

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

Kentucky Academic Standards

Language Arts

Grade 1 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STRAND		Composition—Grade 1
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.1.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.1.3.d.	Use temporal words and phrases to signal event order.
STRAND		Composition—Grade 1
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.1.4.	With guidance and support from adults, use a variety of digital resources to create and publish products, including in collaboration with peers.
STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.1.1.	When writing or speaking, demonstrate appropriate use of:
INDICATOR	L.1.1.b.	singular and plural nouns with matching verbs in basic sentences.
STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.1.2.	When writing:
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Kentucky Academic Standards

Language Arts

Grade 2 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 2
CATEGORY /		Phonics and Word Recognition

GOAL		
STANDARD / ORGANIZER	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words.
STRAND		Composition—Grade 2
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.2.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.2.3.d.	Use temporal words and phrases to signal event order.
STRAND		Composition—Grade 2
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.2.4.	With guidance and support from adults, use a variety of digital resources to create and publish products, including in collaboration with peers.
STRAND		Language—Grade 2
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.2.2.	When writing:
INDICATOR	L.2.2.d.	Generalize spelling patterns.

Kentucky Academic Standards

Language Arts

Grade 3 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3.c.	Read grade-appropriate irregularly spelled words.
STRAND		Composition—Grade 3
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.3.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas using effective technique, descriptive details and clear sequences.
INDICATOR	C.3.3.d.	Use temporal words and phrases to signal event order.
STRAND		Composition—Grade 3
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.3.4.	With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.3.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.

INDICATOR	L.3.1.a.	Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.3.2.	When writing:
INDICATOR	L.3.2.e.	Use conventional spelling for high-frequency words where suffixes are added to base words.
INDICATOR	L.3.2.f.	Use spelling patterns and generalizations in writing words.
STRAND		Language—Grade 3
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.3.3.a.	Choose words and phrases for effect.
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Kentucky Academic Standards

Language Arts

Grade 4 - Adopted: 2019

STRAND		Composition—Grade 4
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.4.2.	Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.
INDICATOR	C.4.2.f.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND		Composition—Grade 4
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.4.4.	With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.
STRAND		Language—Grade 4
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading or

		listening.
INDICATOR	L.4.3.a.	Choose words and phrases to convey ideas precisely.
STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

Kentucky Academic Standards

Language Arts

Grade 5 - Adopted: 2019

STRAND		Composition—Grade 5
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.5.2.	Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.
INDICATOR	C.5.2.f.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND		Composition—Grade 5
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.5.4.	With limited guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.
STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

Kentucky Academic Standards

Language Arts

Grade 6 - Adopted: 2019

STRAND		Composition—Grade 6
CATEGORY / GOAL		Text Types and Purposes
STANDARD /	2	Students will compose informative and explanatory texts to examine and convey

ORGANIZER		complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.6.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content.
INDICATOR	C.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND		Composition—Grade 6
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.6.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas, using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.6.3.e.	Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.
STRAND		Composition—Grade 6
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.6.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.6.1.	In both written and oral expression:
INDICATOR	L.6.1.c.	Recognize variations from standard English and implement strategies to improve expression in conventional language.
STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.6.2.	When writing:
INDICATOR	L.6.2.b.	Demonstrate appropriate use of strategies to identify and correct spelling errors.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.6.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 7 - Adopted: 2019

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes

STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards
Language Arts
Grade 8 - Adopted: 2019

STRAND		Composition—Grade 8
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.8.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.

INDICATOR	C.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND		Composition—Grade 8
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.8.3.	Use narratives strategically in other modes of writing, utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose.
INDICATOR	C.8.3.e.	Use precise words and phrases, relevant descriptive details and sensory language to capture the action and convey experiences and events.
STRAND		Composition—Grade 8
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.8.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.8.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 9 - Adopted: 2019

STRAND		Composition—Grade 9-10
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.9-10.2.	Compose informative and/or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization and analysis of content.
INDICATOR	C.9-10.2.e.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	C.9-10.2.f.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
STRAND		Composition—Grade 9-10
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.9-10.3.	Use narratives strategically in other modes of writing, utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose, including but not limited to introducing an idea and/or supporting a claim.
INDICATOR	C.9-10.3.e.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting and/or characters.
STRAND		Composition—Grade 9-10
CATEGORY / GOAL		Production and Distribution

GOAL		
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.9-10.4.	Use digital resources to create, publish and update individual or shared products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. Use a variety of formats to cite sources.
STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 10 - Adopted: 2019

STRAND		Composition—Grade 9-10
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.9-10.2.	Compose informative and/or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization and analysis of content.
INDICATOR	C.9-10.2.e.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	C.9-10.2.f.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
STRAND		Composition—Grade 9-10
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.9-10.3.	Use narratives strategically in other modes of writing, utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose, including but not limited to introducing an idea and/or supporting a claim.
INDICATOR	C.9-10.3.e.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting and/or characters.
STRAND		Composition—Grade 9-10
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.9-10.4.	Use digital resources to create, publish and update individual or shared products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. Use a variety of formats to cite sources.
STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and

		phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 11 - Adopted: 2019

STRAND		Composition—Grade 11-12
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.11-12.2.	Compose informative/explanatory texts to examine and/or convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content.
INDICATOR	C.11-12.2.e.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile and analogy to manage the complexity of the topic.
INDICATOR	C.11-12.2.f.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
STRAND		Composition—Grade 11-12
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.11-12.3.	Use narratives strategically in other modes of writing utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose, including but not limited to introducing an issue and/or supporting a claim.
INDICATOR	C.11-12.3.e.	Use precise words and phrases, telling details and sensory language to convey a vivid picture of the experiences, events, setting and/or characters.
STRAND		Composition—Grade 11-12
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.11-12.4.	Use digital resources to create, publish and update individual or shared products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. Use a variety of formats to cite sources.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-	When writing:

	12.2.	
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 12 - Adopted: 2019

STRAND		Composition—Grade 11-12
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.11-12.2.	Compose informative/explanatory texts to examine and/or convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content.
INDICATOR	C.11-12.2.e.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile and analogy to manage the complexity of the topic.
INDICATOR	C.11-12.2.f.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
STRAND		Composition—Grade 11-12
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.11-12.3.	Use narratives strategically in other modes of writing utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose, including but not limited to introducing an issue and/or supporting a claim.
INDICATOR	C.11-12.3.e.	Use precise words and phrases, telling details and sensory language to convey a vivid picture of the experiences, events, setting and/or characters.
STRAND		Composition—Grade 11-12
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.11-12.4.	Use digital resources to create, publish and update individual or shared products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. Use a variety of formats to cite sources.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-	Demonstrate the understanding that usage is a matter of convention, can change

	12.1.a.	over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-12.2.	When writing:
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.