

Main Criteria: Spelling Classroom
Secondary Criteria: Mississippi College & Career Readiness Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

Mississippi College & Career Readiness Standards

Language Arts

Grade 1 - Adopted: 2016

THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.1.3g.	Recognize and read grade-appropriate irregularly spelled words.
THEME	MS.W.1.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
OBJECTIVE	L.1.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	MS.W.2.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
THEME	MS.L.2.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
THEME	MS.L.2.	Language

SUBJECT		Conventions of Standard English
STANDARD	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.2.2d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Mississippi College & Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

THEME	MS.RF.3.	Reading Foundational Skills
SUBJECT		Phonics and Word Recognition
STANDARD	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.3.3d.	Read grade-appropriate irregularly spelled words.
THEME	MS.W.3.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.3.6.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
THEME	MS.L.3.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2f.	Use spelling patterns and generalizations (word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
THEME	MS.L.3.	Language
SUBJECT		Knowledge of Language
STANDARD	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.3.3a.	Choose words and phrases for effect.
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
OBJECTIVE	L.3.5b.	Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Mississippi College & Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

THEME	MS.W.4.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.4.2a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
OBJECTIVE	W.4.2d.	Use precise language and domain-specific vocabulary to inform about or explain the

		topic.
THEME	MS.W.4.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.4.1f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2d.	Spell grade-appropriate words correctly, consulting references as needed.
THEME	MS.L.4.	Language
SUBJECT		Knowledge of Language
STANDARD	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.4.3a.	Choose words and phrases to convey ideas precisely.
THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Mississippi College & Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

THEME	MS.W.5.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
OBJECTIVE	W.5.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
THEME	MS.W.5.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
THEME	MS.L.5.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2e.	Spell grade-appropriate words correctly, consulting references as needed.
THEME	MS.L.5.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Mississippi College & Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

THEME	MS.W.6.	Writing
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SUBJECT		Text Types and Purposes
STANDARD	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.6.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
THEME	MS.W.6.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.6.3d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
THEME	MS.W.6.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.6.1e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2b.	Spell correctly.
THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME	MS.W.7.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
THEME	MS.W.7.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME	MS.SL.7.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.7.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.

THEME	MS.L.7.	Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

THEME	MS.W.8.	Writing
SUBJECT		Text Types and Purposes
STANDARD	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

THEME	MS.W.8.	Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME	MS.SL.8.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME	MS.L.8.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2c.	Spell correctly.

THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 9 - Adopted: 2016

THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EI.W.9.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EI.W.9.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EI.W.9.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

OBJECTIVE	EI.W.9.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EI.W.9.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EI.L.9.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EI.L.9.2c.	Spell correctly.
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-CW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11-12.2b.	Spell correctly.

THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.W.11-12.	Writing
STANDARD	HS-DE.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-DE.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.W.11-12.	Writing
STANDARD	HS-DE.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11 12.2b.	Spell correctly.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-	Write informative/explanatory texts to examine and convey complex ideas, concepts,

	MW.W.11 12.2.	and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- MW.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- MW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- MW.	Mississippi Writers
SUBJECT	HS- MW.W.11- 12.	Writing
STANDARD	HS- MW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- OC.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS- OC.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS- OC.	Oral Communication
SUBJECT	HS- OC.W.11- 12.	Writing
STANDARD	HS- OC.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- AAW.	Survey of African American Writing
SUBJECT	HS- AAW.W.11- 12.	Writing
STANDARD	HS- AAW.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- AAW.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-	Survey of African American Writing

	AAW.	
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-AAW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TCW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-TCW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TWW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments

	12.6.	or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11 12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9 10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-WL.W.9 10.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-WL.W.9 10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Grade 10 - Adopted: 2016

THEME	MS.EII.	English II
SUBJECT	EII.W.10.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EII.W.10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EII.W.10.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
THEME	MS.EII.	English II
SUBJECT	EII.W.10.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EII.W.10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EII.W.10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EII.	English II
SUBJECT	EII.W.10.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EII.W.10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EII.L.10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EII.L.10.2c.	Spell correctly.
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-CW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-	Demonstrate command of the conventions of standard English grammar and usage

	CW.L.11 ¶12.1.	when writing or speaking.
OBJECTIVE	HS- CW.L.11 ¶12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 ¶12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- CW.L.11 ¶12.2b.	Spell correctly.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 ¶12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS- DE.W.11 ¶12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.W.11- 12.	Writing
STANDARD	HS- DE.W.11 ¶12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 ¶12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS- DE.L.11 ¶12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS- DE.	Debate
SUBJECT	HS- DE.L.11- 12.	Language
STANDARD	HS- DE.L.11 ¶12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS- DE.L.11 ¶12.2b.	Spell correctly.

THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-MW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-MW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-OC.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-OC.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-	Writing

	12.	
STANDARD	HS-OC.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-AAW.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-AAW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TCW.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-TCW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing

SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TWW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-WL.W.9-10.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

	10.3.	
OBJECTIVE	HS-WL.W.9 10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Mississippi College & Career Readiness Standards

Language Arts

Grade 11 - Adopted: 2016

THEME	MS.EIII.	English III
SUBJECT	EIII.W.11.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIII.W.11.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EIII.W.11.2d.	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.EIII.	English III
SUBJECT	EIII.W.11.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIII.W.11.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EIII.W.11.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EIII.	English III
SUBJECT	EIII.W.11.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EIII.W.11.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIII.L.11.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	EIII.L.11.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIII.L.11.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EIII.L.11.2b.	Spell correctly.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-	Creative Writing

	CW.	
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-CW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.W.11-12.	Writing
STANDARD	HS-DE.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-DE.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.W.11-12.	Writing

STANDARD	HS-DE.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11 12.2b.	Spell correctly.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11 12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-MW.W.11 12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-MW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-OC.	Oral Communication

SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-OC.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-OC.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-AAW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-AAW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	HS-TCW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-TCW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TWW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-	Language

	TWW.L.11-12.	
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-WL.W.9-10.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-WL.W.9-10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Mississippi College & Career Readiness Standards

Language Arts

Grade 12 - Adopted: 2016

THEME	MS.EIV.	English IV
SUBJECT	EIV.W.12.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIV.W.12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EIV.W.12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.EIV.	English IV
SUBJECT	EIV.W.12.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EIV.W.12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EIV.W.12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.EIV.	English IV
SUBJECT	EIV.W.12.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EIV.W.12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.EIV.	English IV

SUBJECT	EIV.L.12.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIV.L.12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	EIV.L.12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIV.L.12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	EIV.L.12.2b.	Spell correctly.
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIV.L.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-CW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.W.11-12.	Writing
STANDARD	HS-CW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-CW.	Creative Writing

SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.W.11-12.	Writing
STANDARD	HS-DE.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-DE.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.W.11-12.	Writing
STANDARD	HS-DE.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-DE.L.11-12.2b.	Spell correctly.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	HS-MW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-MW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.W.11-12.	Writing
STANDARD	HS-MW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-OC.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-OC.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-OC.	Oral Communication
SUBJECT	HS-OC.W.11-12.	Writing
STANDARD	HS-OC.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-AAW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-	Writing

	AAW.W.11-12.	
STANDARD	HS-AAW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-AAW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TCW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-TCW.W.11-12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.W.11-12.	Writing
STANDARD	HS-TCW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TWW.W.11-12.2d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.W.11-12.	Writing
STANDARD	HS-TWW.W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
THEME	MS.HS-	Technical and Workplace Writing

	TWW.	
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11-12.2b.	Spell correctly.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-WL.W.9-10.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-WL.W.9-10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.