

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Utah Core Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

### Utah Core Standards

#### Language Arts

Grade 1 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / STRAND</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>INDICATOR / CLUSTER</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / STANDARD</b>	<b>RF.1.3.g.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W 1.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>W.1.6.</b>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.1.d.</b>	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.2.d.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.2.e.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

### Utah Core Standards

#### Language Arts

**Grade 2 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.2.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>W.2.6.</b>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.2.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / STANDARD</b>	<b>L.2.1.i.</b>	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	<b>L.2.2.d.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.2.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / STANDARD</b>	<b>L.2.5.a.</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Utah Core Standards**

**Language Arts**

**Grade 3 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.R.F.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / STRAND</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>INDICATOR / CLUSTER</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / STANDARD</b>	<b>RF.3.3.d.</b>	Read grade-appropriate irregularly spelled words.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.3.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>W.3.6.</b>	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.3.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	<b>L.3.2.e.</b>	Use conventional spelling for high-frequency and other studied words and for

STANDARD		adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / STANDARD	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.3.3.a.	Choose words and phrases for effect.
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### Utah Core Standards

### Language Arts

Grade 4 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.W.4.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / STANDARD	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION / STANDARD	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING	UT.CC.W.4.	Writing Standards
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.4.1.h.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD /	UT.CC.L.	Language Standards

AREA OF LEARNING	4.	
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.4.3.a.	Choose words and phrases to convey ideas precisely.
STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## Utah Core Standards

### Language Arts

Grade 5 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.W. 5.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / STANDARD	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING	UT.CC.W. 5.	Writing Standards
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / AREA OF LEARNING	UT.CC.L. 5.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / AREA OF LEARNING	UT.CC.L. 5.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

**Utah Core Standards**  
**Language Arts**  
**Grade 6 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.6.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
<b>EXPECTATION / STANDARD</b>	<b>W.6.2.d.</b>	<b>Use precise language and domain-specific vocabulary to inform about or explain the topic.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.6.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
<b>EXPECTATION / STANDARD</b>	<b>W.6.2.d.</b>	<b>Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.6.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>W.6.6.</b>	<b>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.6.1.e.</b>	<b>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.6.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Utah Core Standards**  
**Language Arts**  
**Grade 7 - Adopted: 2013**

<b>STANDARD / AREA OF</b>	<b>UT.CC.W.7.</b>	<b>Writing Standards</b>
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<b>LEARNING</b>		
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>EXPECTATION / STANDARD</b>	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>STANDARD / AREA OF LEARNING</b>	UT.CC.W.7.	Writing Standards
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
<b>STANDARD / AREA OF LEARNING</b>	UT.CC.SL.7.	Speaking and Listening Standards
<b>OBJECTIVE / STRAND</b>		<b>PRESENTATION OF KNOWLEDGE AND IDEAS</b>
<b>INDICATOR / CLUSTER</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD / AREA OF LEARNING</b>	UT.CC.L.7.	Language Standards
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	L.7.2.b.	Spell correctly.
<b>STANDARD / AREA OF LEARNING</b>	UT.CC.L.7.	Language Standards
<b>OBJECTIVE / STRAND</b>		<b>KNOWLEDGE OF LANGUAGE</b>
<b>INDICATOR / CLUSTER</b>	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION / STANDARD</b>	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STANDARD / AREA OF LEARNING</b>	UT.CC.L.7.	Language Standards
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Utah Core Standards

#### Language Arts

Grade 8 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	UT.CC.W.8.	Writing Standards
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>EXPECTATION / STANDARD</b>	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.8.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>W.8.6.</b>	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.SL.8.</b>	<b>Speaking and Listening Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRESENTATION OF KNOWLEDGE AND IDEAS</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.8.4.</b>	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.8.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.8.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	<b>L.8.2.c.</b>	Spell correctly.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L.8.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.8.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Utah Core Standards

#### Language Arts

Grade 9 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.9-10.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	<b>RI.9-10.2.</b>	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>EXPECTATION / STANDARD</b>	<b>RI.9-10.2.d.</b>	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.9-10.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	<b>RI.9-10.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>EXPECTATION / STANDARD</b>	<b>RI.9-10.3.d.</b>	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W.9-10.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>RI.9-10.6.</b>	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
<b>STANDARD /</b>	<b>UT.CC.L.</b>	<b>Language Standards</b>

AREA OF LEARNING	9-10.	
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.9-10.2.c.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L. 9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Utah Core Standards

### Language Arts

Grade 10 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.W. 9-10.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	RI.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION / STANDARD	RI.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD / AREA OF LEARNING	UT.CC.W. 9-10.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	RI.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
EXPECTATION / STANDARD	RI.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / AREA OF LEARNING	UT.CC.W. 9-10.	Writing Standards
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	RI.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD / AREA OF LEARNING	UT.CC.L. 9-10.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.9-10.2.c.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L. 9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and



		career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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## Utah Core Standards

### Language Arts

Grade 11 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W. 11-12.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	<b>W.11-12.2.</b>	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>EXPECTATION / STANDARD</b>	<b>W.11-12.2.d.</b>	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W. 11-12.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>TEXT TYPES AND PURPOSES</b>
<b>INDICATOR / CLUSTER</b>	<b>W.11-12.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>EXPECTATION / STANDARD</b>	<b>W.11-12.3.d.</b>	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.W. 11-12.</b>	<b>Writing Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>
<b>INDICATOR / CLUSTER</b>	<b>W.11-12.6.</b>	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / STANDARD</b>	<b>L.11-12.1.a.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	<b>L.11-12.2.b.</b>	Spell correctly.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# Language Arts

Grade 12 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.W. 11-12.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION / STANDARD	W.11-12.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
STANDARD / AREA OF LEARNING	UT.CC.W. 11-12.	Writing Standards
OBJECTIVE / STRAND		TEXT TYPES AND PURPOSES
INDICATOR / CLUSTER	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
EXPECTATION / STANDARD	W.11-12.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD / AREA OF LEARNING	UT.CC.W. 11-12.	Writing Standards
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
STANDARD / AREA OF LEARNING	UT.CC.L. 11-12.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / AREA OF LEARNING	UT.CC.L. 11-12.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.11-12.2.b.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L. 11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.