

Main Criteria: Spelling Classroom
Secondary Criteria: Nebraska Core Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

Nebraska Core Academic Content Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
INDICATOR	LA 1.2.1.i.	Use own words to relate information.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 2.1.3.a.	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.a.	Use prewriting activities and inquiry tools to generate ideas.

INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 2.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 3 - Adopted: 2014

CONTENT STANDARD	NE.LA 3.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 3.1.3.a.	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 3.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 3.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 3.2.1.a.	Use prewriting activities and inquiry tools to generate ideas and organize information.
INDICATOR	LA 3.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 3.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 3.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 3.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 3.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 3.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 3.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 4 - Adopted: 2014

CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 4.1.3.a.	Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 4.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 4.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.

INDICATOR	LA 4.2.1.a.	Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.
INDICATOR	LA 4.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 4.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 4.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 4.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 4.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 4.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 4.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 5 - Adopted: 2014

CONTENT STANDARD	NE.LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 5.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 5.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 5.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 5.2.1.a.	Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.
INDICATOR	LA 5.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 5.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 5.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 5.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.
CONTENT STANDARD	NE.LA 5.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 5.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 5.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 6 - Adopted: 2014

CONTENT STANDARD	NE.LA 6.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 6.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 6.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 6.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 6.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.

INDICATOR	LA 6.2.1.a.	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.
INDICATOR	LA 6.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.
CONTENT STANDARD	NE.LA 6.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 6.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 6.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Nebraska Core Academic Content Standards

Language Arts

Grade 7 - Adopted: 2014

CONTENT STANDARD	NE.LA 7.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 7.1.3.	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
INDICATOR	LA 7.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 7.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 7.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 7.2.1.a.	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.
INDICATOR	LA 7.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.
CONTENT STANDARD	NE.LA 7.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 7.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 7.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Nebraska Core Academic Content Standards

Language Arts

Grade 8 - Adopted: 2014

CONTENT STANDARD	NE.LA 8.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 8.1.3.	Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.
INDICATOR	LA 8.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 8.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 8.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 8.2.1.a.	Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and synthesize information.
INDICATOR	LA 8.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.
CONTENT STANDARD	NE.LA 8.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 8.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 8.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Nebraska Core Academic Content Standards

Language Arts

Grade 9 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 10.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 10.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 10.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Nebraska Core Academic Content Standards

Language Arts

Grade 10 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 10.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 10.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 10.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Nebraska Core Academic Content Standards

Language Arts

Grade 11 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
CONTENT	NE.LA	Writing: Students will learn and apply writing skills and strategies to communicate.

STANDARD	12.2.	
STRAND	LA 12.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 12.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.

Nebraska Core Academic Content Standards

Language Arts

Grade 12 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 12.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes.