.6.2.D.	Use precise language and domain-specific words to inform about or explain the topic.
STRAND / TOPIC	AR.W.6.	Grade 6 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
BENCHMARK / PROFICIENCY	W.6.3.D.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
STRAND / TOPIC	AR.W.6.	Grade 6 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing

PERFORMANCE EXPECTATION	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.
STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.
BENCHMARK / PROFICIENCY	L.6.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade **7** - Adopted: **2016**

STRAND / TOPIC	AR.W.7.	Grade 7 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK / PROFICIENCY	W.7.2.D.	Use precise language and domain-specific words to inform about or explain the topic.
STRAND / TOPIC	AR.W.7.	Grade 7 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.
STRAND / TOPIC	AR.SL.7.	Grade 7 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.7.4.	Present claims and findings, emphasizing primary points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grade 7.
BENCHMARK / PROFICIENCY	L.7.1.B.	Demonstrate command of simple, compound, complex, and compound-complex sentences to convey ideas and meaning.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing.
BENCHMARK / PROFICIENCY	L.7.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Knowledge of Language
PERFORMANCE EXPECTATION	L.7.3.	Use knowledge of language and its conventions for Grade 7 when writing, speaking, reading, or listening.
BENCHMARK / PROFICIENCY	L.7.3.A.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards

CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade **8** - Adopted: **2016**

STRAND / TOPIC	AR.W.8.	Grade 8 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK / PROFICIENCY	W.8.2.D.	Use precise language and domain-specific words to inform about or explain the topic.
STRAND / TOPIC	AR.W.8.	Grade 8 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
STRAND / TOPIC	AR.SL.8.	Grade 8 Speaking and Listening Standards
CONTENT STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.8.4.	Present claims and findings, emphasizing the most important points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.
BENCHMARK / PROFICIENCY	L.8.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade **9** - Adopted: **2016**

STRAND / TOPIC	AR.W.9-10.	Grades 9-10 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
BENCHMARK / PROFICIENCY	W.9-10.2.D.	Use precise language and domain-specific words to manage the complexity of the topic.
STRAND / TOPIC	AR.W.9-10.	Grades 9-10 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.9-10.3.	Write narratives to develop real and/or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BENCHMARK /	W.9-	Use precise words, phrases, and details, as well as sensory language, to convey a

PROFICIENCY	10.3.D.	vivid picture of the experiences, events, setting, and/or characters.
STRAND / TOPIC	AR.W.9-10.	**Grades 9-10 Writing Standards**
CONTENT STANDARD		**Production and Distribution of Writing**
PERFORMANCE EXPECTATION	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STRAND / TOPIC	AR.L.9-10.	**Grades 9-10 Language Standards**
CONTENT STANDARD		**Conventions of Standard English**
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.9-10.	**Grades 9-10 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / TOPIC	AR.CWS.	**Creative Writing-Semester**
CONTENT STANDARD	W.	**Writing**
PERFORMANCE EXPECTATION	W.2.CWS.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences
BENCHMARK / PROFICIENCY	W.2.CWS.5.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing
STRAND / TOPIC	AR.CWY.	**Creative Writing-Year**
CONTENT STANDARD	W.	**Writing**
PERFORMANCE EXPECTATION	W.2.CWY.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences.
BENCHMARK / PROFICIENCY	W.2.CWY.6.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing
STRAND / TOPIC	AR.CRI.	**Critical Reading I**
CONTENT STANDARD	VD.	**Vocabulary Development**
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	**Critical Reading II**
CONTENT STANDARD	VD.	**Vocabulary Development**
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	**Forensics II**
CONTENT STANDARD	ICS.	**Intermediate Communication Skills**
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation

STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII. 7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)

STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation

STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)

STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation

STRAND / TOPIC	AR.JI.	Journalism I
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JI.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JI.1.	Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)

STRAND / TOPIC	AR.JII.	Journalism II
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JII.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JII.1.	Apply available technologies used in publishing to create designs appropriate for media (e.g., desktop publishing, photo editing, Web-based media, word processing)

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Language Arts

Grade **10** - Adopted: **2016**

STRAND / TOPIC	AR.W.9-10.	Grades 9-10 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
BENCHMARK / PROFICIENCY	W.9-10.2.D.	Use precise language and domain-specific words to manage the complexity of the topic.
STRAND / TOPIC	AR.W.9-10.	Grades 9-10 Writing Standards

CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.9-10.3.	Write narratives to develop real and/or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BENCHMARK / PROFICIENCY	W.9-10.3.D.	Use precise words, phrases, and details, as well as sensory language, to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / TOPIC	AR.W.9-10.	Grades 9-10 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.9-10.	Grades 9-10 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / TOPIC	AR.CWS.	Creative Writing-Semester
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.2.CWS.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences
BENCHMARK / PROFICIENCY	W.2.CWS.5.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing
STRAND / TOPIC	AR.CWY.	Creative Writing-Year
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.2.CWY.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences.
BENCHMARK / PROFICIENCY	W.2.CWY.6.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.

EXPECTATION		
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	**AR.FIII.**	**Forensics III**
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	**AR.FIII.**	**Forensics III**
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation
STRAND / TOPIC	**AR.FIV.**	**Forensics IV**
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	**AR.FIV.**	**Forensics IV**
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation
STRAND / TOPIC	**AR.JI.**	**Journalism I**
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JI.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JI.1.	Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)
STRAND / TOPIC	**AR.JII.**	**Journalism II**
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JII.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JII.1.	Apply available technologies used in publishing to create designs appropriate for media (e.g., desktop publishing, photo editing, Web-based media, word processing)

Arkansas Curriculum Frameworks

Language Arts

Grade **11** - Adopted: **2016**

STRAND / TOPIC	**AR.W.11-12.**	**Grades 11-12 Writing Standards**
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization,

		and analysis of content.
BENCHMARK / PROFICIENCY	W.11-12.2.D.	Use precise language, domain-specific words, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.11-12.3.	Write narratives to develop real and/or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BENCHMARK / PROFICIENCY	W.11-12.3.D.	Use precise words, phrases, and details, as well as sensory language, to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grades 11-12.
BENCHMARK / PROFICIENCY	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
BENCHMARK / PROFICIENCY	L.11-12.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CWS.	Creative Writing-Semester
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.2.CWS.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences
BENCHMARK / PROFICIENCY	W.2.CWS.5.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing
STRAND / TOPIC	AR.CWY.	Creative Writing-Year
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.2.CWY.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences.
BENCHMARK / PROFICIENCY	W.2.CWY.6.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.

BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation
STRAND / TOPIC	AR.JI.	Journalism I
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JI.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JI.1.	Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)
STRAND / TOPIC	AR.JII.	Journalism II
CONTENT STANDARD	D.	Design
PERFORMANCE	D.4.JII.	Students will create designs for media.

EXPECTATION		
BENCHMARK / PROFICIENCY	D.4.JII.1.	Apply available technologies used in publishing to create designs appropriate for media (e.g., desktop publishing, photo editing, Web-based media, word processing)
STRAND / TOPIC	AR.TL.	Transitional Literacy
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.3.TL.	Students will write a variety of discipline-specific texts
BENCHMARK / PROFICIENCY	W.3.TL.9.	Locate, evaluate, and organize information, using technology as available, to complete the writing process independently and with peers

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Arkansas Curriculum Frameworks

Language Arts

Grade **12** - Adopted: **2016**

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STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
BENCHMARK / PROFICIENCY	W.11-12.2.D.	Use precise language, domain-specific words, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.11-12.3.	Write narratives to develop real and/or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BENCHMARK / PROFICIENCY	W.11-12.3.D.	Use precise words, phrases, and details, as well as sensory language, to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing
PERFORMANCE EXPECTATION	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grades 11-12.
BENCHMARK / PROFICIENCY	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
BENCHMARK / PROFICIENCY	L.11-12.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CWS.	Creative Writing-Semester

CONTENT STANDARD	W.	**Writing**
PERFORMANCE EXPECTATION	W.2.CWS.	**Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences**
BENCHMARK / PROFICIENCY	W.2.CWS.5.	**Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing**
STRAND / TOPIC	AR.CWY.	**Creative Writing-Year**
CONTENT STANDARD	W.	**Writing**
PERFORMANCE EXPECTATION	W.2.CWY.	**Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences.**
BENCHMARK / PROFICIENCY	W.2.CWY.6.	**Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing**
STRAND / TOPIC	AR.CRI.	**Critical Reading I**
CONTENT STANDARD	VD.	**Vocabulary Development**
PERFORMANCE EXPECTATION	VD.4.CRI.	**Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.**
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	**Develop word consciousness to gain a deep appreciation of words and value them**
STRAND / TOPIC	AR.CRII.	**Critical Reading II**
CONTENT STANDARD	VD.	**Vocabulary Development**
PERFORMANCE EXPECTATION	VD.4.CRII	**Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.**
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	**Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application**
STRAND / TOPIC	AR.FII.	**Forensics II**
CONTENT STANDARD	ICS.	**Intermediate Communication Skills**
PERFORMANCE EXPECTATION	ICS.4.FII.	**Students will demonstrate communication skills at an intermediate level.**
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	**Demonstrate appropriate articulation:**
DESCRIPTOR	ICS.4.FII.7.3.	**pronunciation**
STRAND / TOPIC	AR.FIII.	**Forensics III**
CONTENT STANDARD	OI.	**Oral Interpretation**
PERFORMANCE EXPECTATION	OI.1.FIII.	**Students will demonstrate proficient competency through a variety of literary performances.**
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	**Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)**
STRAND / TOPIC	AR.FIII.	**Forensics III**
CONTENT STANDARD	PCS.	**Proficient Communication Skills**
PERFORMANCE EXPECTATION	PCS.4.FIII.	**Students will demonstrate communication skills at a proficient level.**
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	**Demonstrate appropriate articulation:**
DESCRIPTOR	PCS.4.FIII.6.3.	**pronunciation**
STRAND / TOPIC	AR.FIV.	**Forensics IV**
CONTENT STANDARD	OI.	**Oral Interpretation**
PERFORMANCE EXPECTATION	OI.1.FIV.	**Students will demonstrate proficient competency through a variety of literary performances.**
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	**Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)**

STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3	pronunciation
STRAND / TOPIC	AR.JI.	Journalism I
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JI.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JI.1.	Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)
STRAND / TOPIC	AR.JII.	Journalism II
CONTENT STANDARD	D.	Design
PERFORMANCE EXPECTATION	D.4.JII.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.JII.1.	Apply available technologies used in publishing to create designs appropriate for media (e.g., desktop publishing, photo editing, Web-based media, word processing)
STRAND / TOPIC	AR.TL.	Transitional Literacy
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.3.TL.	Students will write a variety of discipline-specific texts
BENCHMARK / PROFICIENCY	W.3.TL.9.	Locate, evaluate, and organize information, using technology as available, to complete the writing process independently and with peers