

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kansas Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

**Kansas Academic Standards**  
**Language Arts**  
**Grade 1 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.1.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.1.6.</b>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>STANDARD</b>	<b>KS.W.1.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.1.10.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	<b>W.1.10.c.</b>	Use singular and plural nouns with matching verbs in basic sentences.
<b>STANDARD</b>	<b>KS.W.1.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.1.11.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>W.1.11.d.</b>	Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.
<b>INDICATOR</b>	<b>W.1.11.e.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STANDARD</b>	<b>KS.SL.1.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.1.7.</b>	Demonstrate command of the conventions of standard English grammar and usage when speaking.
<b>INDICATOR</b>	<b>SL.1.7.b.</b>	Use singular and plural nouns with matching verbs in basic sentences when speaking.
<b>STANDARD</b>	<b>KS.RL.1.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.1.12.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RL.1.12.c</b>	Identify real-life connections between words and their uses.
<b>STANDARD</b>	<b>KS.RI.1.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.1.12.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RI.1.12.c.</b>	Identify real-life connections between words and their uses.

**Kansas Academic Standards**  
**Language Arts**  
**Grade 2 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.2.</b>	<b>Writing</b>
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<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>STANDARD</b>	<b>KS.W.2.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.2.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	W.2.10.f.	Produce, expand, and rearrange complete simple and compound sentences.
<b>STANDARD</b>	<b>KS.W.2.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.2.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.2.11.d.	Generalize learned spelling patterns when writing words.
<b>STANDARD</b>	<b>KS.SL.2.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.2.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
<b>INDICATOR</b>	SL.2.7.f.	Produce complete simple and compound sentences.
<b>STANDARD</b>	<b>KS.RL.2.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	RL.2.12.a	Identify real-life connections between words and their use.
<b>STANDARD</b>	<b>KS.RI.2.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	RI.2.12.a.	Identify real-life connections between words and their use.

**Kansas Academic Standards**

**Language Arts**

Grade 3 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.3.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
<b>STANDARD</b>	<b>KS.W.3.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.3.10.	Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	W.3.10.a.	Choose words and phrases for effect.
<b>INDICATOR</b>	W.3.10.b.	Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.
<b>STANDARD</b>	<b>KS.W.3.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.3.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.3.11.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>INDICATOR</b>	W.3.11.f.	Use spelling patterns and generalizations when writing words.

<b>STANDARD</b>	<b>KS.SL.3.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.3.7.</b>	<b>Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when speaking.</b>
<b>INDICATOR</b>	<b>SL.3.7.a.</b>	<b>Choose words and phrases for effect.</b>
<b>STANDARD</b>	<b>KS.SL.3.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.3.8.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</b>
<b>STANDARD</b>	<b>KS.RF.3.</b>	<b>Reading: Foundational</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>RF.3.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>STANDARD</b>	<b>KS.RL.3.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.3.12.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RL.3.12.b</b>	<b>Identify real-life connections between words and their uses.</b>
<b>STANDARD</b>	<b>KS.RI.3.</b>	<b>Reading: Informational Text</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.3.12.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RI.3.12.b</b>	<b>Identify real-life connections between words and their uses.</b>

## Kansas Academic Standards

### Language Arts

Grade 4 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.4.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
<b>STANDARD</b>	<b>KS.W.4.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.4.6.</b>	<b>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</b>
<b>STANDARD</b>	<b>KS.W.4.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.4.10.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing.</b>
<b>INDICATOR</b>	<b>W.4.10.a.</b>	<b>Choose words and phrases to convey ideas precisely.</b>
<b>INDICATOR</b>	<b>W.4.10.g.</b>	<b>Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</b>
<b>STANDARD</b>	<b>KS.W.4.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.4.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.4.11.d.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>

<b>STANDARD</b>	<b>KS.SL.4.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.4.7.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when speaking.</b>
<b>INDICATOR</b>	<b>SL.4.7.a.</b>	<b>Choose words and phrases to convey ideas precisely.</b>
<b>INDICATOR</b>	<b>SL.4.7.g.</b>	<b>Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</b>
<b>STANDARD</b>	<b>KS.SL.4.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.4.8.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</b>

**Kansas Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.5.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
<b>INDICATOR</b>	<b>W.5.2.d.</b>	<b>Use precise language and domain-specific vocabulary to inform about or explain the topic.</b>

<b>STANDARD</b>	<b>KS.W.5.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.5.6.</b>	<b>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</b>

<b>STANDARD</b>	<b>KS.W.5.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.5.9.</b>	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>
<b>INDICATOR</b>	<b>W.5.9.a.</b>	<b>Use grade-appropriate general academic and domain-specific words and phrases to accurately communicate ideas.</b>

<b>STANDARD</b>	<b>KS.W.5.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.5.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.5.11.e.</b>	<b>Spell grade-appropriate words correctly, consulting reference materials as needed.</b>

<b>STANDARD</b>	<b>KS.SL.5.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.5.8.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</b>

**Kansas Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.6.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
<b>INDICATOR</b>	<b>W.6.2.d.</b>	<b>Use precise language and domain-specific vocabulary to inform about or explain the topic.</b>

<b>STANDARD</b>	<b>KS.W.6.</b>	<b>Writing</b>
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<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>INDICATOR</b>	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
<b>STANDARD</b>	<b>KS.W.6.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
<b>STANDARD</b>	<b>KS.W.6.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	W.6.10.f.	Recognize variations from standard English in their own and others' writing.
<b>INDICATOR</b>	W.6.10.g.	Identify and use strategies to improve expression in conventional language.
<b>STANDARD</b>	<b>KS.W.6.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.6.11.b.	Spell correctly.
<b>STANDARD</b>	<b>KS.SL.6.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
<b>INDICATOR</b>	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
<b>STANDARD</b>	<b>KS.SL.6.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Kansas Academic Standards

### Language Arts

Grade 7 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>INDICATOR</b>	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>

<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.7.11.b.	Spell correctly.
<b>STANDARD</b>	<b>KS.SL.7.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD</b>	<b>KS.SL.7.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
<b>INDICATOR</b>	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STANDARD</b>	<b>KS.SL.7.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards  
Language Arts  
Grade 8 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.8.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>INDICATOR</b>	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>STANDARD</b>	<b>KS.W.8.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
<b>STANDARD</b>	<b>KS.W.8.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.8.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.8.11.c.	Spell correctly.
<b>STANDARD</b>	<b>KS.SL.8.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD</b>	<b>KS.SL.8.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.8.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards  
Language Arts  
Grade 9 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.9-10.</b>	<b>Writing</b>
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<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>INDICATOR</b>	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
<b>STANDARD</b>	KS.W.9-10.	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>INDICATOR</b>	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>STANDARD</b>	KS.W.9-10.	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
<b>STANDARD</b>	KS.W.9-10.	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.9-10.11.c.	Spell correctly.
<b>STANDARD</b>	KS.SL.9-10.	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Kansas Academic Standards

### Language Arts

Grade 10 - Adopted: 2017

<b>STANDARD</b>	KS.W.9-10.	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>INDICATOR</b>	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
<b>STANDARD</b>	KS.W.9-10.	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>INDICATOR</b>	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>STANDARD</b>	KS.W.9-10.	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

<b>STANDARD</b>	<b>KS.W.9-10.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.9-10.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.9-10.11.c.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.9-10.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Kansas Academic Standards

### Language Arts

Grade 11 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.2.</b>	<b>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>INDICATOR</b>	<b>W.11-12.2.d.</b>	<b>Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</b>
<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>INDICATOR</b>	<b>W.11-12.3.d.</b>	<b>Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</b>
<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.6.</b>	<b>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</b>
<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.10.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing.</b>
<b>INDICATOR</b>	<b>W.11-12.10.b.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.11-12.11.b.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.7.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>



<b>LEVEL</b>		
<b>INDICATOR</b>	SL.11-12.7.b.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD</b>	KS.SL.11-12.	Speaking and Listening
<b>BENCHMARK</b>		Language in Speaking and Listening
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.11-12.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards  
Language Arts  
Grade 12 - Adopted: 2017

<b>STANDARD</b>	KS.W.11-12.	Writing
<b>BENCHMARK</b>		Text Types and Purposes
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>INDICATOR</b>	W.11-12.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
<b>STANDARD</b>	KS.W.11-12.	Writing
<b>BENCHMARK</b>		Text Types and Purposes
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>INDICATOR</b>	W.11-12.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>STANDARD</b>	KS.W.11-12.	Writing
<b>BENCHMARK</b>		Production and Distribution of Writing
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
<b>STANDARD</b>	KS.W.11-12.	Writing
<b>BENCHMARK</b>		Language in Writing
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.11-12.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	W.11-12.10.b.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD</b>	KS.W.11-12.	Writing
<b>BENCHMARK</b>		Language in Writing
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.11-12.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.11-12.11.b.	Spell correctly.
<b>STANDARD</b>	KS.SL.11-12.	Speaking and Listening
<b>BENCHMARK</b>		Language in Speaking and Listening
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.11-12.7.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	SL.11-12.7.b.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD</b>	KS.SL.11-12.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.11-12.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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