# **Spelling Classroom**

#### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

## Idaho Content Standards

### Language Arts

Grade 1 - Adopted: 2015

		Glade 1 - Adopted. 2015
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RF.1.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS /		Conventions of Standard English

GOAL		
GLE/BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.2.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS /		Production and Distribution of Writing

GOAL		
GLE/BIG IDEA	W.2.6.	With guidance and support from adults, use technology to produce and publish writing, (using keyboarding skills) as well as to interact and collaborate with others.
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.2.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage $\rightarrow$ badge; boy $\rightarrow$ boil).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

## Language Arts

## Grade 3 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE/BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or

		expression.
STANDARD / COURSE	ID.RF.3.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.W.3.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting (e.g., 1-3 paragraphs).
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.d.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2.e.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.3.5.b.	ldentify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain- specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Language Arts

Grade 4 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Writing
COURSE	W.	

CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE/BIG IDEA	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
OBJECTIVE	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type multi-paragraph text (e.g., 1-2 pages).
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.4.2.	Demonstrate command of the conventions of standard English capitalization,

		punctuation, and spelling when writing.
OBJECTIVE	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## Language Arts

#### Grade 5 - Adopted: 2015

STANDARD /		College and Career Readiness Anchor Standards for Writing
COURSE	W.	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA		Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD /	ID.W.5.	Writing Standards

COURSE		
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type multi-paragraph text (e.g., 1-3 pages).
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

## Language Arts

## Grade 6 - Adopted: 2015

		· · · · · · · · · · · · · · · · · · ·
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE/BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.6.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes

GLE/BIG IDEA	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.6.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE/BIG IDEA	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
STANDARD / COURSE	ID.W.6.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.6.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE/BIG IDEA	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST. 6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE/BIG IDEA	WHST.6- 8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
OBJECTIVE	WHST.6- 8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.WHST. 6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT		Production and Distribution of Writing

KNOWLEDGE AND SKILLS / GOAL	
	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

#### Language Arts

Grade 7 - Adopted: 2015

		Grade 7 - Adopted: 2015
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.7.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.7.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / COURSE	ID.SL.7.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye

		contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE/BIG IDEA	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.7.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE/BIG IDEA	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST. 6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.6- 8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
OBJECTIVE	WHST.6- 8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.WHST. 6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	WHST.6- 8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

## Language Arts

## Grade 8 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA		Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE/BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.8.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.8.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
STANDARD / COURSE	ID.SL.8.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST. 6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS /		Text Types and Purposes

GOAL		
GLE / BIG IDEA		Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
OBJECTIVE		Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.WHST. 6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA		Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

#### Language Arts

# Grade 9 - Adopted: 2015

STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.9- 10.1.d.	Use precise language and domain-specific vocabulary to manage the complexity of the argument.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9- 10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST. 9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.9- 10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
STANDARD / COURSE	ID.WHST. 9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS /		Language / Vocabulary Acquisition and Use

GOAL	
GLE / BIG IDEA	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 10 - Adopted: 2015

		Grade 10 - Adopted: 2015
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE/BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE/BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.9- 10.1.d.	Use precise language and domain-specific vocabulary to manage the complexity of the argument.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes

GLE / BIG IDEA	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	ID.W.9- 10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9- 10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9- 10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST. 9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.9- 10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
STANDARD / COURSE	ID.WHST. 9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Language Arts

Grade	11	- Ado	nted	20	15
Glaue	<b>TT</b>	- AUU	DIEU.	20	т

		Grade 11 - Adopted: 2015	
STANDARD / COURSE	ID.CCRA. W.	College and Career Readiness Anchor Standards for Writing	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing	
GLE / BIG IDEA	CCRA.W. 6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English	
GLE/BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
GLE/BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use	
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
STANDARD / COURSE	ID.W.11- 12.	Writing Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes	
GLE / BIG IDEA	W.11- 12.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
OBJECTIVE	W.11- 12.1.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.	
STANDARD / COURSE	ID.W.11- 12.	Writing Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes	
GLE / BIG IDEA	W.11- 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	
OBJECTIVE	W.11- 12.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	
STANDARD / COURSE	ID.W.11- 12.	Writing Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes	
GLE / BIG IDEA	W.11- 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
OBJECTIVE	W.11- 12.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.	
STANDARD / COURSE	ID.W.11- 12.	Writing Standards	
CONTENT KNOWLEDGE		Production and Distribution of Writing	

AND SKILLS / GOAL			
GLE / BIG IDEA	W.11- 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
STANDARD / COURSE	ID.L.11- 12.	Language Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English	
GLE / BIG IDEA	L.11- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
OBJECTIVE	L.11- 12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.	
STANDARD / COURSE	ID.L.11- 12.	Language Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English	
GLE / BIG IDEA	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
OBJECTIVE	L.11- 12.2.b.	Spell correctly.	
STANDARD / COURSE	ID.L.11- 12.	Language Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use	
GLE/BIG IDEA	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
STANDARD / COURSE	ID.WHST. 11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes	
GLE / BIG IDEA	WHST.11- 12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	
OBJECTIVE	WHST.11- 12.2.d.	Use precise language, domain-specific vocabulary and techniques such as metapho simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	
STANDARD / COURSE	ID.WHST. 11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing	
GLE / BIG IDEA	WHST.11- 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
STANDARD / COURSE	ID.S.	Speech	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use	
GLE/BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or	

Ш

#### Idaho Content Standards

#### Language Arts

#### Grade 12 - Adopted: 2015

STANDARD / COURSE   ID.CEA.   College and Career Readiness Anchor Standards for Writing     CONTENT KNOWLEDCE AND SKLLS / GOAL   Production and Distribution of Writing     CONTENT KNOWLEDCE AND SKLLS / GOAL   CCRA.W   Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.     STANDARD / COURSE   ID.CERA   College and Career Readiness Anchor Standards for Language     CONTENT KNOWLEDCE AND SKLLS / GOAL   CCRA.L.1   Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.     CLE /BIG IDEA   CCRA.L.2   Demonstrate command of the conventions of standard English capitalization, purctuation, and spelling when writing.     STANDARD / COURSE   ID.GCRA   College and Career Readiness Anchor Standards for Language     CONTENT KNOWLEDCE AND SKLLS / OGAL   CCRA.L. Acquire and use accurately a range of general academic and domain-specific words and phrase sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering wocabulary knowledge when encountering an unown term important to comprehension or expression.     STANDARD / CONTENT KNOWLEDGE AND SKLLS / GOAL   Witi arguments to support claims in an analysis of substantive topics or texts, using wait reasoning and relevant and sufficient evidence.     GIF /BIG IDEA (LF /BIG IDEA (LF /BIG IDEA ND SKLLS / GOAL   Witi arguments to support claims in an analys	Grade 12 - Adopted: 2015			
KNOWLEDGE GOAL   CCRA.W.   Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.     COURSE/ COURSE			College and Career Readiness Anchor Standards for Writing	
Interact and collaborate with others.     STANDARD / COURSE   LD.CCRA.   College and Career Readiness Anchor Standards for Language COURSE     CONTENT KNOWLEDCE AND SKILLS / GOAL   Conventions of Standard English when writing or speaking.     GLE /BIG IDEA   CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.     GLE /BIG IDEA   CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.     STANDARD / OCURSE   DO CCRA   College and Career Readiness Anchor Standard English capitalization, punctuation, and spelling when writing.     CONTENT KNOWLEDCE AND SKILLS / GOAL   College and Career Readiness Anchor Standards for Language COURSE   College and Career Readiness Anchor Standards for Language Course     CONTENT KNOWLEDCE AND SKILS / GOAL   CCRA.L. 6.   Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and Istening wordulary krewidge when encountering an unknown term important to comprehension or expression.     STANDARD / COURSE   ID.W11   Writing Standards     CONTENT KNOWLEDCE AND SKILS / GOAL   Write arguments to support claims in an analysis of substantive topics or texts, using viaid reasoning and relevant and sufficient evidence.     STANDARD / COURSE   ID.W11   Write arguments to support claims in an analysis of substantive t	KNOWLEDGE AND SKILLS /		Production and Distribution of Writing	
COURSE   L.   Conventions of Standard English     KNOWLEDGE KNOWLEDGE ADD SKILLS / GOAL   CORVENTIONS of Standard English AND SKILLS / GOAL   CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.     GLE / BIG IDEA   CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.     STANDARD / L.   DD.CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.     STANDARD / L.   DD.CCRA.L.   College and Career Readiness Anchor Standards for Language Courset     GOAL   CORAL   Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level, demonstrate independence in gathering worcabulary knowledge when encountering an unknown term important to comprehension or expression.     STANDARD / COURSE   ID.W11- Writing Standards     CONTENT KNOWLEDCE AND SKILLS / GOAL   Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.     OBJECTIVE   W11- Us precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.     STANDARD / GOURSE   Write informative/explanatory texts to examine and convey complexidess, concepts, and analysis of content.<	GLE / BIG IDEA			
KNOWLEDGE GOALCRA.L.1Demonstrate command of the conventions of standard English grammar and usageGLE / BIG IDEACCRA.L.2Demonstrate command of the conventions of standard English capitalization, upunctuation, and spelling when writing.STANDARD / COURSEID. CCRA.College and Career Readiness Anchor Standard English capitalization, upunctuation, and spelling when writing.CONTENT KNOWLEDGE AND SKILLS / GOALID. CCRA.College and Career Readiness Anchor Standards for Language to course and punctuation.CONTENT KNOWLEDGE AND SKILLS / GOALCCRA.L.Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.STANDARD / COURSEUN11- Write gramments to support claims in an analysis of substantive topics or texts, using Valid reasoning and relevant and sufficient evidence.CONTENT KNOWLEDGE AND SKILLS / GOALW11- Write informative/explanatory texts to examine and convey complex ideas, concepts, and analysis of ontent.STANDARD / COURSEW11- Use precise language, domain-specific wocabulary, and techniques such as etaphor, simile and analogy to manage the complexity of the argument.STANDARD / COURSEW11- Use precise language, domain-specific wocabulary, and techniques such as and analysis of content.STANDARD / COURSEW11- Use precise language, domain-specific wocabulary, and techniques such as and analysis of content.STANDARD		ID.CCRA. L.	College and Career Readiness Anchor Standards for Language	
when writing or speaking.     GLE / BIG IDEA   CCRAL.2   Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.     STANDARD / COURSE   ID.CCRA.   College and Career Readiness Anchor Standards for Language     CONTENT KNOWLEDGE AND SKILLS / GOAL   CCRAL.   Acquire and use accurately a range of general academic and domain-specific words and parases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.     STANDARD / COURSE   ID.W11   Writing Standards     CONTENT KNOWLEDGE AND SKILLS / GOAL   Will - UL   Writing Standards     GLE / BIG IDEA   W11- UL   Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.     GDBJECTIVE   W11- UL   Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.     STANDARD / COURSE   ID.W11- Writing Standards   Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.     GBJECTIVE   W11- U.S.   Use precise language, domain-specific vocabulary, and techniques such as metapho	KNOWLEDGE AND SKILLS /		Conventions of Standard English	
Image: Standard Standa	GLE / BIG IDEA	CCRA.L.1		
COURSE L.   CONTENT Wocabulary Acquisition and Use   KNOWLEDGE Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.   STANDARD / COURSE ID.W11- 12. Writing Standards   CONTENT KNOWLEDGE AND SKILLS / GOAL W11- 12. Text Types and Purposes   GOAL W11- 12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.   OBJECTIVE W11- 12.1. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.   STANDARD / GOAL ID.W11- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.   CONTENT KNOWLEDGE AND SKILLS / GOAL ID.W11- W11: Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.   STANDARD / COURSE ID.W11- W11: Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.   STANDARD / COURSE ID.W11- W11: Use precise	GLE / BIG IDEA	CCRA.L.2		
KNOWLEDGE AND SKILLS / GOAL CCRA.L. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.   STANDARD / ID.W11 Writing Standards   COURSE Text Types and Purposes   KNOWLEDGE AND SKILLS / GOAL W11- 12.1.   Virite arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.   OBJECTIVE W11- 12.1.   Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.   STANDARD / GOAL ID.W11- 12. Writing Standards   CONTENT KNOWLEDGE AND SKILLS / GOAL W11- 12. Writing Standards   STANDARD / COURSE ID.W11- 12. Writing Standards   STANDARD / COURSE ID.W11- 12. Writing Standards   STANDARD / COURSE ID.W11- 12. Write informative/explanatory texts to examine and convey complex ideas, concepts, and analysis of content.   OBJECTIVE W11- 12.2. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.   STANDARD / COURSE <td></td> <td>ID.CCRA. L.</td> <td>College and Career Readiness Anchor Standards for Language</td>		ID.CCRA. L.	College and Career Readiness Anchor Standards for Language	
6. and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.   STANDARD / ID.W.11- ID.W.11- Writing Standards   COURSE ID. Text Types and Purposes   AND SKILLS / GOAL W11- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.   OBJECTIVE W11- Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.   STANDARD / COURSE ID.W.11- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.   OBJECTIVE W11- Use precise language, domain-specific vocabulary, and techniques such as madin formation clearly and accurately through the effective selection, organization, and analysis of content.   OBJECTIVE W11- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.   OBJECTIVE W11- Use tencise and Purposes   STANDARD / ID.W.11- Write informative/explanatory texts to examine and convey complex ideas, concepts, and informat	KNOWLEDGE AND SKILLS /		Vocabulary Acquisition and Use	
COURSE12.CONTENT KNOWLEDGE AND SKILLS / GOALW11- USE // BIG IDEAText Types and PurposesGLE // BIG IDEAW11- 12.1.Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.OBJECTIVEW11- 12.1.dUse precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.STANDARD / COURSEID.W.11- 12.1.dWriting StandardsCONTENT KNOWLEDGE AND SKILLS / GOALW11- 12.2.Text Types and PurposesCONTENT KNOWLEDGE AND SKILS / GOALW11- 12.2.Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW11- 12.2.dUse precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.2.dUse precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.2.dWriting StandardsCONTENT KNOWLEDGE AND SKILS / GOALW11- USE precise and PurposesCONTENT KNOWLEDGE AND SKILS / GOALW11- USE text types and PurposesCONTENT KNOWLEDGE AND SKILS / GOALW11- USE text types and PurposesCONTENT KNOWLEDGE AND SKILS / GOALW11- USE text types and Purposes <td>GLE / BIG IDEA</td> <td></td> <td>and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or</td>	GLE / BIG IDEA		and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or	
KNOWLEDGE AND SKILLS / GOALW.11- 12.1.Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.OBJECTIVEW.11- 12.1.Use precise language, domain-specific vocabulary, and techniques such as mataphor, simile and analogy to manage the complexity of the argument.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE ADD SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.2.Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.Use precise language, domain-specific vocabulary, and techniques such as information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / COURSEText Types and PurposesSTANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALWrite narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a			Writing Standards	
12.1.valid reasoning and relevant and sufficient evidence.OBJECTIVEW.11- 12.1.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALWrite informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.2.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.1.Virting StandardsCONTENT KNOWLEDGE AND SKILLS / GOALWriting StandardsCONTENT KNOWLEDGE AND SKILLS / GOALWrite narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a	KNOWLEDGE		Text Types and Purposes	
12.1.d.metaphor, simile and analogy to manage the complexity of the argument.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.2.Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesCONTENT KNOWLEDGE AND SKILLS / GOALWrite narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11- Use precise words and phrases, telling details, and sensory language to convey a				
COURSE12.CONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.2.Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.3.Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a	GOAL			
KNOWLEDGE AND SKILLS / GOALW.11- 12.2.Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.3.Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11- Use precise words and phrases, telling details, and sensory language to convey a	GOAL GLE / BIG IDEA	12.1. W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as	
12.2.and information clearly and accurately through the effective selection, organization, and analysis of content.OBJECTIVEW.11- 12.2.d.Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.3.Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a	GOAL GLE / BIG IDEA OBJECTIVE STANDARD /	12.1. W.11- 12.1.d. ID.W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.	
12.2.d.metaphor, simile, and analogy to manage the complexity of the topic.STANDARD / COURSEID.W.11- 12.Writing StandardsCONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.3.Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a	GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	12.1. W.11- 12.1.d. ID.W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. Writing Standards	
COURSE12.CONTENT KNOWLEDGE AND SKILLS / GOALText Types and PurposesGLE / BIG IDEAW.11- 12.3.Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a	GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	12.1. W.11- 12.1.d. ID.W.11- 12. W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization,	
KNOWLEDGE AND SKILLS / GOAL Wite narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   OBJECTIVE W.11- Use precise words and phrases, telling details, and sensory language to convey a	GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA	12.1. W.11- 12.1.d. ID.W.11- 12. W.11- 12.2. W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use precise language, domain-specific vocabulary, and techniques such as	
12.3.technique, well-chosen details, and well-structured event sequences.OBJECTIVEW.11-Use precise words and phrases, telling details, and sensory language to convey a	GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE STANDARD /	12.1. W.11- 12.1.d. ID.W.11- 12. W.11- 12.2. W.11- 12.2.d. ID.W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	
	GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS /	12.1. W.11- 12.1.d. ID.W.11- 12. W.11- 12.2. W.11- 12.2.d. ID.W.11-	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. Writing Standards	
	GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL GLE / BIG IDEA OBJECTIVE STANDARD / COURSE CONTENT KNOWLEDGE AND SKILLS / GOAL	12.1. W.11- 12.1.d. ID.W.11- 12. W.11- 12.2. W.11- 12.2.d. ID.W.11- 12. U.W.11- 12.	valid reasoning and relevant and sufficient evidence. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. Writing Standards Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	

STANDARD / COURSE	ID.W.11- 12.	Writing Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing	
GLE / BIG IDEA	W.11- 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
STANDARD / COURSE	ID.L.11- 12.	Language Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English	
GLE/BIG IDEA	L.11- 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
OBJECTIVE	L.11- 12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.	
STANDARD / COURSE	ID.L.11- 12.	Language Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English	
GLE / BIG IDEA	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
OBJECTIVE	L.11- 12.2.b.	Spell correctly.	
STANDARD / COURSE	ID.L.11- 12.	Language Standards	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use	
GLE / BIG IDEA	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
STANDARD / COURSE	ID.WHST. 11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes	
GLE / BIG IDEA	WHST.11- 12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	
OBJECTIVE	WHST.11- 12.2.d.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	
STANDARD / COURSE	ID.WHST. 11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing	
GLE / BIG IDEA	WHST.11- 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
STANDARD / COURSE	ID.S.	Speech	
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use	

GLE / BIG IDEA	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary
	knowledge when considering a word or phrase important to comprehension or
	expression.

© 2015 EdGate Correlation Services, LLC. All Rights reserved. Contact Us - Privacy - Service Agreement