Spelling Classroom

Paragraph Writing
Summary: Write a paragraph incorporating each word from the list.

Maine Learning Results

Language Arts

Grade **1** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.RF.1.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	ME.CC.W.1.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND / DOMAIN	ME.CC.L.1.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Maine Learning Results

Language Arts

Grade **2** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W. 2.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
STRAND / DOMAIN	ME.CC.L. 2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND / DOMAIN	ME.CC.L. 2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STRAND / DOMAIN	ME.CC.L. 2.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Maine Learning Results

Language Arts

Grade **3** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.R F.3.	Reading Standards: Foundational Skills
CATEGORY / PERFORMANCE INDICATOR		Phonics and Word Recognition
STANDARD	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3(d)	Read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	ME.CC.W. 3.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
STRAND / DOMAIN	ME.CC.L. 3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Knowledge of Language
STANDARD	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.3.3(a)	Choose words and phrases for effect.
STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / DOMAIN	ME.CC.L.3.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Maine Learning Results

Language Arts

Grade **4** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	W.4.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / DOMAIN	ME.CC.W.4.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.4.1(f)	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization,

		punctuation, and spelling when writing.
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.4.3(a)	Choose words and phrases to convey ideas precisely.
STRAND / DOMAIN	ME.CC.L.4.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Maine Learning Results

Language Arts

Grade **5** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W.5.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / DOMAIN	ME.CC.W.5.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / DOMAIN	ME.CC.L.5.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Maine Learning Results

Language Arts

Grade **6** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W.6.	Writing Standards

CATEGORY / PERFORMANCE INDICATOR		**Text Types and Purposes**
STANDARD	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.6.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / DOMAIN	ME.CC.W.6.	**Writing Standards**
CATEGORY / PERFORMANCE INDICATOR		**Text Types and Purposes**
STANDARD	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	W.6.3(d)	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
STRAND / DOMAIN	ME.CC.W.6.	**Writing Standards**
CATEGORY / PERFORMANCE INDICATOR		**Production and Distribution of Writing**
STANDARD	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STRAND / DOMAIN	ME.CC.L.6.	**Language Standards**
CATEGORY / PERFORMANCE INDICATOR		**Conventions of Standard English**
STANDARD	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.6.1(e)	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
STRAND / DOMAIN	ME.CC.L.6.	**Language Standards**
CATEGORY / PERFORMANCE INDICATOR		**Conventions of Standard English**
STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.6.2(b)	Spell correctly.
STRAND / DOMAIN	ME.CC.L.6.	**Language Standards**
CATEGORY / PERFORMANCE INDICATOR		**Vocabulary Acquisition and Use**
STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Maine Learning Results

Language Arts

Grade **7** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W.7.	**Writing Standards**
CATEGORY / PERFORMANCE INDICATOR		**Text Types and Purposes**
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND / DOMAIN	ME.CC.W. 7.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

STRAND / DOMAIN	ME.CC.SL.7.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

STRAND / DOMAIN	ME.CC.L. 7.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2(b)	Spell correctly.

STRAND / DOMAIN	ME.CC.L. 7.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Knowledge of Language
STANDARD	L.7.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND / DOMAIN	ME.CC.L. 7.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Maine Learning Results

Language Arts

Grade **8** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W. 8.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.8.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.8.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND / DOMAIN	ME.CC.W. 8.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.8.6.	Use technology, including the Internet, to produce and publish writing and present

		the relationships between information and ideas efficiently as well as to interact and collaborate with others.
STRAND / DOMAIN	ME.CC.SL.8.	Speaking and Listening Standards
CATEGORY / PERFORMANCE INDICATOR		Presentation of Knowledge and Ideas
STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / DOMAIN	ME.CC.L.8.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.8.2(c)	Spell correctly.
STRAND / DOMAIN	ME.CC.L.8.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Maine Learning Results

Language Arts

Grade **9** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W.9-10.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION	W.9-10.2(d)	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STRAND / DOMAIN	ME.CC.W.9-10.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
EXPECTATION	W.9-10.3(d)	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / DOMAIN	ME.CC.W.9-10.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STRAND / DOMAIN	ME.CC.L.9-10.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	L.9-10.2(c)	Spell correctly.
STRAND / DOMAIN	ME.CC.L. 9-10.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Maine Learning Results

Language Arts

Grade **10** - Adopted: **2010**

STRAND / DOMAIN	ME.CC.W. 9-10.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION	W.9-10.2(d)	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STRAND / DOMAIN	ME.CC.W. 9-10.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
EXPECTATION	W.9-10.3(d)	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / DOMAIN	ME.CC.W. 9-10.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STRAND / DOMAIN	ME.CC.L. 9-10.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.9-10.2(c)	Spell correctly.
STRAND / DOMAIN	ME.CC.L. 9-10.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Maine Learning Results

Language Arts

STRAND / DOMAIN	ME.CC.W. 11-12.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION	W.11-12.2(d)	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STRAND / DOMAIN	ME.CC.W. 11-12.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes
STANDARD	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
EXPECTATION	W.11-12.3(d)	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / DOMAIN	ME.CC.W. 11-12.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Production and Distribution of Writing
STANDARD	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STRAND / DOMAIN	ME.CC.L. 11-12.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.11-12.1(a)	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND / DOMAIN	ME.CC.L. 11-12.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Conventions of Standard English
STANDARD	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.11-12.2(b)	Spell correctly.
STRAND / DOMAIN	ME.CC.L. 11-12.	Language Standards
CATEGORY / PERFORMANCE INDICATOR		Vocabulary Acquisition and Use
STANDARD	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Maine Learning Results

Language Arts

STRAND / DOMAIN	ME.CC.W. 11-12.	Writing Standards
CATEGORY / PERFORMANCE INDICATOR		Text Types and Purposes

STANDARD	**W.11-12.2.**	**Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.**
EXPECTATION	**W.11-12.2(d)**	**Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.**
STRAND / DOMAIN	**ME.CC.W. 11-12.**	**Writing Standards**
CATEGORY / PERFORMANCE INDICATOR		**Text Types and Purposes**
STANDARD	**W.11-12.3.**	**Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.**
EXPECTATION	**W.11-12.3(d)**	**Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.**
STRAND / DOMAIN	**ME.CC.W. 11-12.**	**Writing Standards**
CATEGORY / PERFORMANCE INDICATOR		**Production and Distribution of Writing**
STANDARD	**W.11-12.6.**	**Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.**
STRAND / DOMAIN	**ME.CC.L. 11-12.**	**Language Standards**
CATEGORY / PERFORMANCE INDICATOR		**Conventions of Standard English**
STANDARD	**L.11-12.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
EXPECTATION	**L.11-12.1(a)**	**Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.**
STRAND / DOMAIN	**ME.CC.L. 11-12.**	**Language Standards**
CATEGORY / PERFORMANCE INDICATOR		**Conventions of Standard English**
STANDARD	**L.11-12.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
EXPECTATION	**L.11-12.2(b)**	**Spell correctly.**
STRAND / DOMAIN	**ME.CC.L. 11-12.**	**Language Standards**
CATEGORY / PERFORMANCE INDICATOR		**Vocabulary Acquisition and Use**
STANDARD	**L.11-12.6.**	**Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.**