Spelling Classroom

Paragraph Writing
Summary: Write a paragraph incorporating each word from the list.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **1** - Adopted: **2017**

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list.
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	1.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	1.11.D.	Edit drafts using standard English conventions, including:
INDICATOR	1.11.D.i.	Complete sentences with subject-verb agreement.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **2** - Adopted: **2017**

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	2.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	2.11.D.	Edit drafts using standard English conventions, including:
INDICATOR	2.11.D.i.	Complete sentences with subject-verb agreement.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **3** - Adopted: **2017**

TEKS	**TX.110.5.**	**English Language Arts and Reading, Grade 3, Adopted 2017**
STUDENT EXPECTATION	3.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	3.2.B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	**TX.110.5.**	**English Language Arts and Reading, Grade 3, Adopted 2017**
STUDENT EXPECTATION	3.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	3.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	**TX.128.5.**	**Spanish Language Arts and Reading, Grade 3, Adopted 2017**
STUDENT EXPECTATION	3.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	3.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **4** - Adopted: **2017**

TEKS	**TX.110.6.**	**English Language Arts and Reading, Grade 4, Adopted 2017**
STUDENT EXPECTATION	4.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	4.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	4.2.B.ii.	Spelling homophones.
INDICATOR	4.2.B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	**TX.110.6.**	**English Language Arts and Reading, Grade 4, Adopted 2017**
STUDENT EXPECTATION	4.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	4.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **5** - Adopted: **2017**

TEKS	**TX.110.7.**	**English Language Arts and Reading, Grade 5, Adopted 2017**
STUDENT EXPECTATION	5.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	5.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

TEKS	TX.110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	6.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	6.6.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **7** - Adopted: **2017**

TEKS	TX.110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	7.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	7.6.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **8** - Adopted: **2017**

TEKS	TX.110.24.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	8.6.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **9** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.3	English Language Arts and Reading, English IV (One Credit)

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STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

<div align="center">Grade 9 - Adopted: 2011</div>

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.1)	The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.2 (B)	Employ precise language and technical vocabulary to communicate ideas clearly and concisely.
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.
GRADE LEVEL EXPECTATION	110.53.2 (H)	Use available technology for aspects of creating, revising, editing, and publishing texts.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
GRADE LEVEL EXPECTATION	110.54.1 (E)	Use appropriate vocabulary.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.2)	The student uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
GRADE LEVEL EXPECTATION	110.54.2 (H)	Use available technology for creating, revising, editing, and publishing texts.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).

STUDENT EXPECTATION	**(110.59.3)**	**Research. The student uses relevant research to promote understanding of literary works. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.3 (B)**	**Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.**
TEKS	**TX.110.59.**	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	**(110.59.6)**	**Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.6 (D)**	**Justify the use of dialect, pronunciation, enunciation, or articulation.**

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **10** - Adopted: **2010**

TEKS	**TX.110.31.**	**English Language Arts and Reading, English I (One Credit)**
STUDENT EXPECTATION	**(EI.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**
TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.**
TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EIII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.**
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**
TEKS	**TX.110.34.**	**English Language Arts and Reading, English IV (One Credit)**
STUDENT EXPECTATION	**(EIV.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**

Grade **10** - Adopted: **2011**

TEKS	**TX.110.47.**	**Reading I, II, III (One-Half to Three Credits).**
STUDENT EXPECTATION	**(110.47.1)**	**The student uses a variety of word recognition strategies. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.47.1 (B)**	**Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.**
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.1)**	**The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.52.1 (F)**	**Use word choice, sentence structure, and repetition to create tone.**
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**

STUDENT EXPECTATION	**(110.52.2)**	**The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.52.2 (B)**	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
TEKS	**TX.110.52 .**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.3)**	**The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.52.3 (B)**	Spell with accuracy in the final draft.
TEKS	**TX.110.53 .**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.2)**	**The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.53.2 (B)**	Employ precise language and technical vocabulary to communicate ideas clearly and concisely.
GRADE LEVEL EXPECTATION	**110.53.2 (C)**	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.
GRADE LEVEL EXPECTATION	**110.53.2 (H)**	Use available technology for aspects of creating, revising, editing, and publishing texts.
TEKS	**TX.110.53 .**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.4)**	**The student applies the conventions of usage and mechanics of written English. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.53.4 (B)**	Use correct spelling in the final draft.
TEKS	**TX.110.5 4.**	**Practical Writing Skills (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.54.1)**	**The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.54.1 (B)**	Use correct spelling.
GRADE LEVEL EXPECTATION	**110.54.1 (E)**	Use appropriate vocabulary.
TEKS	**TX.110.5 4.**	**Practical Writing Skills (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.54.2)**	**The student uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.54.2 (B)**	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
GRADE LEVEL EXPECTATION	**110.54.2 (H)**	Use available technology for creating, revising, editing, and publishing texts.
TEKS	**TX.110.5 9.**	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	**(110.59.3)**	**Research. The student uses relevant research to promote understanding of literary works. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.3 (B)**	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	**TX.110.5 9.**	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	**(110.59.6)**	**Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.6 (D)**	Justify the use of dialect, pronunciation, enunciation, or articulation.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **11** - Adopted: **2010**

TEKS	**TX.110.31 .**	**English Language Arts and Reading, English I (One Credit)**
STUDENT EXPECTATION	**(EI.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and**

		check correct spellings.
TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**
TEKS	**TX.110.34.**	**English Language Arts and Reading, English IV (One Credit)**
STUDENT EXPECTATION	**(EIV.19)**	**Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.**

Grade **11** - Adopted: **2011**

TEKS	**TX.110.47.**	**Reading I, II, III (One-Half to Three Credits).**
STUDENT EXPECTATION	**(110.47.1)**	**The student uses a variety of word recognition strategies. The student is expected to:**
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.1)**	**The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:**
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone.
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.2)**	**The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	110.52.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.3)**	**The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:**
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	**TX.110.53.**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.2)**	**The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	110.53.2 (B)	Employ precise language and technical vocabulary to communicate ideas clearly and concisely.
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.
GRADE LEVEL EXPECTATION	110.53.2 (H)	Use available technology for aspects of creating, revising, editing, and publishing texts.

TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
GRADE LEVEL EXPECTATION	110.54.1 (E)	Use appropriate vocabulary.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.2)	The student uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
GRADE LEVEL EXPECTATION	110.54.2 (H)	Use available technology for creating, revising, editing, and publishing texts.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **12** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)

STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade 12 - Adopted: 2011

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.1)	The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.2 (B)	Employ precise language and technical vocabulary to communicate ideas clearly and concisely.
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.
GRADE LEVEL EXPECTATION	110.53.2 (H)	Use available technology for aspects of creating, revising, editing, and publishing texts.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
GRADE LEVEL EXPECTATION	110.54.1 (E)	Use appropriate vocabulary.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.2)	The student uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.2 (B)	Develop drafts by organizing ideas such as paragraphing, outlining, adding, and deleting.

GRADE LEVEL EXPECTATION	110.54.2 (H)	Use available technology for creating, revising, editing, and publishing texts.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.