

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Vermont Framework of Standards and Learning

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

#### Vermont Framework of Standards and Learning

#### Language Arts

Grade 1 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | <b>VT.RF.1.</b>  | <b>Reading Standards: Foundational Skills</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                  | <b>Phonics and Word Recognition</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | <b>RF.1.3.</b>   | Know and apply grade-level phonics and word analysis skills in decoding words.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | <b>RF.1.3(g)</b> | Recognize and read grade-appropriate irregularly spelled words.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.1.</b>   | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                  | <b>Production and Distribution of Writing</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | <b>W.1.6.</b>    | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.1.</b>   | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                  | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | <b>L.1.1.</b>    | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                       |
| <b>GRADE LEVEL EXPECTATION</b>                       | <b>L.1.1(c)</b>  | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.1.</b>   | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                  | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | <b>L.1.2.</b>    | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                           |
| <b>GRADE LEVEL EXPECTATION</b>                       | <b>L.1.2(d)</b>  | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.                              |
| <b>GRADE LEVEL EXPECTATION</b>                       | <b>L.1.2(e)</b>  | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.1.</b>   | <b>Language Standards</b>  |
| <b>ESSENTIAL</b>                                     |                  | <b>Vocabulary Acquisition and Use</b>  |

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| <b>KNOWLEDGE AND SKILL / STANDARD</b>                |          |  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.1.5.   | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.1.5(c) | Identify real-life connections between words and their use (e.g., note places at home that are cozy).                |

**Vermont Framework of Standards and Learning**

**Language Arts**

Grade 2 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | <b>VT.W.2.</b> | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Production and Distribution of Writing</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.2.6.         | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.2.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.2.1.         | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.2.1(f)       | Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.2.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.2.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.2.2(d)       | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.2.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.2.5.         | Demonstrate understanding of word relationships and nuances in word meanings.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.2.5(a)       | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).   |

**Vermont Framework of Standards and Learning**

**Language Arts**

Grade 3 - Adopted: 2010

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| <b>STANDARD / STRAND</b> | <b>VT.RF.3.</b> | <b>Reading Standards: Foundational Skills</b> |
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| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Phonics and Word Recognition</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | RF.3.3.        | Know and apply grade-level phonics and word analysis skills in decoding words.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | RF.3.3(d)      | Read grade-appropriate irregularly spelled words.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.3.</b> | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Production and Distribution of Writing</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.3.6.         | With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.3.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.3.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.3.2(e)       | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.3.2(f)       | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.3.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Knowledge of Language</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.3.3.         | Use knowledge of language and its conventions when writing, speaking, reading, or listening.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.3.3(a)       | Choose words and phrases for effect.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.3.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.3.5.         | Demonstrate understanding of word relationships and nuances in word meanings.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.3.5(b)       | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.3.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Vocabulary Acquisition and Use</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.3.6.         | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Vermont Framework of Standards and Learning

Language Arts

Grade 4 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | <b>VT.W.4.</b> | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Text Types and Purposes</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.4.2.         | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.4.2(a)       | Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.4.2(d)       | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.4.</b> | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Production and Distribution of Writing</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.4.6.         | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.4.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.4.1.         | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.4.1(f)       | Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.4.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.4.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.4.2(d)       | Spell grade-appropriate words correctly, consulting references as needed.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.4.</b> | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Knowledge of Language</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.4.3.         | Use knowledge of language and its conventions when writing, speaking, reading, or listening.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.4.3(a)       | Choose words and phrases to convey ideas precisely.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.4.</b> | <b>Language Standards</b>  |

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| <b>STRAND</b>  |        |  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |        | <b>Vocabulary Acquisition and Use</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

**Vermont Framework of Standards and Learning**

**Language Arts**

Grade 5 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | <b>VT.W.5.</b> | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Text Types and Purposes</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.5.2.         | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.5.2(d)       | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.5.</b> | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Production and Distribution of Writing</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.5.6.         | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.5.</b> | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Conventions of Standard English</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.5.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.5.2(e)       | Spell grade-appropriate words correctly, consulting references as needed.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.5.</b> | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | <b>Vocabulary Acquisition and Use</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.5.6.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).                 |

**Vermont Framework of Standards and Learning**

**Language Arts**

Grade 6 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                        | <b>VT.W.6.</b> | <b>Writing Standards</b>       |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b> |                | <b>Text Types and Purposes</b> |

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| <b>STANDARD</b>                                      |                |   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.6.2.         | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.6.2(d)       | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.6.</b> | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | Text Types and Purposes   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.6.3.         | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.6.3(d)       | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.6.</b> | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | Production and Distribution of Writing  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.6.6.         | Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.6.</b> | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | Conventions of Standard English   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.6.1.         | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.6.1(e)       | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.6.</b> | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | Conventions of Standard English   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.6.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.6.2(b)       | Spell correctly.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.6.</b> | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                | Vocabulary Acquisition and Use  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.6.6.         | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                          |

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| <b>STANDARD / STRAND</b>                             | <b>VT.W.7.</b>  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Text Types and Purposes</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.7.2.          | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.7.2(d)        | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.7.</b>  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Production and Distribution of Writing</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.7.6.          | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                        |
| <b>STANDARD / STRAND</b>                             | <b>VT.SL.7.</b> | <b>Speaking and Listening Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Presentation of Knowledge and Ideas</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | SL.7.4.         | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.7.</b>  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Conventions of Standard English</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.7.2.          | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.7.2(b)        | Spell correctly.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.7.</b>  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Knowledge of Language</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.7.3.          | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.7.3(a)        | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.7.</b>  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.7.6.          | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.            |

Vermont Framework of Standards and Learning

Language Arts

Grade 8 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | <b>VT.W.8.</b>  | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Text Types and Purposes</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.8.2.          | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.8.2(d)        | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| <b>STANDARD / STRAND</b>                             | <b>VT.W.8.</b>  | <b>Writing Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Production and Distribution of Writing</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.8.6.          | Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.                                   |
| <b>STANDARD / STRAND</b>                             | <b>VT.SL.8.</b> | <b>Speaking and Listening Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Presentation of Knowledge and Ideas</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | SL.8.4.         | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.8.</b>  | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.8.2.          | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.8.2(c)        | Spell correctly.   |
| <b>STANDARD / STRAND</b>                             | <b>VT.L.8.</b>  | <b>Language Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.8.6.          | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                         |

Vermont Framework of Standards and Learning

Language Arts

Grade 9 - Adopted: 2010

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| <b>STANDARD / STRAND</b>   | <b>VT.W.9-10.</b> | <b>Writing Standards</b>       |
| <b>ESSENTIAL KNOWLEDGE</b> |                   | <b>Text Types and Purposes</b> |



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| <b>AND SKILL / STANDARD</b>                          |             |   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.9-10.2.   | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.9-10.2(d) | Use precise language and domain-specific vocabulary to manage the complexity of the topic.  |
| <b>STANDARD / STRAND</b>                             | VT.W.9-10.  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | <b>Text Types and Purposes</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.9-10.3.   | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.9-10.3(d) | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  |
| <b>STANDARD / STRAND</b>                             | VT.W.9-10.  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | <b>Production and Distribution of Writing</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.9-10.6.   | Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.  |
| <b>STANDARD / STRAND</b>                             | VT.L.9-10.  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | <b>Conventions of Standard English</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.9-10.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.9-10.2(c) | Spell correctly.  |
| <b>STANDARD / STRAND</b>                             | VT.L.9-10.  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | <b>Vocabulary Acquisition and Use</b>   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.9-10.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Vermont Framework of Standards and Learning  
Language Arts  
Grade 10 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | VT.W.9-10. | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |            | <b>Text Types and Purposes</b>  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.9-10.2.  | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |

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| <b>GRADE LEVEL EXPECTATION</b>                       | W.9-10.2(d) | Use precise language and domain-specific vocabulary to manage the complexity of the topic.  |
| <b>STANDARD / STRAND</b>                             | VT.W.9-10.  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | Text Types and Purposes   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.9-10.3.   | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.9-10.3(d) | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  |
| <b>STANDARD / STRAND</b>                             | VT.W.9-10.  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | Production and Distribution of Writing  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.9-10.6.   | Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.  |
| <b>STANDARD / STRAND</b>                             | VT.L.9-10.  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | Conventions of Standard English   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.9-10.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>GRADE LEVEL EXPECTATION</b>                       | L.9-10.2(c) | Spell correctly.  |
| <b>STANDARD / STRAND</b>                             | VT.L.9-10.  | <b>Language Standards</b>   |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |             | Vocabulary Acquisition and Use  |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | L.9-10.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Vermont Framework of Standards and Learning

### Language Arts

Grade 11 - Adopted: 2010

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| <b>STANDARD / STRAND</b>                             | VT.W.11-12.  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>      |              | Text Types and Purposes   |
| <b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b> | W.11-12.2.   | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |
| <b>GRADE LEVEL EXPECTATION</b>                       | W.11-12.2(d) | Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.   |
| <b>STANDARD / STRAND</b>                             | VT.W.11-12.  | <b>Writing Standards</b>  |
| <b>ESSENTIAL KNOWLEDGE</b>                           |              | Text Types and Purposes   |

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|---|--------------|---|
| AND SKILL / STANDARD                          |              |   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | W.11-12.3.   | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   |
| GRADE LEVEL EXPECTATION                       | W.11-12.3(d) | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  |
| STANDARD / STRAND                             | VT.W.11-12.  | Writing Standards   |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Production and Distribution of Writing  |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | W.11-12.6.   | Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  |
| STANDARD / STRAND                             | VT.L.11-12.  | Language Standards  |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Conventions of Standard English   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | L.11-12.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |
| GRADE LEVEL EXPECTATION                       | L.11-12.1(a) | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.   |
| STANDARD / STRAND                             | VT.L.11-12.  | Language Standards  |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Conventions of Standard English   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | L.11-12.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| GRADE LEVEL EXPECTATION                       | L.11-12.2(b) | Spell correctly.  |
| STANDARD / STRAND                             | VT.L.11-12.  | Language Standards  |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Vocabulary Acquisition and Use  |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | L.11-12.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Vermont Framework of Standards and Learning

Language Arts

Grade 12 - Adopted: 2010

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| STANDARD / STRAND                             | VT.W.11-12. | Writing Standards   |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |             | Text Types and Purposes   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | W.11-12.2.  | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |

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| GRADE LEVEL EXPECTATION                       | W.11-12.2(d) | Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.   |
| STANDARD / STRAND                             | VT.W.11-12.  | Writing Standards   |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Text Types and Purposes   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | W.11-12.3.   | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.   |
| GRADE LEVEL EXPECTATION                       | W.11-12.3(d) | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  |
| STANDARD / STRAND                             | VT.W.11-12.  | Writing Standards   |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Production and Distribution of Writing  |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | W.11-12.6.   | Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  |
| STANDARD / STRAND                             | VT.L.11-12.  | Language Standards  |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Conventions of Standard English   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | L.11-12.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |
| GRADE LEVEL EXPECTATION                       | L.11-12.1(a) | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.   |
| STANDARD / STRAND                             | VT.L.11-12.  | Language Standards  |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Conventions of Standard English   |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | L.11-12.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| GRADE LEVEL EXPECTATION                       | L.11-12.2(b) | Spell correctly.  |
| STANDARD / STRAND                             | VT.L.11-12.  | Language Standards  |
| ESSENTIAL KNOWLEDGE AND SKILL / STANDARD      |              | Vocabulary Acquisition and Use  |
| GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL | L.11-12.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |