

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** New Mexico Content Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

### New Mexico Content Standards

#### Language Arts

Grade 1 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	<b>NM.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>RF.1.3(g)</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.1.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.1.6.</b>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>NM.W.1.a</b>	Grade 1 students will apply digital tools to gather, evaluate, and use information.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.1.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.1.1(c)</b>	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.1.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.1.2(d)</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>PERFORMANCE STANDARD /</b>	<b>L.1.2(e)</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

INDICATOR		
STRAND / CONTENT STANDARD	NM.L.1.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

## New Mexico Content Standards

### Language Arts

Grade 2 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.W.2.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.2.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.2.a	Grade 2 students will apply digital tools to gather, evaluate, and use information.
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.2.1(f)	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STRAND / CONTENT STANDARD	NM.L.2.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE STANDARD / INDICATOR	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**New Mexico Content Standards**

**Language Arts**

Grade 3 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	<b>NM.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>RF.3.3(d)</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.3.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.3.6.</b>	<b>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.2(e)</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.2(f)</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Knowledge of Language</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.3(a)</b>	<b>Choose words and phrases for effect.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.3.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.3.5(b)</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>STRAND / CONTENT</b>	<b>NM.L.3.</b>	<b>Language Standards</b>

<b>STANDARD</b>		
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**New Mexico Content Standards**

**Language Arts**

Grade 4 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.4.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>PERFORMANCE STANDARD / INDICATOR</b>	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
<b>PERFORMANCE STANDARD / INDICATOR</b>	W.4.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.4.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.4.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	NM.W.4.c	Grade 4 students will apply digital tools to gather, evaluate, and use information.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.4.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>PERFORMANCE STANDARD / INDICATOR</b>	L.4.1(f)	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.4.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PERFORMANCE</b>	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD / INDICATOR		
STRAND / CONTENT STANDARD	NM.L.4.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
PERFORMANCE STANDARD / INDICATOR	L.4.3(a)	Choose words and phrases to convey ideas precisely.
STRAND / CONTENT STANDARD	NM.L.4.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

### New Mexico Content Standards

#### Language Arts

Grade 5 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.W.5.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
PERFORMANCE STANDARD / INDICATOR	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / CONTENT STANDARD	NM.W.5.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STRAND / CONTENT STANDARD	NM.W.5.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	NM.W.5.c	Grade 5 students will apply digital tools to gather, evaluate, and use information.
STRAND / CONTENT STANDARD	NM.L.5.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE STANDARD / INDICATOR	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / CONTENT STANDARD	NM.L.5.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

**New Mexico Content Standards  
Language Arts  
Grade 6 - Adopted: 2012**

STRAND / CONTENT STANDARD	NM.W.6.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
PERFORMANCE STANDARD / INDICATOR	W.6.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / CONTENT STANDARD	NM.W.6.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
PERFORMANCE STANDARD / INDICATOR	W.6.3(d)	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
STRAND / CONTENT STANDARD	NM.W.6.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STRAND / CONTENT STANDARD	NM.L.6.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.6.1(e)	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
STRAND / CONTENT STANDARD	NM.L.6.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.6.2(b)	Spell correctly.
STRAND / CONTENT STANDARD	NM.L.6.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## New Mexico Content Standards

### Language Arts

Grade 7 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.W.7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
PERFORMANCE STANDARD / INDICATOR	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / CONTENT STANDARD	NM.W.7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STRAND / CONTENT STANDARD	NM.SL.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / CONTENT STANDARD	NM.L.7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.7.2(b)	Spell correctly.
STRAND / CONTENT STANDARD	NM.L.7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.7.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
PERFORMANCE STANDARD / INDICATOR	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND / CONTENT STANDARD	NM.L.7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## New Mexico Content Standards

### Language Arts

Grade 8 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.W.8.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
PERFORMANCE STANDARD / INDICATOR	W.8.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND / CONTENT STANDARD	NM.W.8.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
STRAND / CONTENT STANDARD	NM.SL.8.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND / CONTENT STANDARD	NM.L.8.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.8.2(c)	Spell correctly.
STRAND / CONTENT STANDARD	NM.L.8.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use



<b>STANDARD</b>		
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Mexico Content Standards**

**Language Arts**

Grade 9 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	NM.W.9-10.	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>PERFORMANCE STANDARD / INDICATOR</b>	W.9-10.2(d)	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
<b>STRAND / CONTENT STANDARD</b>	NM.W.9-10.	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>PERFORMANCE STANDARD / INDICATOR</b>	W.9-10.3(d)	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>STRAND / CONTENT STANDARD</b>	NM.W.9-10.	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
<b>STRAND / CONTENT STANDARD</b>	NM.L.9-10.	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PERFORMANCE STANDARD / INDICATOR</b>	L.9-10.2(c)	Spell correctly.
<b>STRAND / CONTENT STANDARD</b>	NM.L.9-10.	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Language Arts**

Grade 10 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.9-10.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.9-10.2.</b>	<b>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>W.9-10.2(d)</b>	<b>Use precise language and domain-specific vocabulary to manage the complexity of the topic.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.9-10.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.9-10.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>W.9-10.3(d)</b>	<b>Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.9-10.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.9-10.6.</b>	<b>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.9-10.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.9-10.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**New Mexico Content Standards**

**Language Arts**

Grade 11 - Adopted: 2012

<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.11-12.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
PERFORMANCE STANDARD / INDICATOR	W.11-12.2(d)	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STRAND / CONTENT STANDARD	NM.W.11-12.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
PERFORMANCE STANDARD / INDICATOR	W.11-12.3(d)	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STRAND / CONTENT STANDARD	NM.W.11-12.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STRAND / CONTENT STANDARD	NM.L.11-12.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
PERFORMANCE STANDARD / INDICATOR	L.11-12.1(a)	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND / CONTENT STANDARD	NM.L.11-12.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE STANDARD / INDICATOR	L.11-12.2(b)	Spell correctly.
STRAND / CONTENT STANDARD	NM.L.11-12.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Mexico Content Standards

Language Arts

Grade 12 - Adopted: 2012

STRAND /	NM.W.11-	Writing Standards
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<b>CONTENT STANDARD</b>	<b>12.</b>	
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.11-12.2.</b>	<b>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>W.11-12.2(d)</b>	<b>Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.11-12.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.11-12.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>W.11-12.3(d)</b>	<b>Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.W.11-12.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>W.11-12.6.</b>	<b>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.11-12.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.11-12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.11-12.1(a)</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.11-12.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>PERFORMANCE STANDARD / INDICATOR</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.L.11-12.</b>	<b>Language Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

