

Main Criteria: Spelling Classroom
Secondary Criteria: Idaho Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

Idaho Content Standards

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RF.1.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.W.1.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

GOAL		
GLE / BIG IDEA	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / COURSE	ID.L.1.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.2.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing

GOAL		
GLE / BIG IDEA	W.2.6.	With guidance and support from adults, use technology to produce and publish writing, (using keyboarding skills) as well as to interact and collaborate with others.
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.2.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STANDARD / COURSE	ID.L.2.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Idaho Content Standards

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or

		expression.
STANDARD / COURSE	ID.RF.3.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Phonics and Word Recognition
GLE / BIG IDEA	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	ID.W.3.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting (e.g., 1-3 paragraphs).
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2.d.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2.e.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.3.3.a.	Choose words and phrases for effect.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Idaho Content Standards
Language Arts
Grade 4 - Adopted: 2015**

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
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CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
OBJECTIVE	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.4.	Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type multi-paragraph text (e.g., 1-2 pages).
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.4.2.	Demonstrate command of the conventions of standard English capitalization,

		punctuation, and spelling when writing.
OBJECTIVE	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Idaho Content Standards

Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.5.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.5.	Writing Standards

COURSE		
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type multi-paragraph text (e.g., 1-3 pages).
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.5.	Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Idaho Content Standards

Language Arts

Grade 6 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.6.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes

GLE / BIG IDEA	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.6.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
STANDARD / COURSE	ID.W.6.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.6.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT		Production and Distribution of Writing

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Idaho Content Standards

Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.7.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.7.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / COURSE	ID.SL.7.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye

		contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.7.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / COURSE	ID.L.7.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Idaho Content Standards

Language Arts

Grade 8 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

GLE / BIG IDEA	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.8.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.W.8.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
STANDARD / COURSE	ID.SL.8.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS /		Text Types and Purposes

GOAL		
GLE / BIG IDEA	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / COURSE	ID.WHST.6-8.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Idaho Content Standards

Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.9-10.1.d.	Use precise language and domain-specific vocabulary to manage the complexity of the argument.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
STANDARD / COURSE	ID.WHST.9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS /		Language / Vocabulary Acquisition and Use

GOAL		
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 10 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.9-10.1.d.	Use precise language and domain-specific vocabulary to manage the complexity of the argument.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes

GLE / BIG IDEA	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	ID.W.9-10.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
STANDARD / COURSE	ID.WHST.9-10.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Arts

Grade 11 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.11-12.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.11-12.1.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	W.11-12.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.11-12.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE		Production and Distribution of Writing

AND SKILLS / GOAL		
GLE / BIG IDEA	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.11-12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.11-12.2.d.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
STANDARD / COURSE	ID.WHST.11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

expression.

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.11-12.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.11-12.1.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	W.11-12.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.11-12.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

STANDARD / COURSE	ID.W.11-12.	Writing Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.11-12.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.WHST.11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Text Types and Purposes
GLE / BIG IDEA	WHST.11-12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.11-12.2.d.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
STANDARD / COURSE	ID.WHST.11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use

GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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