

Main Criteria: Spelling Classroom
Secondary Criteria: New Jersey Student Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

New Jersey Student Learning Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.1.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.1.1.C.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CUMULATIVE PROGRESS INDICATOR	L.1.2.E.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT AREA / STANDARD	NJ.L.1.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.1.5.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

New Jersey Student Learning Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.2.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE	L.2.1.F.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The

PROGRESS INDICATOR		boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.2.2.D.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT AREA / STANDARD	NJ.L.2.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.2.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.2.5.A.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

New Jersey Student Learning Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.RF.3.	Progress Indicators for Reading Foundational Skills
STRAND		Phonics and Word Recognition
CONTENT STATEMENT	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
CUMULATIVE PROGRESS INDICATOR	RF.3.3.D.	Read grade-appropriate irregularly spelled words.
CONTENT AREA / STANDARD	NJ.W.3.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.3.6.	With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.
CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.3.2.E.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
CUMULATIVE PROGRESS INDICATOR	L.3.2.F.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CUMULATIVE PROGRESS INDICATOR	L.3.3.A.	Choose words and phrases for effect.
CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CUMULATIVE PROGRESS INDICATOR	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

CONTENT AREA / STANDARD	NJ.L.3.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

New Jersey Student Learning Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CUMULATIVE PROGRESS INDICATOR	W.4.2.A.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
CUMULATIVE PROGRESS INDICATOR	W.4.2.D.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT AREA / STANDARD	NJ.W.4.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.4.1.F.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CUMULATIVE PROGRESS INDICATOR	L.4.3.A.	Choose words and phrases to convey ideas precisely.

CONTENT AREA / STANDARD	NJ.L.4.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

New Jersey Student Learning Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CUMULATIVE PROGRESS INDICATOR	W.5.2.D.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT AREA / STANDARD	NJ.W.5.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.5.6.	With some guidance and support from adults and peers, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
CONTENT AREA / STANDARD	NJ.L.5.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.5.2.E.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT AREA / STANDARD	NJ.L.5.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

New Jersey Student Learning Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.6.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CUMULATIVE PROGRESS INDICATOR	W.6.2.D.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CUMULATIVE PROGRESS INDICATOR	W.6.2.E.	Establish and maintain a formal/academic style, approach, and form.
CONTENT AREA / STANDARD	NJ.W.6.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CUMULATIVE PROGRESS INDICATOR	W.6.3.D.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CONTENT AREA / STANDARD	NJ.W.6.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
CONTENT AREA / STANDARD	NJ.L.6.	Progress Indicators for Language
STRAND		Conventions of Standard English

CONTENT STATEMENT	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.6.1.E.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
CONTENT AREA / STANDARD	NJ.L.6.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.6.2.B.	Spell correctly.
CONTENT AREA / STANDARD	NJ.L.6.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Jersey Student Learning Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.7.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CUMULATIVE PROGRESS INDICATOR	W.7.2.D.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CUMULATIVE PROGRESS INDICATOR	W.7.2.E.	Establish and maintain a formal style academic style, approach, and form.
CONTENT AREA / STANDARD	NJ.W.7.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT AREA / STANDARD	NJ.SL.7.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT AREA / STANDARD	NJ.L.7.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.7.2.B.	Spell correctly.
CONTENT AREA / STANDARD	NJ.L.7.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CUMULATIVE PROGRESS INDICATOR	L.7.3.A.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT AREA / STANDARD	NJ.L.7.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Jersey Student Learning Standards

Language Arts

Grade 8 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.8.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CUMULATIVE PROGRESS INDICATOR	W.8.2.D.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CUMULATIVE PROGRESS INDICATOR	W.8.2.E.	Establish and maintain a formal style/academic style, approach, and form.

CONTENT AREA / STANDARD	NJ.W.8.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

CONTENT AREA / STANDARD	NJ.SL.8.	Progress Indicators for Speaking and Listening
STRAND		Presentation of Knowledge and Ideas
CONTENT STATEMENT	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

CONTENT AREA / STANDARD	NJ.L.8.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.8.2.C.	Spell correctly.

CONTENT AREA / STANDARD	NJ.L.8.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Jersey Student Learning Standards

Language Arts

Grade 9 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
CUMULATIVE PROGRESS INDICATOR	W.9-10.2.D.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
CUMULATIVE PROGRESS	W.9-10.2.E.	Establish and maintain a style and tone appropriate to the audience and purpose (e.g. formal and objective for academic writing) while attending to the norms and

INDICATOR		conventions of the discipline in which they are writing.
CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
CUMULATIVE PROGRESS INDICATOR	W.9-10.3.D.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.9-10.6.	Use technology, including the Internet, to produce, share, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.9-10.2.C.	Spell correctly.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.9-10.3.	Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.
CUMULATIVE PROGRESS INDICATOR	L.9-10.3.A.	Vary word choice and sentence structure to demonstrate an understanding of the influence of language.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Jersey Student Learning Standards

Language Arts

Grade 10 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
CUMULATIVE PROGRESS INDICATOR	W.9-10.2.D.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
CUMULATIVE PROGRESS INDICATOR	W.9-10.2.E.	Establish and maintain a style and tone appropriate to the audience and purpose (e.g. formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing.
CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
CUMULATIVE PROGRESS INDICATOR	W.9-10.3.D.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

CONTENT AREA / STANDARD	NJ.W.9-10.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.9-10.6.	Use technology, including the Internet, to produce, share, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.9-10.2.C.	Spell correctly.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.9-10.3.	Apply knowledge of language to make effective choices for meaning, or style, and to comprehend more fully when reading, writing, speaking or listening.
CUMULATIVE PROGRESS INDICATOR	L.9-10.3.A.	Vary word choice and sentence structure to demonstrate an understanding of the influence of language.
CONTENT AREA / STANDARD	NJ.L.9-10.	Progress Indicators for Language
STRAND		Vocabulary Acquisition and Use
CONTENT STATEMENT	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Jersey Student Learning Standards
Language Arts**

Grade 11 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.11-12.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
CUMULATIVE PROGRESS INDICATOR	W.11-12.2.D.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
CUMULATIVE PROGRESS INDICATOR	W.11-12.2.E.	Establish and maintain a style and tone appropriate to the audience and purpose (e.g. formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing.
CONTENT AREA / STANDARD	NJ.W.11-12.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
CUMULATIVE PROGRESS INDICATOR	W.11-12.3.D.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
CONTENT AREA / STANDARD	NJ.W.11-12.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.11-12.6.	Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Conventions of Standard English

CONTENT STATEMENT	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.11-12.2.B.	Spell correctly.
CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Jersey Student Learning Standards

Language Arts

Grade 12 - Adopted: 2016

CONTENT AREA / STANDARD	NJ.W.11-12.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
CUMULATIVE PROGRESS INDICATOR	W.11-12.2.D.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
CUMULATIVE PROGRESS INDICATOR	W.11-12.2.E.	Establish and maintain a style and tone appropriate to the audience and purpose (e.g. formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing.
CONTENT AREA / STANDARD	NJ.W.11-12.	Progress Indicators for Writing
STRAND		Text Types and Purposes
CONTENT STATEMENT	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
CUMULATIVE PROGRESS INDICATOR	W.11-12.3.D.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
CONTENT AREA / STANDARD	NJ.W.11-12.	Progress Indicators for Writing
STRAND		Production and Distribution of Writing
CONTENT STATEMENT	W.11-12.6.	Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT STATEMENT	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CUMULATIVE PROGRESS INDICATOR	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Conventions of Standard English
CONTENT	L.11-	Demonstrate command of the conventions of standard English capitalization,

STATEMENT	12.2.	punctuation, and spelling when writing.
CUMULATIVE PROGRESS INDICATOR	L.11-12.2.B.	Spell correctly.
CONTENT AREA / STANDARD	NJ.L.11-12.	Progress Indicators for Language
STRAND		Knowledge of Language
CONTENT STATEMENT	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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