Main Criteria: Spelling Classroom

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

# **Spelling Classroom**

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

# Mississippi College & Career Readiness Standards

#### Language Arts

Grade 1 - Adopted: 2016

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THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply gradelevel phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3g.	Recognize and read grade[appropriate irregularly spelled words.
THEME	MS.W.1.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5c.	Identify real life connections between words and their use (e.g., note places at home that are cozy).

#### Mississippi College & Career Readiness Standards

#### Language Arts

Grade 2 - Adopted: 2016

THEME	MS.W.2.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
THEME	MS.L.2.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
THEME	MS.L.2.	Language

SUBJECT		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy→boil).
THEME	MS.L.2.	Language
THEME SUBJECT	MS.L.2.	Language Vocabulary Acquisition and Use
	MS.L.2. L.2.5.	

#### Language Arts

Grade 3 - Adopted: 2016

THEME	MS.RF.3.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.3.3.	Know and apply grade level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3d.	Read grade@appropriate irregularly spelled words.
THEME	MS.W.3.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
THEME	MS.L.3.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2e.	Use conventional spelling for high frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2f.	Use spelling patterns and generalizations (word families, position- based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
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ТНЕМЕ	MS.L.3.	Language
THEME SUBJECT	MS.L.3.	
	MS.L.3. L.3.3.	Language
SUBJECT		Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or
SUBJECT	L.3.3.	Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.
SUBJECT STANDARD OBJECTIVE	L.3.3. L.3.3a.	Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Choose words and phrases for effect.
SUBJECT STANDARD OBJECTIVE THEME	L.3.3. L.3.3a.	Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Choose words and phrases for effect.  Language
SUBJECT STANDARD OBJECTIVE THEME SUBJECT	L.3.3a. MS.L.3.	Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Choose words and phrases for effect.  Language  Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships and nuances
SUBJECT STANDARD OBJECTIVE THEME SUBJECT STANDARD	L.3.3a. MS.L.3. L.3.5.	Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Choose words and phrases for effect.  Language  Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships and nuances in word meanings.  Identify real life connections between words and their use (e.g., describe people who
SUBJECT STANDARD  OBJECTIVE THEME SUBJECT STANDARD  OBJECTIVE	L.3.3a.  MS.L.3.  L.3.5.	Language  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Choose words and phrases for effect.  Language  Vocabulary Acquisition and Use  Demonstrate understanding of figurative language, word relationships and nuances in word meanings.  Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).

# Mississippi College & Career Readiness Standards

#### Language Arts

Grade 4 - Adopted: 2016

THEME	MS.W.4.	Writing
SUBJECT		Text Types and Purposes
STANDARD		Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE		Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
OBJECTIVE	W.4.2d.	Use precise language and domain specific vocabulary to inform about or explain the

		topic.
THEME	MS.W.4.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.4.1f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2d.	Spell gradelappropriate words correctly, consulting references as needed.
THEME	MS.L.4.	Language
SUBJECT		Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.4.3a.	Choose words and phrases to convey ideas precisely.
THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## Language Arts

Grade 5 - Adopted: 2016

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THEME	MS.W.5.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.5.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME	MS.W.5.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
THEME	MS.L.5.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2e.	Spell grade-appropriate words correctly, consulting references as needed.
THEME	MS.L.5.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

#### Mississippi College & Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

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THEME	MS.W.6.	Writing

SUBJECT		Text Types and Purposes
STANDARD	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.6.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME	MS.W.6.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well[structured event sequences.
OBJECTIVE	W.6.3d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
THEME	MS.W.6.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.6.1e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2b.	Spell correctly.
THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Language Arts

Grade 7 - Adopted: 2016

THEME	MS.W.7.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME	MS.W.7.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME	MS.SL.7.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.7.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.

THEME	MS.L.7.	Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Language Arts

Grade 8 - Adopted: 2016

THEME	MS.W.8.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME	MS.W.8.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME	MS.SL.8.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well[chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.8.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2c.	Spell correctly.
THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Mississippi College & Career Readiness Standards

#### Language Arts

Grade 9 - Adopted: 2016

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THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE		Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE		Use precise language and domain specific vocabulary to manage the complexity of the topic.
THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE		Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

OBJECTIVE	EI.W.9.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EI.W.9.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EI.L.9.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EI.L.9.2c.	Spell correctly.
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.W.11- 12.	Writing
STANDARD	HS- CW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellOchosen details, and wellOstructured event sequences.
OBJECTIVE	HS- CW.W.11 [12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.W.11- 12.	Writing
STANDARD	HS- CW.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 [12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- CW.L.11 [12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 I12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- CW.L.11 I12.2b.	Spell correctly.

THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 I12.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- DE.W.11 [12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 I12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- DE.L.11 012.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 I12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- DE.L.11 [12.2b.	Spell correctly.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 112.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS-	Write informative/explanatory texts to examine and convey complex ideas, concepts,

	MW.W.11 12.2.	and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- MW.W.11 012.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellOchosen details, and wellOstructured event sequences.
OBJECTIVE	HS- MW.W.11 012.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- OC.W.11 I12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 [12.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellOchosen details, and wellOstructured event sequences.
OBJECTIVE	HS- OC.W.11 [12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- AAW.W.11 [12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-	Survey of African American Writing

	AAW.	
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 012.3.	Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.
OBJECTIVE	HS- AAW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 I12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 [12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- TCW.W.11 I12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- TCW.W.11 []12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 112.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- TWW.W.11 12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments

	<b>12.6</b> .	or information.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 [12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- TWW.L.11 [12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- TWW.L.11 [12.2b.	Spell correctly.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 112.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9 [10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- WL.W.9 110.2d.	Use precise language and domain[specific vocabulary to manage the complexity of the topic.
THEME		
	MS.HS- WL.	World Literature
SUBJECT		World Literature Writing
	WL. HS- WL.W.9-	
SUBJECT	WL. HS- WL.W.9- 10. HS- WL.W.9	Writing  Write narratives to develop real or imagined experiences or events using effective
SUBJECT	WL.  HS- WL.W.9- 10.  HS- WL.W.9  10.3.  HS- WL.W.9	Writing  Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.  Use precise words and phrases, telling details, and sensory language to convey a
SUBJECT  STANDARD  OBJECTIVE	WL.  HS- WL.W.9- 10.  HS- WL.W.9 110.3.  HS- WL.W.9 110.3d.  MS.HS-	Writing  Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

		Clade 10 / Adopted. 2010
THEME	MS.EII.	English II
SUBJECT	EII.W.10.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EII.W.10. 2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EII.W.10. 2d.	Use precise language and domain specific vocabulary to manage the complexity of the topic.
THEME	MS.EII.	English II
SUBJECT	EII.W.10.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EII.W.10. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EII.W.10. 3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EII.	English II
SUBJECT	EII.W.10.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EII.W.10. 6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EII.L.10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EII.L.10.2 c.	Spell correctly.
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.6	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.W.11- 12.	Writing
STANDARD	HS- CW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well©chosen details, and well©structured event sequences.
OBJECTIVE	HS- CW.W.11 I12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.W.11- 12.	Writing
STANDARD	HS- CW.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language  Demonstrate command of the conventions of standard English grammar and usage

	CW.L.11 12.1.	when writing or speaking.
OBJECTIVE	HS- CW.L.11 112.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 I12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- CW.L.11 [12.2b.	Spell correctly.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- DE.W.11 [12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 012.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- DE.L.11 🛮 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 012.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- DE.L.11 012.2b.	Spell correctly.

THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- MW.W.11 12.2d.	Use precise language, domain@specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- MW.W.11 012.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- OC.W.11 [12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellOchosen details, and wellOstructured event sequences.
OBJECTIVE	HS- OC.W.11 I12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11-	Writing

DC. W.11   Shared writing products in response to ongoing feedback, including new arguments or information.		12.	
SUBJECT HS- AWW.11 12.2.  STANDARD HS- AWW.11 12.2.  OBJECTIVE HS- AWW.11 12.2.  OBJECTIVE HS- AWW.11 12.2.  OBJECTIVE HS- AWW.11 12.2.  OBJECTIVE HS- AWW.11 12.  OBJECTIVE HS- AWW.11 12.  OBJECTIVE HS- AWW.11 12.  STANDARD HS- AWW.11 12.  STANDARD HS- AWW.11 12.  STANDARD HS- AWW.11 12.  OBJECTIVE HS- AWW.11 12.  STANDARD HS- AWW.11 12.  OBJECTIVE HS- AWW.11 12.  STANDARD HS- AWW.11 12.  OBJECTIVE HS- TOW.11 12.  OBJECTIVE HS- TOW.11 12.  STANDARD HS- TOW.11 12.  OBJECTIVE HS- TOW.11 12.  STANDARD HS- TOW.11 12.  STANDARD HS- TOW.11 12.  OBJECTIVE HS- TOW.11 12.  STANDARD HS- TOW.11 12.  Write informative/explanatory texts to examine and convey complex ideas, concepts, selling details, and sell-structured event sequences, concepts, selling details, and sellistructured event sequences, concepts, selling details, and sensory language to conv	STANDARD	OC.W.11	
AAW.W11   12.2.   Write informative/explanatory texts to examine and convey complex ideas, concepts, AAW.W11   12.2.   was precise language, domain specific vocabulary, and techniques such as metaphor, AAW.W11   subject of the complexity of the topic.   12.2.d.	THEME		Survey of African American Writing
ARW.W.11 12.2.0  OBJECTIVE  HS- ARW.W.11 13.2.2.1  Use precise language, domaintspecific vocabulary, and techniques such as metaphor, simile, and analysis of content.  THEME  ARW.W.11 13.2.2.1  SUBJECT  HS- ARW.W.11 12.2.3  STANDARD  HS- ARW.W.11 12.2.3  OBJECTIVE  HS- ARW.W.11 12.2.3  SUBJECT  HS- ARW.W.11 12.3  SUBJECT  HS- ARW.W.11 12.3  SUBJECT  HS- ARW.W.11 12.3  STANDARD  HS- ARW.W.11 12.3  SUBJECT  HS- ARW.W.11 12.3  SUBJECT  HS- ARW.W.11 12.3  OBJECTIVE  HS- ARW.W.11 12.3  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME  MS-HS- TOW.W.11 12.2  STANDARD  HS- TOW.W.11 12.2  Use precise language, domainspecific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.  STANDARD  HS- TOW.W.11 12.2  STANDARD  HS- TOW.W.11 12.2  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME  WS-HS- Survey of Twentieth Century Writing TOW.W.11 12.2  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information or information or information or i	SUBJECT	AAW. W. 11-	Writing
AAW.W.11 12.21 THEME ASS. HS AAW. SUBJECT HS AAW.W.11 12. STANDARD HS AAW.W.11 12. BY Writing BY Products in response to ongoing feedback, including new arguments or information. BY B	STANDARD	AAW.W.11	and information clearly and accurately through the effective selection, organization,
SUBJECT HS- AAW.W.11 12.30  BISCTIVE HS- AAW.W.11 112.30  BISCTIVE HS- AAW.W.11 112.31  BISCTI HS- AAW.W.11 112.31  BISCTI HS- AAW.W.11 112.32  BISCTI HS- TICW.W.11 112.32  BISCTI HS- TICW.W.11 112.32  BISCTI HS- TICW.W.11 112.33  BISCTI HS- TICW.W.11 112.34  BISCTI HS- TICW.W.11 112.34  BISCTI HS- TICW.W.11 112.35  BISCTI HS- TICW.W.11 112.36  BISCTIVE HS- TICW.	OBJECTIVE	AAW. W. 11	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
ARW.W.11 12.  STANDARD HS. ARW.W.11 12.3.  OBJECTIVE HS. ARW.W.11 13.2.3.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME MS.HS. ARW.W.11 12.  STANDARD HS. Writing ARW.W.11 12.  STANDARD HS. Survey of African American Writing  Writing ARW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  Writing TCW.W.11 12.  STANDARD HS. Survey of Internative/explanatory texts to examine and convey complex ideas, concepts, and analysis of content.  OBJECTIVE HS. TCW.W.11 112.2.  Use recise language, domainispecific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.  THEME MS.HS. Survey of Twentieth Century Writing  SUBJECT HS. TCW.W.11 112.2.  THEME MS.HS. Survey of Twentieth Century Writing  OBJECTIVE HS. TCW.W.11 112.2.  Use recise language, domainispecific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.  THEME MS.HS. Survey of Twentieth Century Writing  SUBJECT HS. TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  Writing  TCW.W.11 12.  STANDARD HS. TCW.W.11 12.  STANDARD HS. TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  Writing  TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  Writing  TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  SUBJECT HS. TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  TWEME MS.HS. Survey of Twentieth Century Writing  TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  TCW.W.11 12.  STANDARD HS. Survey of Twentieth Century Writing  TCW.W.11 12.  THEME MS.HS. Survey of Twentieth Century Writing  TCW.W.11 12.  THEME MS.HS. Tree information.  THEME MS.HS. Tree information.  THEME MS.HS. Tree information.  The control of the experiences, events, setting, and/or characters.	THEME		Survey of African American Writing
AAW.W.11 10.12.3.0  BJECTIVE HS-AAW.W.11 10.12.3.0  BJECT HS-TCW.W.11 10.12.3.0  BJECT HS-TCW.	SUBJECT	AAW.W.11-	Writing
AAW.W.11   It.2.3d.   Writing	STANDARD	AAW.W.11	
SUBJECT HS- TCW.W.11 12.2.  STANDARD HS- AWW.W1.1 12.5.  THEME MS.HS- TCW.W.11 12.2.  STANDARD HS- TCW.W.11 12.2.  OBJECTIVE HS- TCW.W.11 12.2.  SUBJECT HS- TCW.W.11 12.2.  STANDARD HS- TCW.W.11 12.2.  SUBJECT HS- TCW.W.11 12.2.  STANDARD HS- TCW.W.11 12.2.  STANDARD HS- TCW.W.11 12.2.  SUBJECT HS- TCW.W.11 12.2.  SUBJECT HS- TCW.W.11 12.2.  STANDARD HS- TCW.W.11 12.3.  SUBJECT HS- TCW.W.11 12.4.  SUBJECT HS- TCW.W.11 12.5.  STANDARD HS- TECHNICAL AND WARPLECE Writing	OBJECTIVE	AAW. W. 11	
AAW.W.11 12.2  STANDARD HS- AAW.W.11 12.2.6  THEME MS.HS- TCW.  SUBJECT HS- TCW.W.11 -12.2  STANDARD HS- TCW.W.11 -12.8  STANDARD HS- TCW.W.11 -12.8  THEME MS.HS- TCW.W.11 -12.9  THEME MS.HS- TCW.W.11 -12.9  STANDARD HS- TCW.W.11 -12.2  SUBJECT HS- TCW.W.11 -12.2  THEME MS.HS- TCW.W.11 -12.2  STANDARD HS- TCW.W.11 -12.2  STANDARD HS- TCW.W.11 -12.2  STANDARD HS- TCW.W.11 -12.3  OBJECTIVE HS- TCW.W.11 -12.3  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  SUBJECT HS- TCW.W.11 -12.3  STANDARD HS- TCW.W.11 -12.3  STANDARD HS- TCW.W.11 -12.3  Use technology, including the Internet, to produce, publish, and update individual or priormation.  SUBJECT HS- TCW.W.11 -12.6  STANDARD HS- TCW.M.11 -12.6  STANDARD HS- TCW.W.11 -12.6  STANDARD HS- TCW.W.11 -12.6  THEME MS.HS- Technical and Workplace Writing	THEME		Survey of African American Writing
AWW.11   12.6.   Survey of Twentieth Century Writing   THEME	SUBJECT	AAW.W.11-	Writing
SUBJECT HS- TCW.W.11 -12.  STANDARD HS- TCW.W.11 IL2.2.  DBJECTIVE HS- TCW.W.11 IL2.2.d.  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  OBJECTIVE HS- TCW.W.11 IL2.2.d.  THEME MS.HS- TCW.W.11 -12.  STANDARD HS- TCW.W.11 IL2.3.  DBJECT HS- TCW.W.11 IL2.3.  Write narratives to develop real or imagined experiences or events using effective technique, wellochosen details, and wellostructured event sequences.  TCW.W.11 IL2.3.  DBJECTIVE HS- TCW.W.11 IL2.3.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME MS.HS- TCW.W.11 -12.  STANDARD HS- TCW.W.11 IL2.3.  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME MS.HS- Technical and Workplace Writing	STANDARD	AAW. W. 11	
STANDARD  HS- TCW.W.11 12.2.  DBJECTIVE  HS- TCW.W.11 112.2d.  Use precise language, domain!specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.  THEME  MS.HS- TCW.W.11 12.2d.  Writing TCW.W.11 12.3.  STANDARD  HS- TCW.W.11 12.3.  DBJECTIVE  HS- TCW.W.11 12.3.  Writing TCW.W.11 12.3.  DBJECTIVE  HS- TCW.W.11 12.3.  Write narratives to develop real or imagined experiences or events using effective technique, well/ichosen details, and well/istructured event sequences.  TCW.W.11 12.3.  DBJECTIVE  HS- TCW.W.11 12.3.  DBJECTIVE  HS- TCW.W.11 12.3.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME  MS.HS- TCW.W.11 12.  STANDARD  HS- TCW.W.11 12.  STANDARD  HS- TCW.W.11 12.  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME  MS.HS- Technical and Workplace Writing	THEME		Survey of Twentieth Century Writing
TCW.W.11   and information clearly and accurately through the effective selection, organization, and analysis of content.  DBJECTIVE   HS-   TCW.W.11   and analysis of content.  WS.HS-   TCW.W.11   and analogy to manage the complexity of the topic.    THEME   MS.HS-   TCW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    Writing   TCW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   and analogy to manage the complexity of the topic.    TOW.W.11   analogy to manage the complexity of the topic.    TOW.W.11   analogy to manage the complexity of the topic.    TOW.W.11   analogy t	SUBJECT	TCW.W.11	Writing
THEME  MS. HS- TCW.  Writing  SUBJECT  HS- TCW.W.11 -12.  Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME  MS. HS- TCW. W.11 I12.3d.  Writing  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME  MS. HS- TCW.  Writing  Writing  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME  MS. HS- Technical and Workplace Writing	STANDARD	TCW.W.11	and information clearly and accurately through the effective selection, organization,
SUBJECT  HS- TCWW.11 ID 2.3  OBJECTIVE  HS- TCWW.11 ID 2.3  OBJECTIVE  HS- TCWW.11 ID 2.3  OBJECTIVE  HS- TCWW.11 ID 2.3  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME  MS.HS- TCW.  SUBJECT  HS- TCW.  SUBJECT  HS- TCW.  SUBJECT  HS- TCW.  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME  MS.HS- Technical and Workplace Writing	OBJECTIVE	TCW.W.11	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
TCW.W.11 -12.  STANDARD HS- TCW.W.11 D12.3.  OBJECTIVE HS- TCW.W.11 D12.3d.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  THEME MS.HS- TCW.W.11 -12.  STANDARD HS- TCW.W.11 D12.3d.  Writing  Writing  Writing  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME MS.HS- TCW.W.11 D12.6.  TECHNICAL AND Writing	THEME		Survey of Twentieth Century Writing
TCW.W.11   technique, well@chosen details, and well@structured event sequences.  OBJECTIVE	SUBJECT	TCW.W.11	Writing
TCW.W.11  12.3d.  Wivid picture of the experiences, events, setting, and/or characters.  THEME  MS.HS- TCW.  Writing  TCW.W.11  -12.  STANDARD  HS- TCW.W.11  TCW.W.11  Incompared to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME  MS.HS- Technical and Workplace Writing	STANDARD	TCW.W.11	
TCW.  SUBJECT HS- TCW.W.11 -12.  STANDARD HS- TCW.W.11 D12.6.  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME MS.HS- Technical and Workplace Writing	OBJECTIVE	TCW.W.11	
TCW.W.11 -12.  STANDARD  HS- TCW.W.11 □12.6.  Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  THEME  MS.HS- Technical and Workplace Writing	THEME		Survey of Twentieth Century Writing
TCW.W.11 shared writing products in response to ongoing feedback, including new arguments or information.  THEME MS.HS- Technical and Workplace Writing	SUBJECT	TCW.W.11	Writing
	STANDARD	TCW.W.11	
	THEME		Technical and Workplace Writing

SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- TWW.W.11 012.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- TWW.L.11 012.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- TWW.L.11 012.2b.	Spell correctly.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9 010.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- WL.W.9 110.2d.	Use precise language and domain specific vocabulary to manage the complexity of the topic.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

	<b>10.3.</b>	
OBJECTIVE	HS- WL.W.9 110.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9 110.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

# Mississippi College & Career Readiness Standards Language Arts

Grade **11** - Adopted: **2016** 

THEME	MS.EIII.	English III
SUBJECT	EIII.W.11.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIII.W.11. 2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EIII.W.11. 2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.EIII.	English III
SUBJECT	EIII.W.11.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIII.W.11. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EIII.W.11. 3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EIII.	English III
SUBJECT	EIII.W.11.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EIII.W.11. 6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIII.L.11. 1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	EIII.L.11. 1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIII.L.11. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EIII.L.11. 2b.	Spell correctly.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11. 6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		expression.

CWW.11   112.3d.   wind picture of the experiences, events, setting, and/or characters.		CW.	
STANDARD HS- CWW.11 112.3.  OBJECTIVE HS- CWW.11 112.3.  INDEED HS- CWW.11 112.3.  OBJECTIVE HS- CWW.11 112.3.  Demonstrate command of the conventions of standard English grammar and usage is a matter of convention, can change over time and is sometimes contested.  THEME MS- CWW.  CREATIVE Writing  CWL.11 112.2.  OBJECTIVE HS- CWW.  SUBJECT HS- CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE HS- CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE HS- CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE WRITING  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE WRITING  OBJECTIVE Writing  CWL.11 112.2.  OBJECTIVE WRITING  OBJ	SUBJECT		Writing
STANDARD  HE- CWW.11 12.3.  OBJECTIVE  HS- CW.W.11 12.3.  OBJECTIVE  HS- CW.W.11 12.3.  OBJECTIVE  HS- CW.W.11 12.3.  THEME  MS-HS- CW.W.11 12.  STANDARD  HS- CW.W.11 12.  STANDARD  HS- CW.L.11 12.1.  OBJECTIVE  HS- CW.L.11 12.1.  DEMONSTRATE command of the conventions of standard English capitalization, punctuation, and spelling when writing.  OBJECTIVE  HS- CW.L.11 12.1.  THEME  MS-HS- CW.L.11 12.1.  DEMONSTRATE command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW.L.11 12.1.  THEME  MS-HS- CW.L.11 12.1.  DEMONSTRATE command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW.L.11 12.1.  THEME  MS-HS- CW-L.11 12.1.  THEME  MS-HS- CW-L.11 12.1.  DEMONSTRATE command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW-L.11 12.2.  DEMONSTRATE command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW-L.11 12.2.  DEMONSTRATE Command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW-L.11 12.2.  DEMONSTRATE Command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW-L.11 12.2.  STANDARD  HS- CW-L.11 12.2.  DEMONSTRATE Command of the conventions of standard English capitalization, punctuation, and spelling when writing.  SUBJECT  HS- CW-L.11 12.2.  STANDARD  HS- CW-L.11 12.2.  STANDARD  HS- CW-L.11 12.2.  Acquire and use accurately general academic and domain/specific words and phrases, sufficient for reading, writing, speaking, and listening at cabulaty knowledge when considering a word or phrase important to comprehension or accept speaking.  STANDARD  HS- CW- CW- CW- CW- CW- CW- CW			
CWW.11   12.3d.   Use precise words and phrases, telling details, and sensory language to convey of the experiences, events, setting, and/or characters.	STANDARD		Write narratives to develop real or imagined experiences or events using effective
CWW.11   I12.3d.   wivid picture of the experiences, events, setting, and/or characters.		CW.W.11	technique, well©chosen details, and well©structured event sequences.
THEME MS.HS- CW. Writing CW. W.11 12.  STANDARD HS- CWW.11 12.  STANDARD HS- CW. M.11 12.  STANDARD HS- CW. M.11 12.  STANDARD HS- CW. L.11 12.  STANDARD HS- DE-W.11 1	OBJECTIVE		Use precise words and phrases, telling details, and sensory language to convey a
CW SUBJECT HS- CWW.11 STANDARD HS- CWW.11 IJ.2.6.  Writing CWW.11 Stard Writing products in response to ongoing feedback, including new argume or information.  THEME MS.HS- CW. SUBJECT HS- CW.L.11 IJ.2.1.  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. IJ.2.1.  OBJECTIVE HS- CW.L.11 IJ.2.1.  Apply the understanding that usage is a matter of convention, can change over till and is sometimes contested.  THEME MS.HS- CW.L.11 IJ.2.1.  THEME MS.HS- CW.L.11 IJ.2.1.  STANDARD HS- CW.L.11 IJ.2.2.  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. IJ.2.  THEME MS.HS- CW.L.11 IJ.2.  STANDARD HS- CW.L.11 IJ.2.  THEME MS.HS- CW.L.11 IJ.2.  THEME MS.HS- CW.L.11 IJ.2.  THEME MS.HS- CW.L.11 IJ.2.  THEME MS.HS- CW.L.11 IJ.2.  Aquire and use accurately general academic and domain@specific words and carer readiness level; demonstrate independence in gathering wocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS- Debate DE.W.11 IJ.2.  STANDARD HS- DE.W.11 IJ.2.  STANDARD HS- DE.W.11 IJ.2.  STANDARD USE precise language, domain@specific vocabulary, and techniques such as metal and analogy to manage the complexity of the topic.		-	vivid picture of the experiences, events, setting, and/or characters.
CWW.11-12.   Use technology, including the Internet, to produce, publish, and update individual shared writing products in response to ongoing feedback, including new argume or information.	THEME		Creative Writing
CWW.11 12.6.  THEME  MS.HS- CW.  SUBJECT  HS. CWL.11 12.1  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  DBJECTIVE  HS. CWL.11 12.1a.  DBJECTIVE  MS.HS- CWL.11 12.1a.  THEME  MS.HS- CWL.11 12.1a.  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  CWL.11 12.1a.  THEME  MS.HS- CWL.11 12.  STANDARD  HS- CWL.11 12.2.  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  CWL.11 12.2.  THEME  MS.HS- CWL.11 12.2.  STANDARD  HS- CWL.11 12.5.  STANDARD  HS- CWL.11 12.6.  Acquire and use accurately general academic and domain: specific words and phrases, sufficient for reading, writing, speaking, and listening at the college an career readiness level; demonstrate independence in gathering at the college an career readiness level; demonstrate independence in gathering at the college and career readiness level; demonstrate independence in gathering vacabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME  MS.HS- DE.W11 12.  STANDARD  HS- DE.W11 11 12.2.  Writing  Writing	SUBJECT	CW.W.11-	Writing
CW. L11- 12.  STANDARD HS- CWL.11 12.1.  OBJECTIVE HS- CWL.11 112.1.  THEME MS.HS- CWL.11 12.2.  STANDARD HS- CWL.11 12.1.  STANDARD HS- CWL.11 12.1.  SUBJECT HS- CWL.11 12.1.  SUBJECT HS- CWL.11 12.2.  STANDARD HS- CWL.11 12.2.  SUBJECT HS- CWL.11 12.5.  SUBJECT HS- DE.	STANDARD	CW.W.11	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
CWL.11- 12.  STANDARD HS- CWL.11 (WL.11 int.)  DBJECTIVE HS- CWL.11 (L.12.1a.)  Apply the understanding that usage is a matter of convention, can change over ti and is sometimes contested.  THEME MS.HS- CWL.11- 12. Language CWL.11- 12.  STANDARD HS- CWL.11 (L.12.1a.)  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  STANDARD HS- CWL.11 (L.12.1a.)  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  THEME MS.HS- CWL.11 (L.12.1a.)  STANDARD HS- CWL.11 (L.12.1a.)  DEBET HS- DEBE	THEME		Creative Writing
CWL.11   132.1.	SUBJECT	CW.L.11-	Language
THEME MS.HS- CWL.11 12.1a.  THEME MS.HS- CW.  SUBJECT HS- CWL.11- 12.  STANDARD HS- CWL.11 11.2.2.  OBJECTIVE HS- CWL.11 11.2.2b.  THEME MS.HS- CWL.11 11.2.2b.  THEME MS.HS- CWL.11 11.2.2b.  Spell correctly.  Creative Writing CWL.11 11.2.2b.  THEME MS.HS- CWL.11 11.2.2c.  STANDARD HS- CWL.11 11.2.2c.  THEME MS.HS- CWL.11 11.2.2c.  THEME MS.HS- CWL.11 11.2.2c.  STANDARD HS- CWL.11 11.2.2c.  STANDARD HS- CWL.11 11.2.2c.  STANDARD HS- DE. SUBJECT HS- DE. SUBJEC	STANDARD	CW.L.11	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUBJECT HS- CWL.11- 12.  STANDARD HS- CWL.11 112.2.  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  III.2.2.  DBJECTIVE HS- CWL.11 112.2.b.  THEME MS.HS- CWL.11- 12.  STANDARD HS- CWL.11- 112.6.  Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college an career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS- DE.  SUBJECT HS- DE. Writing DE.W.11- 12.  STANDARD HS- DE.W.11- 112.2.  Write informative/explanatory texts to examine and convey complex ideas, concept and information clearly and accurately through the effective selection, organization and analysis of content.  Use precise language, domain specific vocabulary, and techniques such as metal simile, and analogy to manage the complexity of the topic.	OBJECTIVE	CW.L.11	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
CWL.11- 12.  STANDARD	THEME		Creative Writing
CW.L.11    12.2.	SUBJECT	CW.L.11-	Language
THEME MS.HS- CW.L.11 12.  STANDARD HS- CWL.11 112.6. Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college an career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS- DE.  SUBJECT HS- DE.W.11- 12.  STANDARD HS- DE.W.11- 112.2.  STANDARD HS- DE.W.11 112.2.  Write informative/explanatory texts to examine and convey complex ideas, concep and information clearly and accurately through the effective selection, organizat and analysis of content.  Use precise language, domain specific vocabulary, and techniques such as metal simile, and analogy to manage the complexity of the topic.	STANDARD	CW.L.11	
SUBJECT  HS- CWL.11- 12.  STANDARD  HS- CWL.11 12.6.  GWL.11- 12.6.  STANDARD  HS- CWL.11 12.6.  Whiting  Below.11- 12.  STANDARD  HS- DE.W.11- 12.  SUBJECT  HS- DE.W.11- 12.  STANDARD  HS- DE.W.11- 12.2.  Write informative/explanatory texts to examine and convey complex ideas, concep and information clearly and accurately through the effective selection, organizate and analysis of content.  OBJECTIVE  HS- DE.W.11 11.  Use precise language, domain@specific vocabulary, and techniques such as metal simile, and analogy to manage the complexity of the topic.	OBJECTIVE	CW.L.11	Spell correctly.
STANDARD  HS-CW.L.11 D12.6.  Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME  MS.HS-DE.  BUBJECT  HS-DE.W.11-12.  STANDARD  HS-DE.W.11 D12.2.  Write informative/explanatory texts to examine and convey complex ideas, concept and information clearly and accurately through the effective selection, organization and analysis of content.  OBJECTIVE  HS-DE.W.11 D12.2d.  Use precise language, domain specific vocabulary, and techniques such as metal simile, and analogy to manage the complexity of the topic.	THEME		Creative Writing
CW.L.11 D12.6. phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS- DE.  Writing DE.W.11- 12.  STANDARD HS- DE.W.11 D12.2. Write informative/explanatory texts to examine and convey complex ideas, concept and information clearly and accurately through the effective selection, organizated and analysis of content.  OBJECTIVE HS- DE.W.11 D12.2d. Use precise language, domain@specific vocabulary, and techniques such as metal simile, and analogy to manage the complexity of the topic.	SUBJECT	CW.L.11-	Language
SUBJECT  HS- DE.W.11- 12.  STANDARD  HS- DE.W.11  DE.W.11	STANDARD	CW.L.11	phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or
DE.W.11- 12.  STANDARD  HS- DE.W.11 Il 12.2.  OBJECTIVE  HS- DE.W.11 Il 12.2.  Use precise language, domain specific vocabulary, and techniques such as metal simile, and analogy to manage the complexity of the topic.	THEME		Debate
DE.W.11 and information clearly and accurately through the effective selection, organizat and analysis of content.  OBJECTIVE HS- DE.W.11 DE.W.11 Simile, and analogy to manage the complexity of the topic.	SUBJECT	DE.W.11-	Writing
DE.W.11 simile, and analogy to manage the complexity of the topic.	STANDARD	DE.W.11	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
	OBJECTIVE	DE.W.11	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME MS.HS- Debate DE.	THEME	MS.HS- DE.	Debate
SUBJECT HS- DE.W.11- 12. Writing	SUBJECT	DE.W.11-	Writing

STANDARD	HS- DE.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 I12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- DE.L.11 [12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 I12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- DE.L.11 112.2b.	Spell correctly.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- MW.W.11 12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 012.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellochosen details, and wellostructured event sequences.
OBJECTIVE	HS- MW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- OC.	Oral Communication

SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- OC.W.11 []12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
ТНЕМЕ	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 [12.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellOchosen details, and wellOstructured event sequences.
OBJECTIVE	HS- OC.W.11 []12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- AAW.W.11 012.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 012.3.	Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.
OBJECTIVE	HS- AAW.W.11 🛮 12.3 d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	HS- TCW.W.11 012.2d.	Use precise language, domain specific vocabulary, and techniques such as metaph simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- TCW.W.11 012.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual shared writing products in response to ongoing feedback, including new argumen or information.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organizatio and analysis of content.
OBJECTIVE	HS- TWW.W.11 012.2d.	Use precise language, domain specific vocabulary, and techniques such as metaph simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 012.6.	Use technology, including the Internet, to produce, publish, and update individual shared writing products in response to ongoing feedback, including new argumen or information.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- TWW.L.11 012.1a.	Apply the understanding that usage is a matter of convention, can change over tim and is sometimes contested.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- TWW.L.11 012.2b.	Spell correctly.

	TWW.L.11-	
STANDARD	HS- TWW.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9 [10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- WL.W.9 [10.2d.	Use precise language and domain specific vocabulary to manage the complexity of the topic.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9 010.3.	Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.
OBJECTIVE	HS- WL.W.9 [10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- WL.	World Literature
SUBJECT	HS- WL.W.9- 10.	Writing
STANDARD	HS- WL.W.9 [10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

#### Language Arts

Grade **12** - Adopted: **2016** 

THEME	MS.EIV.	English IV
SUBJECT	EIV.W.12.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIV.W.12. 2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EIV.W.12. 2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.EIV.	English IV
SUBJECT	EIV.W.12.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIV.W.12. 3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EIV.W.12. 3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EIV.	English IV
SUBJECT	EIV.W.12.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EIV.W.12. 6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Demonstrate command of the conventions of standard English grammar and us when writing or speaking.   OBJECTIVE	
1.   when writing or speaking.	
THEME MS.EIV. English IV  SUBJECT EIW.L.12. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  OBJECTIVE EIW.L.12. Spell correctly. 2b.  THEME MS.EIV. English IV  SUBJECT EIW.L.12. Language  STANDARD Vocabulary Acquisition and Use  OBJECTIVE EIW.L.12. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate independence in gathering at the college career readiness level; demonstrate developer real or imagined experiences or events using effect technique, wellIchosen details, and wellEstructured event sequences.  Use precise words and phrases, telling details, and sensory language to conve vivid picture of the experiences, events, setting, and/or characters.  THEME MS.HS Creative Writing  Writing  SUBJECT HS. Use technology, including the Internet, to produce, publish, and update indivious conventions of standard English grammar and use when writing or speaking.  Use technology including the conventions of standard English grammar and use when writing or speaking.  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  THEME MS.HS Creative Writing  WL.11 Language  Apply the understanding tha	sage
SUBJECT EIVL.12. Language  Conventions of Standard English  Conventions of Standard English  Conventions of Standard English  Conventions of Standard English  EIVL.12. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BEVL.12. Spell correctly.  EIVL.12. Spell correctly.  SUBJECT EIVL.12. Language  STANDARD Vocabulary Acquisition and Use  OBJECTIVE SIWL.12. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college career readiness level; demonstrate independence in gathering oxabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS Writing  SUBJECT HS. Writing  STANDARD HS. Writing use precise words and phrases, telling details, and sensory language to convexify in the convention of the experiences, events, setting, and/or characters.  THEME MS.HS Creative Writing  Writing  SUBJECT HS. Writing  SUBJECT HS. CWW.11 12.3d.  THEME MS.HS Creative Writing  SUBJECT HS. CWW.11 12.5.  THEME MS.HS Creative Writing  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  THEME MS.HS Creative Writing  CWL.11 12.1.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME MS.HS Creative Writing  CWL.11 12.1.  THEME MS.HS Creative Writing  CRUL.11 12.1.  THEME MS.HS Creative Writing  Creative Writing or speaking.  THEME MS.HS Creative Writing  Creative Writing or speaking.  THEME MS.HS Creative Writing  Creative Writing or speaking.  THEME MS.HS Creative Writing	er time,
Conventions of Standard English	
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.    Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.    Spell correctly.	
Descrive   Descripe   Descripe   Descripe   Descripe	
THEME MS.EIV. English IV SUBJECT EIV.1.12. Language  STANDARD Vocabulary Acquisition and Use  OBJECTIVE 6. EIV.L.12. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS- CWW.11-12.  STANDARD HS- CWW.11-12.  STANDARD HS- CWW.11-12.  OBJECTIVE HS- Use precise words and phrases, telling details, and sensory language to conve vivid picture of the experiences, events, setting, and/or characters.  THEME MS.HS- Creative Writing  SUBJECT HS- Writing  CWW.11-12.  STANDARD HS- CWW.11-12.  Apply the understanding that usage is a matter of convention, can change over when writing or speaking.  OBJECTIVE HS- CWW.11-12.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME MS.HS- Creative Writing	j
SUBJECT EIV.L.12. Language  STANDARD Vocabulary Acquisition and Use  OBJECTIVE EIV.L.12. 6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME MS.HS- CW. Creative Writing  Writing  Writing  Writing  Writing  Writing  Writing  Writing  Use precise words and phrases, telling details, and sensory language to conve vivid picture of the experiences, events, setting, and/or characters.  THEME MS.HS- CW.W.11  III.2.3. Use precise words and phrases, telling details, and sensory language to conve vivid picture of the experiences, events, setting, and/or characters.  Writing  Writing  Writing  SUBJECT HS- CW.W.11  III.2.1.  STANDARD HS- CW.W.11  III.2.1.  Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new argulor information.  THEME MS.HS- CW.L.11  III.2.1.  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.	
STANDARD   Vocabulary Acquisition and Use    OBJECTIVE   EIV.L.12.   Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  THEME   MS.HS-   Creative Writing    SUBJECT   HS-   CW.W.11-    II2.3.  OBJECTIVE   HS-   CW.W.11-    II2.3.d.   Write narratives to develop real or imagined experiences or events using effect technique, well@chosen details, and well:structured event sequences.    CW.W.11   II2.3.d.   Use precise words and phrases, telling details, and sensory language to conve vivid picture of the experiences, events, setting, and/or characters.  THEME   MS.HS-   Creative Writing    SUBJECT   HS-   CW.W.11    II2.6.   Writing    THEME   MS.HS-   Creative Writing    SUBJECT   HS-   CW.W.11    II2.6.   Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new argulor information.  THEME   MS.HS-   Creative Writing    SUBJECT   HS-   CW.L.11    III.   III.   III.    STANDARD   HS-   CW.L.11    III.   III.   III.    Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  III.   Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME   MS.HS-   Creative Writing    THEME   MS.HS-   Creative Wr	
Company of the experiences of the experiences of the experiences of the experiences, events, setting, and listening at the college career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.    Theme	
Subject   Hs-	
SUBJECT  HS- CW.W.11- 12.  STANDARD  HS- CW.W.11 102.3  OBJECTIVE  MS.HS- CW.W.11 112.3  Use precise words and phrases, telling details, and sensory language to convevivid picture of the experiences, events, setting, and/or characters.  Writing  Writing  Use precise words and phrases, telling details, and sensory language to convevivid picture of the experiences, events, setting, and/or characters.  Writing  SUBJECT  HS- CW.W.11- 12.  STANDARD  HS- CW.W.11 1012.6.  THEME  MS.HS- CW. SUBJECT  HS- CW. Creative Writing  SUBJECT  HS- CW. SUBJECT  HS- CW. SUBJECT  HS- CW. L.11- 112.  STANDARD  HS- CW.L.11- 112.  Demonstrate command of the conventions of standard English grammar and use when writing or speaking.  When writing or speaking.  THEME  MS.HS- CWL.11 1012.1a.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME  MS.HS- Creative Writing	
CW.W.11- 12.  STANDARD  HS- CW.W.11 12.3.  OBJECTIVE  HS- CW.W.11 112.3d.  THEME  MS.HS- CW.W.11- 12.6.  STANDARD  HS- CW.W.11 12.6.  STANDARD  HS- CW.W.11 12.1.  STANDARD  HS- CW.W.11 12.2.  MS- CW.L.11 12.1.  Demonstrate command of the conventions of standard English grammar and us when writing or speaking.  When writing cover and is sometimes contested.  THEME  MS.HS- CW.L.11 12.1.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME  MS.HS- Creative Writing  CW.L.11 112.1a.  THEME  MS.HS- CREATIVE Wishing  CW.L.11 112.1a.  Creative Writing	
CWW.11   I12.3.   Use precise words and phrases, telling details, and sensory language to converting vivid picture of the experiences, events, setting, and/or characters.    THEME	
THEME MS.HS- CW. Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new argu or information.  THEME MS.HS- CW. Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new argu or information.  THEME MS.HS- CW. Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new argu or information.  THEME MS.HS- CWL.11- 12.  STANDARD HS- CWL.11- 112.1.  Demonstrate command of the conventions of standard English grammar and us when writing or speaking.  Demonstrate command of the conventions of standard English grammar and us when writing or speaking.  DBJECTIVE HS- CWL.11 112.1a.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.	tive
SUBJECT HS- CW.W.11- 12.  STANDARD HS- CW.W.11 II2.6. Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new arguor information.  THEME MS.HS- CW.  SUBJECT HS- CW.L.11- 12.  STANDARD HS- CW.L.11 III.1.  Demonstrate command of the conventions of standard English grammar and uswhen writing or speaking.  OBJECTIVE HS- CW.L.11 III.1.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME MS.HS- Creative Writing	ey a
STANDARD HS- CW.W.11 D12.6. Use technology, including the Internet, to produce, publish, and update indivishared writing products in response to ongoing feedback, including new arguor information.  THEME MS.HS- CW. Creative Writing  SUBJECT HS- CW.L.11- 12. Demonstrate command of the conventions of standard English grammar and uswhen writing or speaking.  DBJECTIVE HS- CW.L.11 DEMONSTRATE COMMAND CW.L.11 DEMONSTRATE CW.L.11 DEMONSTRATE COMMAND CW.L.11 DEMONSTRATE CW	
CW.W.11   12.6.	
SUBJECT  HS- CW.L.11- 12.  STANDARD  HS- CW.L.11  Demonstrate command of the conventions of standard English grammar and us when writing or speaking.  OBJECTIVE  HS- CW.L.11  DEMONSTRATE COMMAND When writing or speaking.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME  MS.HS- Creative Writing	
CW.L.11- 12.  STANDARD  HS- CW.L.11 12.1.  OBJECTIVE  HS- CW.L.11 12.1a.  Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME  MS.HS-  Creative Writing	
CW.L.11   when writing or speaking.  OBJECTIVE   HS-CW.L.11   II2.1a.   Apply the understanding that usage is a matter of convention, can change over and is sometimes contested.  THEME   MS.HS-Creative Writing   MS.HS-Cre	
CW.L.11 and is sometimes contested.  THEME MS.HS- Creative Writing	sage
	er time,
CV.	
SUBJECT HS- CW.L.11- 12. Language	
STANDARD HS-CW.L.11 punctuation, and spelling when writing.	,
OBJECTIVE HS- CW.L.11 I12.2b. Spell correctly.	
THEME MS.HS- Creative Writing CW.	

SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 112.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 [12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- DE.W.11 [12.2d.	Use precise language, domain@specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 [12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- DE.L.11 [12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 [12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- DE.L.11 [12.2b.	Spell correctly.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	HS- MW.W.11 12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaph simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- MW.W.11 I12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 I12.6.	Use technology, including the Internet, to produce, publish, and update individual shared writing products in response to ongoing feedback, including new argumen or information.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organizatio and analysis of content.
OBJECTIVE	HS- OC.W.11 I12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaph simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- OC.W.11 I12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 I12.6.	Use technology, including the Internet, to produce, publish, and update individual shared writing products in response to ongoing feedback, including new argumen or information.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organizatio and analysis of content.
	HS-	Use precise language, domain specific vocabulary, and techniques such as metaph
OBJECTIVE	AAW.W.11 12.2d.	simile, and analogy to manage the complexity of the topic.

	AAW.W.11- 12.	
STANDARD	HS- AAW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, wellOchosen details, and wellOstructured event sequences.
OBJECTIVE	HS- AAW.W.11 [12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 012.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- TCW.W.11 [12.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 I12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- TCW.W.11 [12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- TCW.	Survey of Twentieth Century Writing
SUBJECT	HS- TCW.W.11 -12.	Writing
STANDARD	HS- TCW.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 [12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- TWW.W.11 012.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.W.11 -12.	Writing
STANDARD	HS- TWW.W.11 [12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-	Technical and Workplace Writing

	TWW.	
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 [12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- TWW.L.11 [12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 [12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- TWW.L.11 [12.2b.	Spell correctly.
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 012.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME	MS.HS- WL.	World Literature
THEME		
	WL. HS- WL.W.9-	World Literature
SUBJECT	WL. HS- WL.W.9- 10. HS- WL.W.9	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization,
SUBJECT	WL.  HS- WL.W.9- 10.  HS- WL.W.9  110.2.  HS- WL.W.9	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  Use precise language and domain@specific vocabulary to manage the complexity of
SUBJECT  STANDARD  OBJECTIVE	WL.  HS- WL.W.9- 10.  HS- WL.W.9  10.2.  HS- WL.W.9  10.2d.  MS.HS-	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  Use precise language and domain@specific vocabulary to manage the complexity of the topic.
SUBJECT  STANDARD  OBJECTIVE  THEME	WL.  HS- WL.W.9- 10.  HS- WL.W.9 10.2.  HS- WL.W.9 10.2d.  MS.HS- WL.  HS- WL.W.9-	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  Use precise language and domain@specific vocabulary to manage the complexity of the topic.  World Literature
SUBJECT  STANDARD  OBJECTIVE  THEME  SUBJECT	WL.  HS- WL.W.9- 10.  HS- WL.W.9  110.2.  HS- WL.W.9  110.2d.  MS.HS- WL.  HS- WL.W.9- 10.  HS- WL.W.9- 10.	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  Use precise language and domain@specific vocabulary to manage the complexity of the topic.  World Literature  Writing  Write narratives to develop real or imagined experiences or events using effective
SUBJECT  STANDARD  OBJECTIVE  THEME  SUBJECT  STANDARD	WL.  HS- WL.W.9- 10.  HS- WL.W.9  110.2.  HS- WL.W.9  110.2d.  MS.HS- WL.  HS- WL.W.9- 10.  HS- WL.W.9- 10.  HS- WL.W.9- 10.  HS- WL.W.9- 10.3.	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  Use precise language and domain@specific vocabulary to manage the complexity of the topic.  World Literature  Writing  Writing  Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.  Use precise words and phrases, telling details, and sensory language to convey a
SUBJECT  STANDARD  OBJECTIVE  THEME  SUBJECT  STANDARD  OBJECTIVE	WL.  HS- WL.W.9- 10.  HS- WL.W.9  110.2.  HS- WL.W.9  110.2d.  MS.HS- WL.  HS- WL.W.9- 10.  HS- WL.W.9- 10.3.  HS- WL.W.9  110.3d.  MS.HS-	Writing  Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  Use precise language and domain@specific vocabulary to manage the complexity of the topic.  World Literature  Writing  Writing  Write narratives to develop real or imagined experiences or events using effective technique, well@chosen details, and well@structured event sequences.  Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.