

Main Criteria: Spelling Classroom
Secondary Criteria: Florida Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

Florida Standards

Language Arts

Grade 1 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 1.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.1.R.F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.1.R.F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.1.R.F.3.3.g.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 1.W.	WRITING STANDARDS
BIG IDEA	LAFS.1.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.1.W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L.1.	Conventions of Standard English
BENCHMARK	LAFS.1.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.1.L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L.1.	Conventions of Standard English
BENCHMARK	LAFS.1.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.1.L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	LAFS.1.L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L.3.5.	With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.
INDICATOR	LAFS.1.L.3.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF	FL.LAFS.	LANGUAGE STANDARDS

KNOWLEDGE	K12.L.	
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 2 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.2.W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.2.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L.1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.2.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L.1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L.3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
 Grade 3 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.3.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.3.R.F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.3.R.F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.3.R.F.3.3.d.	Read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS.3.W.	WRITING STANDARDS
BIG IDEA	LAFS.3.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.3.W.2.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.1.	Conventions of Standard English
BENCHMARK	LAFS.3.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.3.L.1.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
INDICATOR	LAFS.3.L.1.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.2.	Knowledge of Language
BENCHMARK	LAFS.3.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.3.L.2.3.a.	Choose words and phrases for effect.
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.3.L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L.3.6.	Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 4 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W.1.	Text Types and Purposes
BENCHMARK	LAFS.4.W.1.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	LAFS.4.W.1.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	LAFS.4.W.1.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BODY OF KNOWLEDGE	FL.LAFS.4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.4.W.2.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.1.	Conventions of Standard English
BENCHMARK	LAFS.4.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.4.L.1.1.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.1.	Conventions of Standard English
BENCHMARK	LAFS.4.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.4.L.1.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.4.L.2.	Knowledge of Language
BENCHMARK	LAFS.4.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.4.L.2.3.a.	Choose words and phrases to convey ideas precisely.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal precise actions, emotions, or states of being (e.g., wildlife, conservation, and endangered when discussing animal preservation).
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 5 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.5.W.	WRITING STANDARDS
BIG IDEA	LAFS.5.W.1.	Text Types and Purposes
BENCHMARK	LAFS.5.W.1.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	LAFS.5.W.1.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BODY OF KNOWLEDGE	FL.LAFS.5.W.	WRITING STANDARDS
BIG IDEA	LAFS.5.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.5.W.2.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
BODY OF KNOWLEDGE	FL.LAFS.5.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.5.L.1.	Conventions of Standard English
BENCHMARK	LAFS.5.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	LAFS.5.L.1.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
BODY OF KNOWLEDGE	FL.LAFS.5.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.5.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.5.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 6 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.6.W.	WRITING STANDARDS
BIG IDEA	LAFS.6.W.1.	Text Types and Purposes
BENCHMARK	LAFS.6.W.1.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	LAFS.6.W.1.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BODY OF KNOWLEDGE	FL.LAFS.6.W.	WRITING STANDARDS
BIG IDEA	LAFS.6.W.1.	Text Types and Purposes
BENCHMARK	LAFS.6.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	LAFS.6.W.1.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
BODY OF KNOWLEDGE	FL.LAFS.6.W.	WRITING STANDARDS
BIG IDEA	LAFS.6.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.6.W.2.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.	Conventions of Standard English

	1.	
BENCHMARK	LAFS.6.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.6.L.1.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.1.	Conventions of Standard English
BENCHMARK	LAFS.6.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.6.L.1.2.b.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.6.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 7 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.7.W.	WRITING STANDARDS
BIG IDEA	LAFS.7.W.1.	Text Types and Purposes
BENCHMARK	LAFS.7.W.1.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	LAFS.7.W.1.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BODY OF KNOWLEDGE	FL.LAFS.7.W.	WRITING STANDARDS
BIG IDEA	LAFS.7.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.7.W.2.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

BODY OF KNOWLEDGE	FL.LAFS. 7.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.7.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.7.S L.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
BODY OF KNOWLEDGE	FL.LAFS. 7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.7.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.7.L. 1.2.b.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS. 7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L. 2.	Knowledge of Language
BENCHMARK	LAFS.7.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.7.L. 2.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
BODY OF KNOWLEDGE	FL.LAFS. 7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L. 3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12 .W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12 .W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12 .L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12 .L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 8 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS. 8.W.	WRITING STANDARDS
BIG IDEA	LAFS.8.W .1.	Text Types and Purposes
BENCHMARK	LAFS.8.W .1.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant

		content.
INDICATOR	LAFS.8.W.1.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BODY OF KNOWLEDGE	FL.LAFS.8.W.	WRITING STANDARDS
BIG IDEA	LAFS.8.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.8.W.2.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.8.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.8.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.8.SL.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.1.	Conventions of Standard English
BENCHMARK	LAFS.8.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.8.L.1.2.c.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 9 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.910.W.	WRITING STANDARDS
BIG IDEA	LAFS.910.W.1.	Text Types and Purposes

BENCHMARK	LAFS.910.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
INDICATOR	LAFS.910.W.1.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
BODY OF KNOWLEDGE	FL.LAFS.910.W.	WRITING STANDARDS
BIG IDEA	LAFS.910.W.1.	Text Types and Purposes
BENCHMARK	LAFS.910.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	LAFS.910.W.1.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
BODY OF KNOWLEDGE	FL.LAFS.910.W.	WRITING STANDARDS
BIG IDEA	LAFS.910.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.910.W.2.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.1.	Conventions of Standard English
BENCHMARK	LAFS.910.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.910.L.1.2.c.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

BODY OF KNOWLEDGE	FL.LAFS.910.W.	WRITING STANDARDS
BIG IDEA	LAFS.910.W.1.	Text Types and Purposes
BENCHMARK	LAFS.910.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
INDICATOR	LAFS.910.W.1.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
BODY OF KNOWLEDGE	FL.LAFS.910.W.	WRITING STANDARDS
BIG IDEA	LAFS.910.W.1.	Text Types and Purposes
BENCHMARK	LAFS.910.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	LAFS.910.W.1.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
BODY OF KNOWLEDGE	FL.LAFS.910.W.	WRITING STANDARDS
BIG IDEA	LAFS.910.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.910.W.2.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.1.	Conventions of Standard English
BENCHMARK	LAFS.910.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.910.L.1.2.c.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 11 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS. 1112.W.	WRITING STANDARDS
BIG IDEA	LAFS.111 2.W.1.	Text Types and Purposes
BENCHMARK	LAFS.111 2.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
INDICATOR	LAFS.111 2.W.1.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
BODY OF KNOWLEDGE	FL.LAFS. 1112.W.	WRITING STANDARDS
BIG IDEA	LAFS.111 2.W.1.	Text Types and Purposes
BENCHMARK	LAFS.111 2.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	LAFS.111 2.W.1.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
BODY OF KNOWLEDGE	FL.LAFS. 1112.W.	WRITING STANDARDS
BIG IDEA	LAFS.111 2.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.111 2.W.2.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.111 2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.111 2.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.111 2.L.1.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.111 2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.111 2.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.111 2.L.1.2.b.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS. 1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.111 2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.111 2.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12 .W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12 .W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.1.	Conventions of Standard English

BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 12 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.1112.W.	WRITING STANDARDS
BIG IDEA	LAFS.1112.W.1.	Text Types and Purposes
BENCHMARK	LAFS.1112.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
INDICATOR	LAFS.1112.W.1.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
BODY OF KNOWLEDGE	FL.LAFS.1112.W.	WRITING STANDARDS
BIG IDEA	LAFS.1112.W.1.	Text Types and Purposes
BENCHMARK	LAFS.1112.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	LAFS.1112.W.1.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
BODY OF KNOWLEDGE	FL.LAFS.1112.W.	WRITING STANDARDS
BIG IDEA	LAFS.1112.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.1112.W.2.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.1.	Conventions of Standard English
BENCHMARK	LAFS.1112.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.1112.L.1.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.1.	Conventions of Standard English
BENCHMARK	LAFS.1112.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.1112.L.1.2.b.	Spell correctly.
BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1112.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.