

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Oklahoma Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

### Oklahoma Academic Standards

#### Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	1.2.PC.2.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation, comma, quotation marks).
CONTENT STANDARD / COURSE	OK.1.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.F.	Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.
OBJECTIVE	1.2.F.1.	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.
CONTENT STANDARD / COURSE	OK.1.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	1.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	1.2.W.2.	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences with guidance and support.
OBJECTIVE	1.2.W.3.	Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.
CONTENT STANDARD / COURSE	OK.1.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	1.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	1.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.
CONTENT STANDARD / COURSE	OK.1.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	1.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	1.4.W.2.	Students will select appropriate language according to purpose in writing with guidance and support.
CONTENT STANDARD / COURSE	OK.1.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	1.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	1.7.W.1.	Students will select and use appropriate technology or media to communicate with others with guidance and support.

### Oklahoma Academic Standards

#### Language Arts

**Grade 2 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.2R W.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>2.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>2.2.W.1.</b>	<b>Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.</b>
<b>OBJECTIVE</b>	<b>2.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>2.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>2.4.R.1.</b>	<b>Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>2.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>2.4.W.2.</b>	<b>Students will select appropriate language according to purpose in writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.7.</b>	<b>Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</b>
<b>STRAND / STANDARD</b>	<b>2.7.W.</b>	<b>Writing - Students will create multimodal texts to communicate knowledge and develop arguments.</b>
<b>OBJECTIVE</b>	<b>2.7.W.1.</b>	<b>Students will select and use appropriate technology or media to communicate with others with guidance and support.</b>

**Oklahoma Academic Standards**

**Language Arts**

**Grade 3 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.2R W.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>3.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>3.2.W.1.</b>	<b>Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations.</b>
<b>OBJECTIVE</b>	<b>3.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>3.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>3.4.W.2.</b>	<b>Students will select appropriate language according to purpose in writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>3.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>3.5.W.3.</b>	<b>Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.</b>

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**Language Arts**

**Grade 4 - Adopted: 2016**

<b>CONTENT STANDARD /</b>	<b>OK.4.2R W.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
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<b>COURSE</b>		
<b>STRAND / STANDARD</b>	<b>4.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>4.2.W.1.</b>	<b>Students will develop drafts by categorizing ideas and organizing them into paragraphs.</b>
<b>OBJECTIVE</b>	<b>4.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>4.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>4.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>4.5.W.2.</b>	<b>Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.</b>

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**Grade 5 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>5.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>5.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>

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**Grade 6 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.6.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>6.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>6.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>

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**Language Arts**

**Grade 7 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.7.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>7.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>7.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>

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**Language Arts**

**Grade 8 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.8.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>8.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>8.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>

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#### **Language Arts**

**Grade 9 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.9.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>9.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>9.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>

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#### **Language Arts**

**Grade 10 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.10.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>10.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>10.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.10.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>10.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>10.5.W.3.</b>	<b>Students will practice their use of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.</b>

### **Oklahoma Academic Standards**

#### **Language Arts**

**Grade 11 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.11.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>11.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>11.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.11.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>11.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>11.5.R.1.</b>	<b>Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.11.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND /</b>	<b>11.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar,</b>

<b>STANDARD</b>		<b>mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>11.5.W.3.</b>	<b>Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.</b>

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**Language Arts**

**Grade 12 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>OK.12.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>12.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>12.4.W.2.</b>	<b>Students will select appropriate language to create a specific effect according to purpose in writing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.12.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>12.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>12.5.R.1.</b>	<b>Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.12.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>12.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>12.5.W.3.</b>	<b>Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.</b>