

Main Criteria: Spelling Classroom
Secondary Criteria: South Carolina Standards & Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

South Carolina Standards & Learning

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS.10.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.9.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE	1.W.L.	Language (L)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.2	Use singular and plural nouns with matching verbs in basic sentences.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.8	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.4	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	1.W.RC.6.4.	Locate letter keys on an electronic device to type simple messages.

South Carolina Standards & Learning
Language Arts
Grade 2 - Adopted: 2015

STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.4.8	Produce, expand, and rearrange complete simple and compound sentences.
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.3.	Generalize learned spelling patterns and word families.

GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.4 .	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.RC.6 .	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	2.W.RC.6 .4.	Begin to develop efficient keyboarding skills.

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RL.P.3.6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RI.P.3.6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.MCC.3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	3.W.MCC.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	3.W.MCC.3.1.g.	Use imagery, precise words, and sensory details to develop characters and convey experiences and events.
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.4	Use spelling patterns and generalizations.
STANDARD / COURSE	SC.3.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.RC.6	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	3.W.RC.6 .4.	Continue to develop effective keyboarding skills.

South Carolina Standards & Learning

Language Arts

Grade 4 - Adopted: 2015

STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS .10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS. 9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.MCC. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	4.W.MCC. 2.1.	Write informative/explanatory texts that:
INDICATOR	4.W.MCC. 2.1.c.	Group related information in paragraphs and sections.
INDICATOR	4.W.MCC. 2.1.i.	Use precise language and domain-specific vocabulary to inform or explain the topic.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS /	4.W.MCC.	Meaning, Context, and Craft (MCC)

ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	4.W.MCC.3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	4.W.MCC.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	4.W.MCC.3.1.g.	Use imagery, precise words, and sensory details to develop characters and convey experiences and events precisely.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.4.1.	When writing:
INDICATOR	4.W.L.4.1.h.	Use a variety of sentence types to produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.5.4.	Use spelling patterns and generalizations.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.RC.6.	Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
GRADE LEVEL EXAMPLE / STAGE	4.W.RC.6.4.	Demonstrate effective keyboarding skills.

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	SC.5.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	5.W.MCC.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	5.W.MCC.2.1.	Write informative/explanatory texts that:
INDICATOR	5.W.MCC.2.1.d.	Group related information logically.

INDICATOR	5.W.MCC. 2.1.k.	Use precise language and domain-specific vocabulary to inform or explain the topic.
STANDARD / COURSE	SC.5.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	5.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	5.W.MCC. 3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	5.W.MCC. 3.1.g.	Use imagery, precise words, and sensory details to develop characters and convey experiences and events precisely.

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Grade 6 - Adopted: 2015

STANDARD / COURSE	SC.6.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	6.W.MCC. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	6.W.MCC. 2.1.	Write informative/explanatory texts that:
INDICATOR	6.W.MCC. 2.1.k.	Use precise language and domain-specific vocabulary to inform or explain the topic.
STANDARD / COURSE	SC.6.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	6.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	6.W.MCC. 3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	6.W.MCC. 3.1.g.	Use imagery, precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events and develop characters.
STANDARD / COURSE	SC.6.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	6.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	6.W.L.4.1 .	When writing:
INDICATOR	6.W.L.4.1 .e.	Recognize variations from standard English in one's own and others' writing.
INDICATOR	6.W.L.4.1 .f.	Identify and use strategies to improve expression in conventional language.

Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	SC.7.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	7.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	7.W.MCC. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	7.W.MCC. 2.1.	Write informative/explanatory texts that:
INDICATOR	7.W.MCC. 2.1.k.	Use precise language and domain-specific vocabulary to inform or explain the topic.
STANDARD / COURSE	SC.7.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	7.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	7.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	7.W.MCC. 3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	7.W.MCC. 3.1.g.	Use imagery, precise words and phrases, relevant descriptive details, and sensory language to capture the action, convey experiences and events and develop characters.

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Language Arts

Grade 8 - Adopted: 2015

STANDARD / COURSE	SC.8.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	8.W.MCC. 2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	8.W.MCC. 2.1.	Write informative/explanatory texts that:
INDICATOR	8.W.MCC. 2.1.k.	Use precise language and domain-specific vocabulary to explain the topic.
STANDARD / COURSE	SC.8.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.W.MCC.	Meaning, Context, and Craft (MCC)
PERFORMANCE DESCRIPTOR / STANDARD	8.W.MCC. 3.	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	8.W.MCC. 3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	8.W.MCC. 3.1.g.	Use imagery, precise words and phrases, relevant descriptive details, and sensory language to capture the action, convey experiences and events, and develop characters.

South Carolina Standards & Learning

Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E1.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E1.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E2.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E2.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE	E3.W.MC	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine

DESCRIPTOR / STANDARD	C.2.	and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E3.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E3.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E4.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E4.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E4.	English 4

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

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Language Arts

Grade 10 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E1.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E1.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E2.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E2.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E3.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E3.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE	E4.W.	Writing (W)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E4.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E4.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning

Language Arts

Grade 11 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE /	E1.W.MC C.2.1.	Write informative/explanatory texts that:

STAGE		
INDICATOR	E1.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E1.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E2.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E2.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E3.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE	E3.W.MC	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined

DESCRIPTOR / STANDARD	C.3.	experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E3.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E4.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E4.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD /	SC.E4.	English 4

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning

Language Arts

Grade 12 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E1.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E1.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E1.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E1.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E2.W.MC C.2.1.j.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E2.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

GRADE LEVEL EXAMPLE / STAGE	E2.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E2.W.MC C.3.1.f.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E3.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E3.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E3.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.2.	Meaning, Context, and Craft (MCC): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.2.1.	Write informative/explanatory texts that:
INDICATOR	E4.W.MC C.2.1.j.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE	E4.W.	Writing (W)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.MC C.3.	Meaning, Context, and Craft (MCC): Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXAMPLE / STAGE	E4.W.MC C.3.1.	Gather ideas from texts, multimedia, and personal experience to write narratives that:
INDICATOR	E4.W.MC C.3.1.g.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.